

# ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS

BETHANY THEOLOGICAL SEMINARY  
CATHOLIC THEOLOGICAL UNION  
CHICAGO THEOLOGICAL SEMINARY  
GARRETT-EVANGELICAL THEOLOGICAL SEMINARY  
LUTHERAN SCHOOL OF THEOLOGY AT CHICAGO  
McCORMICK THEOLOGICAL SEMINARY  
MEADVILLE / LOMBARD THEOLOGICAL SCHOOL  
MUNDELEIN SEMINARY  
NORTH PARK THEOLOGICAL SEMINARY  
NORTHERN BAPTIST THEOLOGICAL SEMINARY  
SEABURY-WESTERN THEOLOGICAL SEMINARY  
TRINITY EVANGELICAL DIVINITY SCHOOL

ANNOUNCEMENTS  
1990 - 1991

# TABLE OF CONTENTS

Association of Chicago Theological Schools	1
Basic Information	1
The Member Seminaries	2
Common Council	8
Faculty Area Groups	8
Subclusters and Cooperative Activities	13
Northside Chicago Theological Institute	13
The Committee on Academic Cooperation in Hyde Park	13
The Committee on Interinstitutional Cooperation	14
World Mission Institute	14
ACTS Doctor of Ministry in Preaching	14
Joint Hispanic Ministries Program	14
Hyde Park African-American Resources	15
ACTS International Study Opportunities	15
Non-Credit Language Courses	16
Cooperating Institutions	17
Center for Advanced Study in Religion and Science	17
Centro Para Desarrollo Comunitario y Liderato	17
Chicago Center for Public Ministry	18
The Institute on the Church in Urban-Industrial Society	19
Seminary Consortium for Urban Pastoral Education	19
Sperthus College of Judaica	20
Library Resources	21
1990 Summer Programs	23
Academic Calendars	28
Information about Course Listings	33
Course Descriptions	36
Fall	36
Biblical Studies	36
Historical Studies	41
Theological Studies	44
Ethical Studies	49
Religion and Society Studies	50
World Mission Studies	52
History of Religions	53
Ministry Studies	53
Winter	63
Biblical Studies	63
Historical Studies	68
Theological Studies	71
Ethical Studies	74
Religion and Society Studies	76
World Mission Studies	77
History of Religions	78
Ministry Studies	79
Spring	88
Biblical Studies	88
Historical Studies	93
Theological Studies	97
Ethical Studies	99
Religion and Society Studies	100
World Mission Studies	102
History of Religions	103
Ministry Studies	103
Special Areas of Interest Within Courses of Study	113
African-American Studies	113
Asian Studies	113
Hispanic Studies	114
Judaic Studies	115
Women's Studies	115
ACTS Personnel	117
Faculty and Executive Officers	117
Librarians	138
Locations of ACTS Schools	140

Catalog Editor: Jeannette F. Scholer

# **ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS**

## **BASIC INFORMATION**

The Association of Chicago Theological Schools, known as ACTS, was formed in 1984 by twelve theological schools located in or near Chicago to provide means for cooperation among its member institutions in the areas of student cross-registration, library access and acquisitions, interchange among faculty members in the various disciplines of theological education, and communications between the schools. Prior to 1984, these schools had had many years of successful ecumenical cooperation, primarily through the Chicago Cluster of Theological Schools, the Chicago Theological Institute, and the Library Council. In addition to ACTS, various agreements between two or more institutions provide subclustering for cooperation according to specific programs and/or geographical proximity (see pp. 13-16).

All of the schools in ACTS are accredited members of the Association of Theological Schools in the United States and Canada. Each is affiliated with or sponsored by a denomination, a diocese, a religious organization or several religious orders. Each offers professional degree programs for ministry at the master's and doctoral levels, and most offer other academic degrees as well. All offer some variety of continuing education for clergy and lay leaders, and conferences, lectures and other programs of interest to a wider public.

Together, the schools within ACTS offer a rich network of resources for theological education, making it one of the outstanding centers of theological education in the world. Available to the approximately 3000 students currently enrolled at its member schools is a faculty of some 300, over 1000 courses offered annually, and library collections of over 1.3 million volumes and nearly 5000 currently received periodical subscriptions. Several schools have well-stocked theological bookstores. Additionally, ACTS makes it possible for students and faculty to pursue their work, study and reflection in interaction with people from many different cultural and theological traditions.

Students in ACTS schools also have access to many other resources pertinent to theological education available through institutions related to ACTS (see pp. 17-20). Many also draw on the vast resources of other institutions of higher education and the numerous religious organizations and agencies in the Chicago area related to one or more of the institutions in ACTS.

ACTS itself does not offer either courses or degrees. Application for enrollment is made to one of the member institutions.

An essential tool for cross-registration purposes, this catalog also includes information about utilizing the many resources for theological education available to students enrolled in member schools of ACTS.

The current officers of ACTS are: Mark Sisk, Chairperson; Donald Senior, Vice-Chairperson; Robert Johnston, Secretary; Duane Steiner, Treasurer. Inquiries regarding ACTS should be directed to President Mark Sisk, Seabury-Western Theological Seminary, 2122 Sheridan Road, Evanston, IL 60201; Phone: 708-328-9300.

# THE MEMBER SEMINARIES

## BETHANY THEOLOGICAL SEMINARY

Bethany education is shaped by Church of the Brethren concerns in such areas as peace, discipleship, and servanthood. It seeks to provide a community of scholarship and love where insistence upon academic excellence is balanced by concern for personal growth. Curricular design includes peer accountability groupings oriented toward integration of heritage and ministerial competencies.



*President*  
*Dean of Faculty*  
*Dean of Students*  
*Treasurer and Business Manager*  
*Director of Development*  
*Associate in Development*  
*Registrar*

Wayne L. Miller  
 Fumitaka Matsuoka  
 John J. Cassel  
 Duane L. Steiner  
 E. Floyd McDowell  
 Kenneth S. Frantz  
 Darlene S. Myers

### Degree Programs:

M.A.Th.  
 M.Div.  
 D.Min. (3 years in ministry prerequisite)

Butterfield and Meyers Roads  
 Oak Brook, IL 60521  
 708-620-2200

## CATHOLIC THEOLOGICAL UNION

A collaborative school serving twenty religious orders, founded to promote diverse theological and ministerial traditions within the Roman Catholic Church. Emphasis on preparation for ministry, hence flexible academic pattern augmented by strong field education programs. Other special features: fully individualized M.A. Program; World Mission Program designed to prepare American and foreign students to minister in other cultures. Programs open to all serious students, men and women.

<i>President</i>	Donald Senior, C.P.
<i>Vice President and Dean</i>	Thomas McGonigle, O.P.
<i>Vice President for Administration and Finances</i>	Maureen M. Sepkoski
<i>Dean of Students and Community Services</i>	Ellen McClure, O.S.F.
<i>Registrar</i>	Mary R. Ulmer
<i>Director of M.Div. Program</i>	Robert Moosbrugger, O.M.I.
<i>Director of M.A. Program</i>	Stephen Bevans, S.V.D.
<i>Director of M.T.S. Program</i>	Jeanette Lucinio, S.P.
<i>Director of Continuing Education</i>	TBA

### Degree Programs:

M.T.S.  
 M.A. in Theology  
 M.Div.  
 M.Div. with Mission Specialization  
 M.Div. with Word and Worship Specialization

**CATHOLIC**  
 THEOLOGICAL UNION

5401 South Cornell Avenue  
 Chicago, IL 60615  
 312-324-8000



## CHICAGO THEOLOGICAL SEMINARY

An ecumenical Seminary related to the United Church of Christ. A style fostering rigorous theological inquiry and development of students' own intellectual and professional integrity in an atmosphere of diversity and freedom. The basic professional degree program is the three year Master of Divinity, but the Master of Arts in Religious Studies may be awarded at the end of the second year as a terminal master's degree. The post-M.Div. Doctor of Ministry is available full or part-time for students with experience in ministry. Joint programs with pastoral care institutions and a dual degree program with the School of Social Service Administration of the University of Chicago are available. The Ph.D. programs focus on Theology and the Human Sciences, Marriage and Family Therapy and Christian-Jewish Relations.



5757 South University Avenue  
Chicago, IL 60637  
312-752-5757

*President*  
*Academic Dean*  
*Registrar and Director of Academic Programming*  
*Dean of Student Life/Director of Field Education*  
*Director of Recruitment and Financial Aid*  
*Director of Admissions*  
*Vice-President for Business Affairs*  
*Vice-President for Development*

Kenneth B. Smith  
Graydon F. Snyder  
Cheryl W. Miller  
Richard D. Lewis  
TBA  
Delois Shepard  
TBA  
Stephen J. Davidson

**Degree Programs:**  
M.A. In Religious Studies  
M.Div.  
S.T.M.  
D.Min.  
Ph.D.

## GARRETT-EVANGELICAL THEOLOGICAL SEMINARY

Garrett-Evangelical is a graduate divinity school of the United Methodist Church. While the majority of the faculty and the students is affiliated with the school's denominational heritage, the seminary is ecumenical in religious and educational approaches. The curricula emphasize theory and practice; they include the institutional emphases on The Church and the Black Experience, Peace and Justice, and Women in Ministry. The basic programs lead to the Master of Divinity, Master of Christian Education or Master of Theological Studies degrees. The advanced professional program leads to the Doctor of Ministry degree, while the Joint Program with Northwestern University leads to the Doctor of Philosophy degree.

*President*  
*Dean and Vice President for Academic Affairs*  
*Director of the Ph.D. Program*  
*Vice President for Administration*  
*Vice President for Development*  
*Registrar*

Neal F. Fisher  
Richard D. Tholin  
Wolfgang Roth  
Adolf M. Hansen  
David L. Heetland  
Vera L. Watts

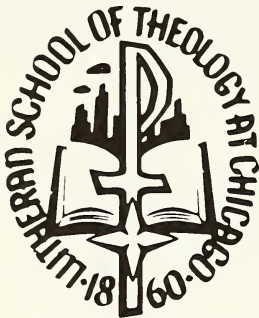
**Degree Programs:**  
M.Div.  
M.C.E.  
M.T.S.  
D.Min. (3 years in ministry prerequisite)  
Ph.D. (joint program with N.U.)



2121 Sheridan Road  
Evanston, IL 60201  
708-866-3900

## LUTHERAN SCHOOL OF THEOLOGY AT CHICAGO

Preparation for professional ministry in the church, advanced studies in ministry, academic study of theology. The M.Div. curriculum features strong accent upon study of the traditions of the church and a comprehensive field work program, with special emphasis on cross-cultural ministry and global awareness. Opportunities offered for specialization in Hispanic Ministries, Ministry and Social Work, and coordinated M.Div./Ph.D. (with the University of Chicago).



1100 East 55th Street  
Chicago, IL 60615  
312-753-0700

<i>President</i>	William E. Leshner
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<i>Director of Pastoral Studies</i>	Nancy Hess
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<i>Associate Director</i>	José David Rodríguez
<i>Director of Graduate Studies</i>	Wesley J. Fuerst
<i>Director of Doctor of Ministry Program</i>	Robert L. Conrad
<i>and Extension Education</i>	
<i>Director of M.A. Program</i>	Kurt K. Hendel
<i>Registrar</i>	Patricia Bartley

### Degree Programs:

M.A.	Th.M./Th.D.
M.Div.	D.Min. (3 years in ministry prerequisite)

## MCCORMICK THEOLOGICAL SEMINARY

McCormick is a theological center for the Presbyterian Church (U.S.A.). It also welcomes many students from outside this denomination. It focuses its resources on education for the ministry, emphasizing both pre-professional (M.A.T.S. & M.Div.) and professional (D.Min.) studies. Its programs in Hispanic Studies, Korean-American Ministries, African-American Ministries, Women's Studies and Urban Ministry, its dual competency programs in Social Work and other fields, and its emphasis on internationalization add to its other offerings. Students are encouraged to plan, with advice, their own courses of study.

*President*  
*Vice President for Academic Affairs*  
*Dean of the Faculty*  
*Dean of Master's Level Programs*  
*Associate Dean for Experiential Education*  
*Dean of Doctoral Studies*  
*Director, Joint Hispanic Ministries Program*  
*Associate Director*  
*Director, Korean-American Ministries Center*  
*Associate Director*  
*Director of Seminary Relations and Recruitment*  
*and Vocational Planning Officer*  
*Officer of Admissions & Registration*  
*Vice President for Finance and Development*  
*Comptroller and Director of Financial Affairs*  
*Director for Funds Development*

David Ramage, Jr.  
Robert C. Worley

Robert G. Boling  
Deborah F. Mullen  
Lois Gehr Livezey  
Daniel R. Rodríguez-Díaz  
José David Rodríguez  
Howard Kang  
Hearn Chun  
Janet M. DeVries

Shirley S. Dudley  
H. Kris Ronnow  
Gertrude Coit  
Bernard W. Nord



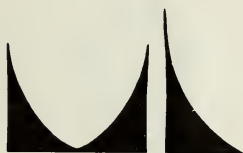
### Degree Programs:

M.A. in Theological Studies	M.Div.
M.Div./M.S.W.	D.Min. (2 years in ministry prerequisite)

5555 South Woodlawn Avenue  
Chicago, IL 60637  
312-947-6300

## MEADVILLE/LOMBARD THEOLOGICAL SCHOOL

Meadville/Lombard is a small, independent school whose central mission and purpose is preparation for ministry, primarily for parish ministry within the societies of the Unitarian Universalist Association. Neither Unitarian Universalist membership nor intention to seek ordination for parish ministry is a requirement for enrollment. The academic program leading to the M.Div. or D.Min. degree is closely related to the Divinity School of the University of Chicago, with which Meadville/Lombard is affiliated, and may include a University A.M. degree.



5701 South Woodlawn Avenue  
Chicago, IL 60637  
312-753-3195

*Dean and Chief Executive*  
*Associate Dean*  
*Business Manager*  
*Admissions Officer, Dean of Students*  
*Librarian*  
*Registrar/Director for Student and Academic Services/Financial Aid Officer*  
*Development Officer*

Spencer Lavan  
Roberta K. Mitchell  
Paula Swain-Harmon  
Neil H. Shadle  
Neil W. Gerdes  
Cecelia E. Smith

Elise Cade

**Degree Programs:**  
M.Div.  
D.Min.

## MUNDELEIN SEMINARY OF THE UNIVERSITY OF ST. MARY OF THE LAKE

With roots in a charter granted over 130 years ago, Mundelein Seminary of the University of St. Mary of the Lake possesses the task of preparing candidates academically, formationally and spiritually for the Roman Catholic priesthood. As a canonically erected Pontifical Theological Faculty, Mundelein Seminary of the University of St. Mary of the Lake is empowered to confer the Bachelor, Licentiate, and Doctoral degrees in Sacred Theology. While originally most of the students attending Mundelein Seminary came from the Archdiocese of Chicago, its alumni now include students from other dioceses in the State of Illinois and throughout the country, as well as members of various religious communities.

*President-Rector*  
*Vice Rector*  
*Academic Dean*  
*Registrar*  
*Dean of Formation*  
*Director of Finances*

Gerald F. Kicanas  
John F. Canary  
Gorman G. Sullivan, O. Carm.  
Celia Wilson  
Thomas E. Hickey  
Richard Schroeder

**Degree Programs:**  
M.Div.  
S.T.B.  
S.T.L.  
D.Min.



Mundelein, IL 60060  
708-566-6401



## NORTH PARK THEOLOGICAL SEMINARY

North Park Theological Seminary, founded in 1891, is the graduate school of theology of the Evangelical Covenant Church. It is a professional school designed to educate people for ministry, whether as pastors, missionaries, church educators or trained laity. The seminary is a community of professors and students gathered not only for the purpose of theological study, but for worship, fellowship and the deepening of the spiritual life. Further, the seminary includes in its purposes the continuing education of ministers. It sees itself as a servant of the Church of Jesus Christ, and particularly, of the Evangelical Covenant Church.



### NorthPark Theological Seminary

3225 W. Foster Avenue  
Chicago, IL 60625  
312-478-2696

*President*  
*Dean of the Seminary*  
*Dean of the Faculty*  
*Dean of Student Development*  
*Registrar*

David G. Horner  
Robert K. Johnston  
Klyne R. Snodgrass  
Arthur A.R. Nelson  
Judith A. Zink

**Degree Programs:**  
M.Div.  
M.A.R.E.  
M.A.T.S.

## NORTHERN BAPTIST THEOLOGICAL SEMINARY

The educational purpose of the Seminary is the graduate professional theological education of men and women for ministry. The study and application of the Scriptures is considered foundational. The faculty promotes free discussion and inquiry in a community of scholars. Growth of the whole person is fostered in a caring community. The Seminary has an evangelical commitment, is related to the American Baptist Churches, U.S.A., welcomes students from all Christian traditions and encourages participation in ecumenical dialogue.

*President*  
*Interim Dean of the Seminary*  
*Vice President for Business Administration*  
*Vice President for Institutional Advancement*  
*Associate Dean*  
*Registrar and Director of Admissions*  
*Director of Field Services*  
*Director of Doctoral Studies*  
*Director of Hispanic Studies*

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David L. Nichols  
Theodore Y. Rodgers IV  
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Douglas R. Sharp  
William R. Nelson  
E. Alfred Jenkins  
Osvaldo L. Mottes



### northern baptist theological seminary

660 East Butterfield Road  
Lombard, IL 60148  
708-620-2101 (President's Office)  
708-620-2103 (Dean's Office)  
708-620-2105 (Registrar's Office)

**Degree Programs:**  
M.A. in Christian Education  
M.A. in Theological Studies  
M.Div.  
D.Min. (3 years in ministry prerequisite)



## SEABURY-WESTERN THEOLOGICAL SEMINARY

Seabury-Western Seminary, one of the eleven accredited seminaries of the Episcopal Church, is a largely residential seminary committed to providing excellence in academic preparation for congregational leadership. Worship, offered three times a day, is central to community life. The student body reflects the breadth of Anglican tradition, drawing students from 25 or more states each year. Located just across the street from Garrett-Evangelical Seminary, the two schools have joined forces to form the United Library which provides an outstanding theological library of 271,000 volumes. Students studying at Seabury-Western experience the distinctive eclecticism that characterizes Anglicanism.



2122 Sheridan Road  
Evanston, IL 60201  
708-328-9300

*President*  
*Associate Dean for Academic Affairs*  
*Associate Dean for Planning and Development*  
*Registrar*  
*Director of D.Min. Program*

Mark S. Sisk  
William P. Haugaard  
David E. Gillingham  
Leonel L. Mitchell  
Charles L. Winters

### Degree Programs:

M.Div.  
M.T.S.  
D.Min.

## TRINITY EVANGELICAL DIVINITY SCHOOL

Trinity Evangelical Divinity School is maintained by the Evangelical Free Church of America to educate men and women for a world-wide Christian ministry as pastors, missionaries, teachers, and lay-workers who are committed to God for a particular service for which they recognize a need for seminary studies. The Divinity School welcomes the opportunity of assisting students from all denominations and independent non-denominational churches who are seeking preparation for fruitful Christian life and ministry.

*President*  
*Senior Vice President of Education, Academic Dean*  
*Vice President of Professional Doctoral Programs*  
*Associate Academic Dean*  
*Senior Vice President of Operations*  
*Vice President of Enrollment Management*  
*Vice President of Student Life*  
*Senior Vice President of Institutional Advancement*  
*Director of Records*  
*Dean of Students*  
*Dean of Women*  
*Director of Doctor of Education, Doctor of Missiology*  
*Dean of International Studies*  
*Acting Director of Doctor of Philosophy*  
*Director of Doctor of Ministry/Missiology*

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Walter C. Kaiser, Jr.  
Warren S. Benson  
Barry J. Beitzel  
C. Eugene Ray  
John Gredy  
Joseph C. Hassey  
Richard A. Bragg  
James H. Terry  
Charles S. Dake  
Patricia A. Velotta  
Ted W. Ward

Thomas McComiskey  
Timothy M. Warner

### Degree Programs:

M.A. (eight areas)  
M.Div.  
Th.M.  
M.A.R.  
M.R.E.

Ed.D. (4 years experience prerequisite)  
D.Min. (3 years experience prerequisite)  
D.Miss. (3 years in ministry prerequisite)  
Ph.D. (M.Div. prerequisite)



## TRINITY EVANGELICAL DIVINITY SCHOOL

2065 Half Day Road  
Deerfield, IL 60015  
708-945-8800

# COMMON COUNCIL OF THE ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS

Wayne L. Miller  
Donald Senior, C.P., *Vice-Chairperson*  
Kenneth B. Smith  
Neal F. Fisher  
William E. Leshner  
David Ramage, Jr.  
Spencer Lavan  
Gerald F. Kicanas  
David G. Horner  
Ian M. Chapman  
Mark S. Sisk, *Chairperson*  
Kenneth M. Meyer

Bethany Theological Seminary (BTS)  
Catholic Theological Union (CTU)  
Chicago Theological Seminary (CTS)  
Garrett-Evangelical Theological Seminary (G-ETS)  
Lutheran School of Theology at Chicago (LSTC)  
McCormick Theological Seminary (MTS)  
Meadville/Lombard Theological School (M/L)  
Mundelein Seminary (MS)  
North Park Theological Seminary (NPTS)  
Northern Baptist Theological Seminary (NBTS)  
Seabury-Western Theological Seminary (S-WTS)  
Trinity Evangelical Divinity School (TEDS)

## FACULTY AREA GROUPS

(See final pages for biographical data.)

### OLD TESTAMENT

Gleason Archer (TEDS)  
Barry Beitzel (TEDS)  
Dianne Bergant, C.S.A. (CTU)  
Phyllis Bird (G-ETS)  
Robert Boling (MTS)  
Mitchell Brown (BTS - Adj.)  
Edward Campbell (MTS)  
Wesley Fuerst (LSTC)  
Victoria Garvey, R.S.M. (S-WTS)  
Fredrick Holmgren (NPTS)  
Leslie Hoppe, O.F.M. (CTU)  
David Howard, Jr. (TEDS)  
Walter Kaiser, Jr. (TEDS)  
Ralph Klein (LSTC)  
Andre LaCocque (CTS)  
Dennis Magary (TEDS)  
Helen Kenik Mainelli (NBTS)  
Claude Mariottini (NBTS)  
Robert Marshall (LSTC)  
Samir Massouh (TEDS - Vis.)  
Thomas McComiskey (TEDS)  
Lauree Hersch Meyer (BTS)  
Walter Michel (LSTC)  
David Nasgowitz (NBTS - Adj.)  
Peter Nash (G-ETS)  
Hayim Goren Perelmuter (CTU)  
Raymond Ortlund, Jr. (TEDS)

Eugene Roop (BTS)  
Wolfgang Roth (G-ETS)  
John Sailhamer (TEDS)  
Herman Schaalman (CTS-Adj.;  
G-ETS-Adj.)  
Robert Schoenstene (MS)  
Carroll Stuhlmueller, C.P. (CTU)

### NEW TESTAMENT

David Aune (CTS - Adj.)  
Linda Belleville (NPTS)  
Barbara Bowe, R.S.C.J. (CTU)  
Donald Carson (TEDS)  
Charles Cosgrove (NBTS)  
Richard Gardner (BTS)  
Adolf Hansen (G-ETS)  
Murray Harris (TEDS)  
Sarah Henrich (LSTC)  
Estella Boggs Horning (BTS;  
NBTS - Adj.)  
Robert Jewett (G-ETS)  
Edgar Krentz (LSTC)  
Eugene LaVerdiere, S.S.S. (CTU - Adj.;  
MS - Adj.)  
David Levenson (MTS - Adj.)  
Walter Liefeld (TEDS)  
Wilhelm Linss (LSTC)  
John Lodge (MS)

James McIlhone (MS)  
 Scot McKnight (TEDS)  
 Lauree Hersch Meyer (BTS)  
 Margaret Mitchell (MTS)  
 Douglas Moo (TEDS)  
 Grant Osborne (TEDS)  
 Carolyn Osiek, R.S.C.J. (CTU)  
 Chang Hwan Park (MTS - Adj.)  
 Eung-Chun Park (MTS - Adj.)  
 Richard Pervo (S-WTS)  
 Barbara Reid, O.P. (CTU)  
 David Rhoads (LSTC)  
 David Scholer (NPTS)  
 Donald Senior, C.P. (CTU)  
 Graydon Snyder (CTS)  
 Klyne Snodgrass (NPTS)  
 Richard Stegner (G-ETS)  
 Sarah Tanzer (MTS)  
 Herold Weiss (NBTS - Affil.)  
 Laurence Welborn (MTS)

## CHURCH HISTORY

Philip Anderson (NPTS)  
 Dorothy Bass (CTS)  
 Dale Brown (BTS)  
 Walter Cason (G-ETS)  
 Agnes Cunningham, S.S.C.M. (MS)  
 David Daniels III (MTS)  
 Donald Dayton (NBTS)  
 Dawn DeVries (MTS)  
 John Charles Godbey (M/L)  
 Stephen Graham (NPTS)  
 Dennis Groh (G-ETS)  
 William Haugaard (S-WTS)  
 Kurt Hendel (LSTC)  
 Cynthia Jürisson (LSTC)  
 William Kuntze (CTS - Adj.)  
 Jong Min Lee (MTS - Adj.)  
 Thomas McGonigle, O.P. (CTU)  
 Charles Meyer (MS)  
 Larry Murphy (G-ETS)  
 Thomas Nettles (TEDS)  
 Eric Ohlmann (NBTS)  
 Karl Olsson (NPTS)  
 Daniel Rodríguez-Díaz (LSTC/MTS)  
 Victor Rodríguez (LSTC/MTS - Adj.)  
 Paul Rorem (LSTC)  
 Theodore Ross, S.J. (CTU-Adj.; MS-Adj.)

Kenneth Sawyer (MTS - Adj.)  
 James Scherer (LSTC)  
 James Stein (G-ETS)  
 Murray Wagner (BTS)  
 John Woodbridge (TEDS)  
 Martin Zielinski (MS)

## THEOLOGY

Paula Datsko Barker (S-WTS)  
 Robert Bertram (LSTC)  
 Stephen Bevans, S.V.D. (CTU)  
 Carl Braaten (LSTC)  
 Walter Brennan, O.S.M. (CTU - Adj.)  
 Dale Brown (BTS)  
 Harold Brown (TEDS)  
 Ralph Burhoe (M/L - Emeritus)  
 John Burkhardt (MTS)  
 Sarah Butler, M.S.B.T. (MS)  
 Louis Cameli (MS)  
 John Canary (MS)  
 Anna Case-Winters (MTS)  
 Donald Dayton (NBTS)  
 Toinette Eugene (CTS)  
 John Feinberg (TEDS)  
 Paul Feinberg (TEDS)  
 Bruce Fields (TEDS)  
 Brian Fischer (MS)  
 Neal Fisher (G-ETS)  
 Warren Groff (BTS)  
 Wayne Grudem (TEDS)  
 Zachary Hayes, O.F.M. (CTU)  
 Philip Hefner (LSTC)  
 Carl Henry (TEDS - Vis.)  
 Nancy Hess (LSTC)  
 Robert Johnston (NPTS)  
 James Jones (NBTS - Affil.)  
 Kenneth Kantzer (TEDS)  
 Spencer Lavan (M/L)  
 Leo Lefebvre (MS)  
 Perry LeFevre (CTS)  
 John Linnan, C.S.V. (CTU)  
 Fumitaka Matsuoka (BTS)  
 John McDonnell (MS)  
 Charles Meyer (MS)  
 Lauree Hersch Meyer (BTS)  
 F. Burton Nelson (NPTS)  
 Thomas Parker (MTS)  
 Albert Pero, Jr. (LSTC)



Jamie Phelps, O.P. (CTU)  
 Priscilla Pope-Levison (NPTS)  
 Gene Reeves (M/L)  
 José David Rodríguez (LSTC/MTS;  
 NBTS - Adj.)  
 Rosemary Ruether (G-ETS)  
 Robert Schreiter, C.P.P.S. (CTU)  
 Douglas Sharp (NBTS)  
 John Shea (MS)  
 W. Taylor Stevenson (S-WTS)  
 Gorman Sullivan, O.Carm. (MS)  
 Susan Thistlethwaite (CTS)  
 Kevin Vanhoozer (TEDS)  
 Dwight Vogel (G-ETS - Adj.)  
 Murray Wagner (BTS)  
 Andrew Wallace (LSTC/MTS - Adj.)  
 C. John Weborg (NPTS)  
 James Will (G-ETS)  
 Henry Young (G-ETS)

## ETHICS

Patrick Boyle, S.J. (MS)  
 Donald Dayton (NBTS)  
 Michael Eric Dyson (CTS)  
 J. Ronald Engel (M/L)  
 Archimedes Fornasari, M.C.C.J. (CTU)  
 Heidi Hadsell (MTS)  
 Lauree Hersch Meyer (BTS)  
 Rosemary Keller (G-ETS)  
 Young-Il Kim (G-ETS)  
 Jerome Listecki (MS)  
 Lois Gehr Livezey (MTS)  
 Fumitaka Matsuoka (BTS)  
 Osvaldo Luis Mottes (NBTS)  
 Thomas Nairn, O.F. M. (CTU)  
 F. Burton Nelson (NPTS)  
 John Pawlikowski, O.S.M. (CTU)  
 W. Widick Schroeder (CTS)  
 Martha Scott (G-ETS - Adj.)  
 Timothy Sedgwick (S-WTS)  
 Richard Tholin (G-ETS)  
 Paul Wadell, C.P. (CTU)  
 Murray Wagner (BTS)

## WORLD MISSION

Raymond Bakke (NBTS - Affil.)  
 Claude Marie Barbour (CTU/MTS)

Dale Brown (BTS)  
 Walter Cason (G-ETS)  
 Robert Coleman (TEDS)  
 William Danker (LSTC - Emeritus)  
 Eleanor Doidge (CTU/MTS)  
 Archimedes Fornasari, M.C.C.J. (CTU)  
 Anthony Gittins, C.S.Sp. (CTU)  
 David Hesselgrave (TEDS)  
 Paul Hiebert (TEDS)  
 Yoshiro Ishida (LSTC)  
 John Kaserow, M.M. (CTU)  
 Michael Kirwen, M.M. (CTU)  
 David Lindberg (LSTC)  
 Fumitaka Matsuoka (BTS)  
 Melanie May (BTS - Adj.)  
 Lois McKinney (TEDS)  
 John Nyquist (TEDS)  
 Ana Maria Pineda, S.M. (CTU)  
 Edward Rommen (TEDS)  
 James Scherer (LSTC)  
 U Kyaw Than (LSTC - Vis.)  
 Ruth Tucker (TEDS - Vis.)  
 David Vikner (LSTC - Adj.)  
 Harold Vogelaar (LSTC - Vis.)  
 Timothy Warner (TEDS)  
 Wayne Weld (NPTS)

## MINISTRY: ITS NATURE AND PRACTICE

Rubén Armendáriz (MTS)  
 Raymond Bakke (NBTS - Affil.)  
 Richard Carlson (NPTS)  
 John Cella, O.F.M. (MS - Adj.)  
 Hearn Chun (MTS)  
 Robert Craig (MTS)  
 Carl Dudley (MTS)  
 W. Dow Edgerton (CTS)  
 Hugh Halverstadt (MTS)  
 Keith Hampton (MTS - Adj.)  
 Nancy Hess (LSTC)  
 Howard Kang (MTS)  
 Gerald Kicanas (MS)  
 Jane Koonce (NPTS - Adj.)  
 Sun Hee Kwak (MTS - Adj.)  
 Darryl Larson (NPTS)  
 John Lozano, C.M.F. (CTU)  
 Jeffrey Mahan (G-ETS)  
 Roberta Mitchell (M/L)



Robert Moosbrugger, O.M.I. (CTU)  
 Jorge Morales (LSTC/MTS - Adj.)  
 Osvaldo Luis Mottes (NBTS)  
 Arthur Nelson (NPTS)  
 David Ramage, Jr. (MTS)  
 Jerold Reed (NPTS)  
 Don Richter (BTS)  
 José David Rodríguez (LSTC/MTS)  
 Lilian Ross (S-WTS)  
 Norman Shawchuck (MTS)  
 Clinton Stockwell  
 (CTS/LSTC/MTS/M/L - Adj.)  
 Barbara Troxell (G-ETS)  
 Robert Tuttle, Jr. (G-ETS)  
 Bennie Whiten (CTS - Adj.)  
 Douglas Wingeier (G-ETS)  
 Charles Winters (S-WTS)  
 Richard Wojcik (MS)  
 Robert Worley (MTS)

## PASTORAL CARE

Herbert Anderson (CTU)  
 James Ashbrook (G-ETS)  
 Homer Ashby, Jr. (MTS)  
 David Dillon (TEDS)  
 Joseph Byung Il Doh (MTS - Adj.)  
 Kevin Feeney (MS)  
 Geraldine Flynn (MS)  
 Peggy Garrison (BTS)  
 Warren Heard, Jr. (TEDS)  
 Thomas Hickey (MS)  
 John Hinkle (G-ETS)  
 Raymond Holtz (MS)  
 Everett Jackson (NPTS)  
 Emma Justes (NBTS)  
 Haddon Klingberg (NPTS - Adj.)  
 Spencer Lavan (M/L)  
 Francis Lordemann (MS)  
 Thomas Mainor (MTS - Adj.)  
 Marie McCarthy, S.P. (CTU)  
 David McKay (TEDS - Adj.)  
 Bonnie Miller-McLemore (CTS)  
 Robert Moore (CTS)  
 George Polk (CTS - Adj.)  
 Lallene Rector (G-ETS)  
 Daniel Schipani (NBTS - Affil.)  
 William Secor, Jr. (TEDS)

Sharon Thornton (CTS - Adj.)  
 Paul Wachdorf (MS)  
 Edward Wimberly (G-ETS)

## SUPERVISED MINISTRY

Richard Carlson (NPTS)  
 John Cassel (BTS)  
 Calvin Hanson (TEDS)  
 David Lindberg (LSTC)  
 Carl Linde (TEDS)  
 Milo Lundell (TEDS)  
 Jeffrey Mahan (G-ETS)  
 Deborah Mullen (MTS)  
 William Nelson (NBTS)  
 Neil Shadle (M/L)  
 John Szura, O.S.A. (CTU)  
 Barbara Troxell (G-ETS)

## WORSHIP AND PREACHING

Mark Bangert (LSTC)  
 Richard Bodey (TEDS)  
 Michael Bullmore (TEDS)  
 Kathleen Cannon, O.P. (CTU)  
 Ian Chapman (NBTS)  
 Donald Chatfield (G-ETS)  
 Ruth Duck (G-ETS)  
 Royce Eckhardt (NPTS - Adj.)  
 O. C. Edwards, Jr. (S-WTS)  
 Nancy Faus (BTS)  
 Edward Foley, O.F.M. Cap. (CTU)  
 Mark Francis, C.S.V. (CTU)  
 J. Robert Hjelm (NPTS)  
 Mark Howe (S-WTS)  
 Kathleen Hughes, R.S.C.J. (CTU)  
 Willard Jabusch (MS)  
 Dai Kyun Kim (MTS - Adj.)  
 David Larsen (TEDS)  
 Paul Manz (LSTC)  
 Leonel Mitchell (S-WTS)  
 Arthur Nelson (NPTS)  
 Morris Niedenthal (LSTC)  
 Theodore Olsen (TEDS)  
 Gilbert Ostdiek, O.F.M. (CTU)  
 Jay Rochelle (LSTC)  
 Aelred Rosser, O.S.B. (CTU)  
 Paul Satre (TEDS - Vis.)

Daniel Siwek (MS)  
James Speer (TEDS)  
Hycel Taylor (BTS - Adj.)  
Don Wardlaw (MTS)  
C. John Weborg (NPTS)  
Andrew Weyermann (LSTC - Vis.)  
Edward Wimberly (G-ETS)  
Bartholomew Winters (MS)

#### RELIGIOUS EDUCATION

Frances Anderson (NPTS)  
Warren Benson (TEDS)  
Elizabeth Caldwell (MTS)  
Linda Cannell (TEDS)  
Robert Conrad (LSTC)  
Perry Downs (TEDS)  
E. Alfred Jenkins (NBTS)  
Ray Johnston (NPTS - Adj.)  
Andrew Kim (MTS - Adj.)

Polly Leland-Mayer (M/L)  
Jeanette Lucinio, S.P. (CTU)  
Taylor McConnell (G-ETS - Adj.)  
Wilda Morris (NBTS)  
William Myers (CTS)  
David Owens (CTS - Adj.)  
Don Richter (BTS)  
Wanda Scoble (NBTS - Adj.)  
Charles Sell (TEDS)  
Mark Senter (TEDS)  
Jack Seymour (G-ETS)  
Linda Vogel (G-ETS)  
Ted Ward (TEDS)  
Daniel Webster (TEDS - Vis.)  
Douglas Wingeier (G-ETS)

#### CANON LAW

John Dolciamore (MS)  
John Huels, O.S.M. (CTU)

## SUBCLUSTERS AND COOPERATIVE ACTIVITIES

### NORTHSIDE CHICAGO THEOLOGICAL INSTITUTE (NCTI)

The Northside Chicago Theological Institute (NCTI) was organized by five theological schools in 1974 for educational and ecumenical purposes: Garrett-Evangelical Theological Seminary, North Park Theological Seminary, Seabury-Western Theological Seminary, Mundelein Seminary and Trinity Evangelical Divinity School.

The schools are located on the north side of the greater Chicago area, with one in Chicago, two on contiguous campuses in Evanston adjacent to Northwestern University, one in Deerfield and one in Mundelein.

The activities of the NCTI are under the direction of a Board of Directors whose officers are elected annually. From its beginning the NCTI has emphasized the importance of student representation on its boards and committees.

The NCTI sponsors three events annually: two academic courses and one religious observance.

In January each member school of NCTI observes the Week of Prayer for Christian Unity through activities appropriate to its own tradition. Exchange of pulpit speakers is one practice that has proven to be an enrichment of the schools at this time.

The Spring Seminar offered annually is a three-hour course which has addressed various theological themes in a variety of forms. In recent years the seminar has focused on the diversity in which Christians of many traditions understand "Life in the Spirit." In its present format the seminar includes two overnight, intensive retreat experiences on the campus of Mundelein Seminary. Registration for the seminar is limited in number. A minimal fee is requested of student participants. Further information regarding the "Life in the Spirit" Seminar can be obtained from Professor John Weborg, Coordinator (NPTS); Phone: 312-478-2696 or from Sister Agnes Cunningham, S.S.C.M., NCTI Executive Secretary (MS); Phone: 708-566-6401.

A Fall Seminar on the Church and its mission will be offered for the first time in September, 1990. Further information about this course can be obtained from Professor Charles L. Winters, Coordinator (S-WTS); Phone: 708-328-9300 or from Professor Richard A. Bodey, Coordinator (TEDS); Phone: 708-945-8800.

### THE COMMITTEE ON ACADEMIC COOPERATION IN HYDE PARK (CAC)

The five ACTS schools located in Hyde Park (Catholic Theological Union, Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, and Meadville/Lombard Theological School) and the Divinity School of the University of Chicago have formed a Committee on Academic Cooperation (CAC), consisting of the chief academic officers. The chief executive officers of the cooperating institutions serve as an advisory board to the CAC, especially in those areas relating to institutional planning.

The purposes of the CAC are to: (1) promote cooperation among the academic programs of its members institutions; (2) foster cooperation and scholarship among its faculties in both disciplinary groupings and interdisciplinary endeavors; (3) develop cooperation in areas supportive of academic programs, especially in student services; and (4) aid in communication and planning among the member institutions.

The CAC seeks ways in which the exchange of information can be deepened into



forms of academic sharing closer than those made possible by the ACTS structure.

The CAC retains an Administrator, Ms. Eva Salmons, to aid in communication and the implementation of its projects. The CAC office is located at CTS; Phone: 312-752-5757.

### **THE COMMITTEE ON INTERINSTITUTIONAL COOPERATION (CIC)**

The Committee on Interinstitutional Cooperation (CIC) was established in 1975 by Bethany Theological Seminary and Northern Baptist Theological Seminary, which are located on adjacent campuses in west suburban Oak Brook and Lombard. The CIC is composed of the presidents, the deans and the business managers of BTS and NBTS, and the director of the Seminary Library, which serves both schools.

The CIC engages in joint planning and discussion related to various areas of cooperation and common interests such as library, bookstore, student housing, class scheduling, curriculum planning and course offerings, and faculty professional growth events.

### **WORLD MISSION INSTITUTE (WMI)**

The World Mission Institute (WMI) is an annual conference, sponsored since 1970 by member schools of ACTS, along with several other educational and mission organizations. Each year outstanding international speakers and resource persons deal with a significant aspect of Christian world mission. The 1990 WMI focused on the theme: "Asian Communities and the American Church." The 1991 WMI is scheduled for April 25-27, 1991, and the topic is tentatively planned to be "African Communities and the American Church."

All students and faculty of ACTS schools are invited to participate in the WMI without registration charges. Inquiries regarding WMI should be addressed to: WMI Coordinator, c/o Center for Global Mission, 1100 East 55th Street, Chicago, IL 60615; Phone: 312-753-0672.

### **ACTS DOCTOR OF MINISTRY IN PREACHING**

A Doctor of Ministry in Preaching is offered by a sub-cluster of ACTS schools as an accepted program of the Association. The program is ecumenical in nature and cross-disciplinary in its design. The curriculum includes three summer intensives in Chicago, two parish courses and a final thesis. Each student's program is tailored to his or her needs in consultation with an advisory committee and a faculty/student colloquy. Interested persons should inquire through one of the following ACTS schools: Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, Northern Baptist Theological Seminary and Seabury-Western Theological Seminary.

### **JOINT HISPANIC MINISTRIES PROGRAM**

The Hispanic Ministries Program, administered jointly by McCormick Theological Seminary and the Lutheran School of Theology at Chicago, offers a concentration within the course of study of the regular M.Div. and M.A.T.S. degrees. The purpose of the program is to prepare Hispanics and other bilingual persons to serve effectively in Hispanic communities. The program offers courses in all fields of the seminary curriculum and in the practice of ministry in local Hispanic settings.

In addition to their own faculty, MTS and LSTC invite outstanding Hispanic theologians and ministerial practitioners to their campuses to expand the resources available and to reinforce the identity of the Hispanic Ministries Program.



## HYDE PARK AFRICAN-AMERICAN RESOURCES

The African-American Faculty of the Hyde Park schools, in conjunction with the Committee on Academic Cooperation, offer a series of courses which is intended:

1. To increase the number of seminary trained leaders in the Black churches;
2. To effectively train African-American church leaders for the special ministry needs of the Black churches in the urban setting;
3. To explore the particular historical, cultural, theological and philosophical perspectives that are associated with the African-American religious experience.

To that end the following courses will be offered in Hyde Park during the 1990-91 academic year. They are open to all students. Hyde Park students who wish to take advantage of these offerings may choose any elective course, or may, with permission of the academic dean of their school, substitute an African-American resource for a required course.

### Fall:

The Problem of God in Contemporary Society	Phelps
Theology of Martin Luther King, Jr.	Pero
Shalom: The Idea of a Biblical Motif	Nash
Pastoral Spirituality and Social Structures	Eugene
Seminar on Womanist Ethics and Theology	Eugene
Pastoral Counseling	Ashby
Mobilization for Public Ministries	CCPM

### Winter:

Black Theology	Phelps
The Theology and Ethics of James H. Cone	Perry
The Life and Thought of Howard Thurmond	Eugene
Virtue Ethics	Dyson
Introduction to Public Ministries	CCPM
History of the Black Church in North America	Daniels
Introduction to Pastoral Care	Ashby

### Spring:

Black Spirituality	Phelps
Pastoral Ministry with Black Families	Eugene
Seminar on Violence	Thistlethwaite/Dyson
Marxist and Post-Marxist Thought	Dyson
The Racial Struggle for a Christian America	Daniels

## ACTS INTERNATIONAL STUDY OPPORTUNITIES

**Chicago-Zimbabwe Exchange Agreement.** An agreement reached in 1986 between the Association of Chicago Theological Schools and the Department of Religious Studies, Classics, and Philosophy of the University of Zimbabwe provides the opportunity for students in ACTS member institutions to spend six months studying in Zimbabwe as part of their theological education. Courses taken at the University in biblical, historical, and theological studies, as well as the local religious and social context, may be counted for credit (usually as electives), according to the curricular policies of the student's home institution. The period of time spent in Zimbabwe is from about March 15 to September 1, covering the first two terms of the University's academic year.

As a newly independent nation, Zimbabwe plays a leading role in the political and economic life of southern Africa. It provides a very favorable context for U.S. students

seeking experience of African culture, theology, and church life. English is the language of instruction.

Limited financial assistance is available for participation in the program; however, an interested student should be prepared to meet a portion of the costs. For further information, contact Dr. Yoshiro Ishida, LSTC Center for Global Mission; Phone: 312-753-0673.

**Israel Study Programs.** CTU offers an Israel Program the last three weeks of the spring quarter in 1991. Priority is given to those who take CTU B 475 "History and Archaeology of Israel" during the spring quarter. The deadline for application is February 1, 1991. For more information contact Joann Gehling, CTU; Phone: 312-324-8000. TEDS offers an Israel Study Program in conjunction with the Jerusalem Center for Biblical Studies (East Talpiot) from March 14 to April 3, 1991. To receive three quarter hours of credit, TEDS OT 706 must be taken in the winter quarter. For more information contact: Barry Beitzel, TEDS; Phone: 708-945-8800.

**Eastern Europe.** G-ETS offers "The Faith and Praxis of East European Churches" in January, 1991. For more information contact James Will, G-ETS; Phone: 708-866-3900.

**Japan.** G-ETS offers "Christian Education in Secular Society" January 2-13, 1991. For more information contact Jack Seymour, G-ETS; Phone: 708-866-3900. M/L can arrange special exchanges to Tsakuba University in Japan. For more information contact Dean Spencer Lavan, M/L; 312-753-3195.

**Korea.** MTS offers a traveling seminar "Christianity and Culture in Korea" for three weeks in the Winter Quarter, 1991. Course description is found in World Mission Studies, Winter. For further information contact Dean Robert Worley; Phone: 312-947-6306.

**Nigeria.** BTS is offering a travel seminar M-573 "Faith Explorations in a Cross-Cultural Setting: Nigeria" January 2-15, 1990. Course description is listed in World Mission Studies, Winter. For further information, contact Murray Wagner; Phone: 708-620-2223.

**Nairobi, Kenya.** CTU is cosponsoring with the Maryknoll Fathers and Brothers a pilot program of accredited African Studies. Courses will be taught at Tangaza College, Nairobi. For information, contact the program director, Michael C. Kerwen, CTU; Phone: 312-324-8000.

## NON-CREDIT LANGUAGE COURSES

Non-credit courses in Spanish, French, German and Latin, as warranted by student interest, are available to graduate students in the Chicago area through a program administered by the Committee on Academic Cooperation in Hyde Park. The aim of the courses is to assist students to achieve facility in reading the respective languages. Such facility is required for certain degree programs, especially those beyond the M.Div. level. Moderate fees are charged. For further information, contact the CAC office at CTS; Phone: 312-752-5757.

## COOPERATING INSTITUTIONS

### CENTER FOR ADVANCED STUDY IN RELIGION AND SCIENCE (CASIRAS)

This is an independent incorporated institution located in Hyde Park which has developed an effective working relationship with neighboring theological schools. The Director is Ralph Wendell Burhoe (Emeritus, M/L), recipient of the Templeton Award. CASIRAS' activities are chiefly in cooperation with the Chicago Center for Religion and Science (CCRS) at LSTC, of which it is a co-founder. For information about CCRS, see the 1988-90 catalog of LSTC, pp. 95-96.

CASIRAS and CCRS seek to achieve a greater integration between the scientific and religious models or images concerning the nature and destiny of humans. Dimensions of CASIRAS' work include seminars, courses, conferences, symposia and guided research as well as co-sponsorship of *Zygon: Journal of Religion and Science*. In cooperation with LSTC and M/L, CASIRAS offers the advanced Seminar in Religion and Science (T-672) each year, usually in the spring quarter.

For further information contact Professor Philip Hefner (LSTC); Phone: 312-753-0670.

### CENTRO PARA DESARROLLO COMUNITARIO Y LIDERATO

Center for Community and Leadership Development

3439 West North Avenue      President: Jorge L. Morales  
Chicago, IL 60647  
312-489-4533

Central Para Desarrollo Comunitario y Liderato (CDCL) is a community based organization established in 1981 to serve the predominantly Latino community of the near northwest side of Chicago. The Center seeks to: (1) develop programs by creating networks of grassroots organizations and churches (from all the denominations present in the area) to meet the needs of the community's poor and minority population; (2) do grassroots issue organizing to promote neighborhood stability and empowerment; (3) provide training to both community lay leaders and pastors on institutional development and strategies for resolving community issues; and, (4) provide consulting and technical assistance to grassroots organizations and churches on effective methodologies for leadership, institutional and community development.

CDCL seeks to address the root causes of poverty in the Latino community of Chicago by raising the awareness level of community residents and assisting them in self-development, leadership skills and becoming self-sufficient. These leaders, in turn, become community assets in developing strategies to resolve or alleviate social problems. CDCL's work is accomplished in relationship with well-established social, educational and religious institutions. It serves as a center for the empowerment of leaders and the self-development and training of Latino pastors and residents of Chicago.



## CHICAGO CENTER FOR PUBLIC MINISTRY (CCPM)

1100 East 55th Street

Director: Clinton E. Stockwell

LSTC - Room 331

Chicago, IL 60615

312-753-0756; 312-427-4830

The Chicago Center for Public Ministry is the ecumenical cooperative program of Chicago Theological Seminary, Community Renewal Society, Lutheran School of Theology at Chicago, McCormick Theological Seminary and Meadville/Lombard Theological School.

The purposes of the Center are:

1. To develop a core curriculum in public ministry,
2. To develop annual quarterly intensives (course plus experiential practica to be taken jointly or separately) for in-depth analysis and engagement of one of the key public issues of our time,
3. To develop an integrative summer program as a Clinical Pastoral Education (CPE) equivalent,
4. To develop a field work program in public ministry for theological students and lay leadership, and
5. To cooperate with other agencies in the development of programs that address some of the pressing issues of our time, such as health care, education reform, and the relationships of religious groups with labor and communities of work.

Each academic year the Center offers several courses in public ministry, designed to help develop concepts, perspectives, strategies, skills and models of public ministry. These courses are listed in this catalog under the appropriate headings, designated as CCPM, followed by the initials of the host theological school. Course themes for 1990-1991 include the church and health care, education reform as public ministry, economic justice, and religion and the workplace. Additionally the Center will offer two introductory courses in public ministry, one in the fall quarter and the other in the winter. The course "Education Reform as Public Ministry" (Spring) will satisfy the introductory requirement in public ministry for advanced students from the sponsoring schools.

Other Center sponsored programs include the ten-week summer quarter internship/field education program "Public Ministry in the City." This program links presentations and site visits with placements in urban congregations, public and private agencies, and community organizations. The summer program integrates in one course academic reflection, small group analysis and field experience under a qualified supervisor.

In addition to these courses, CCPM hosts seminars, forums and other specialized opportunities in public ministry. The Center is developing a field placement program (practica) for theological students, and provides resources and information for congregations and agencies involved in ministry or advocacy in the public realm.

CCPM courses are open to students from all ACTS schools. Students registering from sponsoring schools (CTS, LSTC, MTS and M/L) do not pay additional fees for courses in the academic year, but students from other institutions are responsible to arrange details of tuition payment through their seminary dean. Lay leaders and community ministers or activists are encouraged to enroll in CCPM sponsored courses. For more information, contact the Director.



## THE INSTITUTE ON THE CHURCH IN URBAN-INDUSTRIAL SOCIETY (ICUIS)

4750 North Sheridan Road, #327  
Chicago, IL 60640  
312-271-7070

Executive Director: John C. Montgomery

ICUIS is an ecumenical training and research agency concerned with urban mission throughout the United States sponsored by The United Methodist Church, The Episcopal Church, The United Church of Christ, The Presbyterian Church (USA), The American Baptist Churches (USA), The Christian Church (Disciples), The Church of the Brethren and the Unitarian Universalist Association.

The current priority for ICUIS focuses on an Initiative on Church-based Community Organization and includes 1) profiling effective church-based projects, 2) providing training for congregational leaders, 3) documenting and the impact of organizing on congregational development and 4) networking denominational personnel for joint strategy planning and support. Much of this work is shared through its quarterly newsletter on urban ministry, *Metro Ministry News* and its occasional journal, *Justice Ministries*. Each summer ICUIS sponsors a four-day workshop on urban ministry issues, "The Urban Church as Community Builder."

ICUIS was founded in 1944 as the Presbyterian Institute on Industrial Relations and was affiliated with McCormick Theological Seminary. It has since become interdenominational and cooperates with Chicago area seminaries. Through the year, ICUIS served as global documentation center for urban rural mission projects across the world and collected one of the largest collections of documents, manuals and reports on justice issues and organizations in the United States. These files have recently been deposited at the Special Collections Department of the Library of The University of Illinois at Chicago. The material is quite well indexed and is available for research by appointment.

Internships and field placements are available for seminary students at the ICUIS office.

## SEMINARY CONSORTIUM FOR URBAN PASTORAL EDUCATION (SCUPE)

30 West Chicago Avenue  
Chicago, IL 60610  
312-944-2153

Director: David J. Frenchak

The Seminary Consortium for Urban Pastoral Education provides specific programs of study in the area of urban pastoral education. SCUPE works cooperatively with Chicago area churches and community agencies and is committed to the development of competent and creative leaders who both understand and can work with the realities of power, poverty and pluralism found in cities.

For students interested in exploring urban ministry as a vocation, SCUPE provides a one year intensive program of urban pastoral education that is designed to fit into the core curriculum of a Master of Divinity degree. Through an integrated educational structure of curriculum, church/agency internship and small group process, SCUPE students live, work and study in the city, developing both professional and personal skills. Representative courses include "Transforming Urban Systems," "The Black Church in an Urban Setting" and "Biblical Theology of the City."

Students not able to take the full year program but wanting part of their theological education to be focused on the context of the city may register for one quarter of urban

ministry courses or may enroll in particular courses throughout the academic year. Fall quarter courses focus on understanding the city and the church in the city. Winter quarter focuses on developing skills for ministry in the city. Spring quarter courses are designed to address the future development of the church and the city through strategies and planning for ministry in the city. Courses offered by the Seminary Consortium during the 1990-91 academic year are listed in the course descriptions in this catalog under the appropriate headings with a SCUPE prefix.

Students from ACTS schools that are members of SCUPE (NPTS and NBTS) receive both academic and field education credit for the SCUPE program. Students from other ACTS schools are responsible to arrange details of accreditation and tuition payment through their seminary dean.

For further information about SCUPE, contact Carol Ann McGibbon, Program Director; Phone: 312-944-2153.

### **SPERTUS COLLEGE OF JUDAICA (SCJ)**

618 South Michigan Avenue  
Chicago, IL 60605  
312-922-9012

President: Howard A. Sulkin

Vice-President for Academic Affairs: Byron Sherwin

Established in 1924, Spertus College of Judaica, a liberal arts institution, located in the Chicago Loop, offering graduate degree programs in Jewish and Hebrew studies, is the largest non-rabbinic training institution of higher Jewish learning in the Midwest. In addition to offering degree programs in Jewish studies, Spertus College of Judaica seeks to provide adult continuing education in Jewish studies for the Chicago community at large and to be a vibrant cultural resource center for Judaic learning and activities in Chicago and the Midwest.

An agreement between Spertus College of Judaica and the Chicago Cluster of Theological Schools was signed in 1978 to provide for cross-registration of students and library access. Various courses have been taught on ACTS campuses as well. Spertus courses are open for cross-registration for students of all ACTS schools, but special considerations apply. Because procedures for cross-registration, acceptance of courses for credit and modes of payment may differ in individual schools, students are responsible to determine what particulars apply at their own schools.

For further information about all the courses and programs of Spertus College of Judaica, contact the Office of Student Services.

## **LIBRARY RESOURCES**

The combined library resources of the ACTS schools, comprising over 1.3 million volumes of books and about 5,000 currently received periodical subscriptions, represent one of the largest collections among the theological consortia of the nation. Nine libraries serve the twelve ACTS schools. Locations and hours of the libraries are given on the following page. Students and faculty of the member schools have borrowing privileges at all of the libraries, but must abide by the circulation policies of each library. The Library Council and the Task Force on Collection Development further the cooperative endeavors of the libraries of ACTS.

### **THE LIBRARY COUNCIL**

The Library Council was formed in July, 1983 by the following libraries: Catholic Theological Union Library, Chicago Theological Seminary Library, Jesuit-Krauss-McCormick Library (LSTC and MTS), Meadville/Lombard Theological School Library, North Park Theological Seminary Library, The Seminary Library (BTS and NBTS), Trinity Evangelical Divinity School Library and The United Library (G-ETS and S-WTS).

The Library Council operates a courier service among its members to facilitate the loan of books and periodicals. Users may request materials from other member libraries which will be sent through the courier. The courier's schedule is three times a week during the Fall, Winter and Spring quarters and once a week during quarter breaks and the summer.

The Library Council has published a brochure available at all of its member libraries describing the individual strengths and special collections of its members and detailing the services of each library.

### **TASK FORCE ON COLLECTION DEVELOPMENT**

All of the libraries of the ACTS schools are members of this task force which meets regularly to discuss cooperative collection development and is presently working on a proposal for retrospective conversion. The Billy Graham Center Library and The University of Chicago Library are also members of this task force.

### **ADDITIONAL RESOURCES**

In addition to the resources in the libraries of the ACTS schools, the resources of the Chicago Area Theological Library Association (CATLA) are available to the faculty and students of member schools. Borrowing from CATLA libraries is governed by the ALA standard interlibrary loan code.

The Ecumenical Parish Resource Center (EPRC), administered by the Jesuit-Krauss-McCormick Library and located at LSTC, provides a variety of current resources for use in church programs. The Center's resources include more than fifty religious education curricula; a special collection of materials pertaining to the various functions of the congregation, including worship, stewardship, church organizations, education and simulation games.



## LIBRARIES OF THE MEMBER SEMINARIES OF ACTS

In the following listing the library location is given only in the instance of a joint library. Hours are given for regular academic sessions.

### BETHANY THEOLOGICAL SEMINARY

#### NORTHERN BAPTIST

##### THEOLOGICAL SEMINARY

The Seminary Library

BTS Campus

708-620-2214

Monday-Thursday 7:45 A.M. - 10:30 P.M.

Friday 7:45 A.M. - 5:00 P.M.

Saturday 9:00 A.M. - 5:00 P.M.

Sunday 3:00 P.M. - 10:00 P.M.

### CATHOLIC THEOLOGICAL UNION

The Library

312-324-8000, Ext. 22

Monday-Thursday 8:00 A.M. - 10:00 P.M.

Friday 8:30 A.M. - 4:30 P.M.

Saturday 12:00 M. - 5:00 P.M.

Sunday 5:00 P.M. - 10:00 P.M.

### CHICAGO THEOLOGICAL SEMINARY

Hammond Library

312-752-5757, Ext. 25

Monday-Thursday 8:30 A.M. - 10:00 P.M.

Friday 8:30 A.M. - 4:00 P.M.

Sunday 7:00 P.M. - 10:00 P.M.

### GARRETT-EVANGELICAL

#### THEOLOGICAL SEMINARY

### SEABURY-WESTERN

#### THEOLOGICAL SEMINARY

The United Library

Both Campuses

708-866-3909, 708-866-3899

Monday-Thursday 8:00 A.M. - 11:00 P.M.

Friday 8:00 A.M. - 5:00 P.M.

Saturday 12:00 M. - 5:00 P.M.

Sunday 3:00 P.M. - 10:00 P.M.

### LUTHERAN SCHOOL OF THEOLOGY

#### AT CHICAGO

### McCORMICK THEOLOGICAL SEMINARY

#### SOCIETY OF JESUS: CHICAGO PROVINCE

Jesuit-Krauss-McCormick Library

LSTC Campus

312-753-0739

Monday-Thursday 8:30 A.M. - 10:00 P.M.

Friday-Saturday 8:30 A.M. - 4:30 P.M.

Sunday 3:00 P.M. - 10:00 P.M.

### MEADVILLE/LOMBARD

#### THEOLOGICAL SCHOOL

The Library

312-753-3196

Monday-Friday 9:00 A.M. - 5:00 P.M.

### MUNDELEIN SEMINARY

The Library

708-566-6401, Ext. 50

Monday-Friday 8:00 A.M. - 4:30 P.M.

### NORTH PARK THEOLOGICAL SEMINARY

Consolidated Libraries, North Park

College and Theological Seminary

312-583-2700, Ext. 5285 or 4081

Monday-Thursday 8:00 A.M. - 12:00 P.M.

Friday 8:00 A.M. - 10:00 P.M.

Saturday 10:00 A.M. - 5:00 P.M.

Sunday 1:00 P.M. - 12:00 P.M.

### TRINITY EVANGELICAL

#### DIVINITY SCHOOL

Rolfing Memorial Library

708-945-8800, Ext. 317

Evenings and Saturdays, 708-945-8808

Monday-Friday 7:30 A.M. - 11:00 P.M.

Saturday 8:30 A.M. - 10:00 P.M.

## 1990 SUMMER PROGRAMS

A sizeable number of courses are available in summer programs offered by various ACTS institutions. The cross-registration agreements explained on page 34 apply only to the regular academic year. Students are encouraged to do summer study at schools other than their institutions of matriculation, but each student must register personally with the offering school or joint program for summer courses and make payment directly to that institution.

To aid students in locating such summer study opportunities in the Chicago area, these programs are outlined below, giving only number, title, professor for each course, along with information as available about meeting times. (Please refer to pages 31-33 for interpretation of course numbers.)

### CATHOLIC THEOLOGICAL UNION — SUMMER INSTITUTE 1990

CTU's Summer Institute schedules short intensive courses for those interested in continuing education as well as for students seeking credits applicable to a degree program. One academic credit may be earned per course; additional credits may be earned by special arrangements. For more information contact Depaul Genska; Phone: 312-324-8000.

#### Session I — June 11-15, 1990

- B440S Gospel of John (*Karris*) 9-11:15
- M412S Theology and Forms of Prayer (*Lozano*) 9-11:15
- T442S Christology for Mission and Ministry in the African American Community (*Phelps*) 9-11:15
- M440S Preaching John (*Cannon*) 1:30-3:45
- B437S Jesus, Galilee and the Gospels (*Senior*) 1:30-3:45

#### Session II — June 18-22, 1990

- W402S Catholic Mission Theory: Where Is It Going? (*Nemer*) 9-11:15
- M432S Mission and Inculturation (*Gittins*) 9-11:15
- T462S Sacraments and Cultural Adaptations (*Francis*) 1:30-3:45
- B409S The Land and Festivals of Israel (*Stuhlmuehler*) 1:30-3:45

#### Session III — June 25-29, 1990

- E482S Medical Ethics (*Nairn*) 9-11:15
- M472S Psychological and Spiritual Development in Women (*McCarthy*) 1:30-3:45
- E552S Spirituality and Quest for Justice (*Pawlikowski*) 1:30-3:45

#### Session IV — July 16-19, 1990

- T444S Hispanic Liturgy and Spirituality (*Covarrubias/Perez*) 9-12

## CHICAGO SEMINARY SUMMER SESSION 1990

The Chicago Seminary Summer Session is a new venture of Chicago Theological Seminary, Lutheran School of Theology at Chicago and McCormick Theological Seminary. Courses are offered for both continuing education units and academic credit. One week modules are worth one-third academic credit; full courses lasting three weeks are worth one academic credit each; week-long intensives are worth a full course unit of academic credit. The Church Music Seminar also provides academic credit.

For more information contact Robert Conrad, LSTC; Phone: 312-753-0723.

### Modules

- SSM-418 Ministry: Past, Present, and Future (*Henrich/Hendel/Rochelle*)  
& 419 June 11-15 1:30-5  
SSM-439 AIDS and Pastoral Ministry (*Meirose/Showalter*) June 18-22 8-9:45  
SSM-437 The Congregation as a Place of Healing I (*Schmidt*) June 18-22 10:45-12:30  
SSB-425 Amos: A Prophet to His Time and Ours (*Lundbom*) June 25-29 8-9:45  
SSM-463 Christian Education and Imagination (*Conrad*) June 25-29 10:45-12:30

### Full Courses — June 11-29, 1990

- SSM-523 Personality Theories and Therapies II (*Swanson*) 1:30-3:15  
SSB-447 Justification and Justice (*Cosgrove*) 10:45-12:30  
SST-464 Christian Theology of World Religions (*Braaten*) 8-9:45  
SSM-517 Bio-Medical Ethics and Pastoral Care (*Jessen*) MTW 7-9:45 P.M.  
SSB-470 The Gospel According to Mark (*Mitchell*) 1:30-3:15  
SSM-441 Pastoral Care: Death and Dying (*Thornton*) 8-9:45  
SSE-431 The Christian Vision in the Struggle For Justice (*Livezey*) 10:45-12:30  
SSM-436 Effective Ministry to the Chemically Addicted and Their Families  
(*Watt*) 1:30-3:15

### Intensive Courses — June 18-22, 1990

- SSB-426 Holy War and Holy Peace: Isaiah 40-55 Revisited (*Boling*) 8:30-4:30  
SSM-485 New Music for the Parish (*Bangert*) 8:30-4:30  
SSM-495 Theory and Practice of Revitalizing Church Organizations (*Thomas*)  
8:30-4:30

### Intensive Courses — June 25-29, 1990

- SSM-440 Imagination and Preaching (*Wilson*) 8:30-4:30  
SSM-441 Narrative Preaching (*Lowry*) 8:30-4:30  
SSM-442 The Masculine and the Feminine in Preaching (*Bate*) 8:30-4:30  
SSM-443 Preaching Parables and Other Strange Stories (*Niedenthal/Rhoads*)  
8:30-4:30  
SSB-471 Preaching from Mark's Gospel (*Dewey*) 8:30-4:30  
SSM-491 Effective Multiple Staff Ministry (*Bay*) 8:30-4:30

### Church Music Seminar — June 11-29, 1990

- SSM-475 Hymnwork (*Marshall*) June 11-14 7-9:15 P.M.  
SSM-476 New Music for the Liturgy (*Batastini*) June 18-21 7-9:15 P.M.  
SSM-477 Cantor as Pied Piper (*Westermeyer*) June 25-28 7-9:15 P.M.



## GARRETT-EVANGELICAL THEOLOGICAL SEMINARY - SUMMER SCHOOL

The Summer School of G-ETS offers a variety of courses for academic credit or continuing education credit. Within the structure of two terms, courses are offered as one or two week intensives. For further information, contact Doris Rudy; Phone: 708-866-3942 or 708-866-3936.

### First Term

- 40-672 United Methodist Studies II: Nineteenth Century; Spreading Scriptural Holiness (*Brown*) June 18-29
- 33/34-507 Leadership in the Local Church (*Wingeier*) June 18-29
- SS3 Old Testament (*Roth*) June 18-29
- 21-605 Constructive Theology (*Young*) June 18-29
- 33-604 Curriculum for Christian Education (*Furnish*) June 18-29
- SS6 Religion and the American Way (*Murphy*) June 18-29
- 33-612 Youth Ministry and Pastoral Care: Adolescents and Their Families (*Phillips*) June 18-29
- SS8 Contemporary Issues in Social Justice (*Bettenhausen*) June 18-22
- SS9 Wakeful Dreaming: Wholeness of Being (*Smith*) June 18-22
- SS10 Computers in the Church Office: Using the United Methodist Information System (*Talcott*) June 25-29
- SS11 Supervision for Ministry (*Jennings*) June 25-29
- SS12 U.S. Lifestyles in Mainline Churches (*Sample*) June 26-28
- SS13 (D.Min.) The Uses of Story in Preaching (*Chatfield*) June 25-29
- SS14 (D.Min.) Stewardship of Natural Resources (*Ruether*) June 25-29

### Second Term

- SS15 Music Ministry in the Local Church (*Vogel et al*) July 2-13
- 40-673 United Methodist Studies III: Twentieth Century; History, Doctrine, and Polity (*Keller/Troxell*) July 2-13
- 33-502 Teaching for Biblical Faith (*Vogel*) July 2-13
- 33-611 Youth, Culture and the Church (*Seymour et al*) July 2-13
- 22-501 Church and Society: Basic Analysis (*Tholin*) July 2-13
- 31-501 Developing and Preaching the Sermon (*Chatfield*) July 2-13
- 32-501 Introduction to Pastoral Care (*Wimberly*) July 2-13
- 31-513 Creating Worship in Community (*Duck*) July 2-13
- SS23 Christianity and Culture (*Short*) July 2-6
- SS24 Conflict Management Skills for the Workplace (*Blackburn*) July 2-6
- SS25 (D.Min.) The Local Church in World Mission (*Cason*) July 2-6
- SS26 (D.Min.) Stewardship in the Local Church (*Belasic/Wingeier*) July 2-6
- SS27 Training for Caregivers of Persons with AIDS (*Showalter/Roth*) July 9-13
- SS28 Great Literature and Theology (*Short*) July 9-13
- SS29 (D.Min.) Personal Faith Renewal (*Biersdorf*) July 9-13
- SS30 (D.Min.) Stewardship of Human Resources (*Rector*) July 9-13

## NORTH PARK THEOLOGICAL SEMINARY

North Park offers four summer courses in the summer of 1990. For information contact Dean Klyne Snodgrass; Phone: 312-478-2696.

HSTX-251 Americanizing the Faith: The Legacy of Modern Revivalism (*Graham*)

May 21-June 1 8-12

MNST-272 Conflict Management (*Carlson*) May 21-June 1 8-12

MNST-099 English as a Second Language (*Weld*) July 30-August 24 8-12

BIBL-098 Beginning Greek (*Crafton*) July 30-August 31 8-12

## TRINITY EVANGELICAL DIVINITY SCHOOL — Summer School

TEDS offers a wide variety of courses for academic credit, varying in quarter hours for each course. A selected list from the almost seventy courses offered is given below. For further information, contact Barry Beitzel; Phone: 708-945-8800.

### Session I — June 25-July 12, 1990

CH 634 History of Christianity I (*Woodbridge*)

PT 731 Pastoral Duties and Church Administration (*Bodey*)

NT 845 Seminar: Romans 9-11 (*Moo*)

ST 408 Theological French I (*Wood*)

ST 751 Hermeneutics (*Osborne*)

### Session II — July 16-August 2, 1990

PC 611 Psychology and Theology (*Heard*)

CH 635 History of Christianity II (*Nettles*)

PT 770 Christian Worship (*Speer*)

ST 409 Theological French II (*Wood*)

ST 612 Sin and Salvation (*Vanhoozer*)

### Session III — August 13-September 1, 1990

CE 500 Educational Ministry of the Church (*Senter*)

NT 845 Jesus and Discipleship (*McKnight*)

OT 503 Elementary Hebrew (*Sailhamer*)

H 561 Philosophy and Method of Biblical Preaching (*Larsen*)

ST 406 Theological German I (*Staff*)

### Session IV — September 4-22, 1990

NT 491 Greek Review (*Moo*)

OT 504 Introduction to Hebrew Exegesis (*Sailhamer*)

PC 621 Marriage and Family Counseling I (*Heard*) F.P.M. and S.A.M.

ST 407 Theological German II (*Staff*)

ST 611 God, Man and Christ (*Brown*)

## PUBLIC MINISTRY IN THE CITY

Using Chicago as a laboratory, the summer program "Public Ministry in the city," an action-reflection educational experience, is sponsored by the Chicago Center for Public Ministry. Utilizing supervised field placements or internships in public ministry, small

and large group process, community explorations, site visits, crisis ministry, presentations, lectures and panel discussions, biblical and theological reflection and social analysis, the program runs from June 10 to August 17, 1990. The program fulfills requirements for two full units/courses of field education and academic course credit in sponsoring seminaries. Arrangements can be made through the seminaries and in consultation with the Director to fulfill Clinical Pastoral Education or Continuing Education credit. For further information, contact Clinton Stockwell, Director; Phone: 312-427-4830 or 312-753-0756.

**WOMEN, MINISTRY, THE CITY — Study/Action Summer Program for  
Women Seminarians**

This unique program for women seminarians each week combines twenty hours of on-site ministry and ten hours in study, reflection and field trips. Sponsored by the Community Renewal Society, Women of Faith Resource Center and Garrett-Evangelical Theological Seminary, the program will be held June 10 to August 3, 1990. For further information, contact Carol Allen, G-ETS; Phone: 708-866-3930.



# ACADEMIC CALENDARS

All ACTS schools have three quarters of instruction each academic year, although they do not use a common calendar. BTS, CTU, CTS, LSTC, MTS, M/L and NBTS use calendars which closely parallel the calendar of the University of Chicago. G-ETS and S-WTS follow a common calendar, which closely parallels the calendar of Northwestern University. Essential dates are given below.

## BETHANY THEOLOGICAL SEMINARY:

1990-91

### FALL

September 10-21	Fall Pre-Term
September 27-28	Registration for Fall Quarter
October 1	Classes Begin
November 12-14	Registration for Winter Quarter
November 22-25	Thanksgiving Recess
December 14	Fall Quarter Ends

### WINTER

January 2-15	January Intensive
January 22	Regular Quarter Begins
February 25-27	Registration for Spring Quarter
March 15	Winter Quarter Ends

### SPRING

March 25	Spring Quarter Begins
(During Spring Recess)	Good Friday Recess
May 27-29	Pre-Registration for Summer Quarter
June 7	Spring Quarter Ends

1991-92

September 9-20
September 26-27
September 30
November 11-13
November 21-24
December 13

January 2-15
January 20
February 24-26
March 13

March 23
April 17
May 25-27
June 5

## CATHOLIC THEOLOGICAL UNION:

1990-91

### FALL

September 26	Registration for Fall Quarter
October 1	Classes Begin
November 13-14	Registration for Winter Quarter
November 22-25	Thanksgiving Recess
December 14	Fall Quarter Ends

### WINTER

January 7	Classes Begin
February 26-27	Registration for Spring Quarter
March 22	Winter Quarter Ends

### SPRING

April 2	Classes Begin
(During Spring Recess)	Easter Recess
May 21-22	Pre-Registration for Fall Quarter
June 7	Spring Quarter Ends

1991-92

TBA

**CHICAGO THEOLOGICAL SEMINARY:**

1990-91

**FALL**

September 24	Registration for Fall Quarter
October 1	Classes Begin
November 12-16	Registration for Winter Quarter
November 22-23	Thanksgiving Recess
December 14	Fall Quarter Ends

**WINTER**

January 7	Classes Begin
February 25-28	Registration for Spring Quarter
March 22	Winter Quarter Ends

**SPRING**

April 1	Classes Begin
(During Spring Recess)	Good Friday Recess
May 20-23	Pre-Registration for Fall Quarter
June 7	Spring Quarter Ends

1991-92

September 23
September 30
November 18-22
November 28-29
December 13

January 6
February 24-28
March 20

March 30
April 17
May 18-22
June 5

**GARRETT-EVANGELICAL THEOLOGICAL SEMINARY:**

1990-91

**FALL**

September 20-21	Registration for Fall Quarter
September 24	Classes Begin
November 17-25	Thanksgiving Recess
November 26-29	Registration for Winter Quarter
December 7	Fall Quarter Ends

**WINTER**

January 3	Classes Begin
February 18-20	Registration for Spring Quarter
March 8	Winter Quarter Ends

**SPRING**

March 18	Classes Begin
March 28-29	Good Friday Recess
May 24	Spring Quarter Ends

1991-92

September 26-27
September 30
November 23-30
December 2-4
December 13

January 6
February 24-26
March 13

March 23
April 16-17
May 28

**LUTHERAN SCHOOL OF THEOLOGY AT CHICAGO:**

1990-91

**FALL**

September 4	Fall Pre-Term Begins
September 26	Registration for Fall Quarter
October 1	Classes Begin
November 14-15	Registration for Winter Quarter
November 19-23	Reading Week
December 14	Fall Quarter Ends

**WINTER**

January 7	Classes Begin
February 11-15	Reading Week
February 27-28	Registration for Spring Quarter
March 22	Winter Quarter Ends

**SPRING**

April 1	Classes Begin
(During Spring Recess)	Good Friday Recess
May 22-23	Pre-Registration for Fall Quarter
June 7	Spring Quarter Ends

1991-92

September 3
September 25
September 30
November 13-14
November 25-29
December 13

January 6
February 10-14
February 26-27
March 20

March 30
April 17
May 20-21
June 5

**McCORMICK THEOLOGICAL SEMINARY:**

1990-91

September 26-28  
October 1  
November 14-15  
November 19-23  
November 22-24  
December 14

January 7  
January 7-February 8  
February 11-March 15  
February 20-21  
March 22

April 1  
(During Spring Recess)  
April 29-May 3  
May 6-June 3  
June 7

**FALL**

Registration for Fall Quarter  
Classes Begin  
Registration for Winter Quarter  
Reading Week  
Thanksgiving Recess  
Fall Quarter Ends

**WINTER**

Classes Begin  
Module A  
Module B  
Registration for Spring Quarter  
Winter Quarter Ends

**SPRING**

Classes Begin  
Good Friday Recess  
Reading Week  
Pre-Registration for Fall Quarter  
Spring Quarter Ends

1991-92

September 25-27  
September 30  
November 13-14  
November 25-29  
November 28-30  
December 13

January 6  
January 6-February 7  
February 10-March 13  
February 19-20  
March 20

March 30  
April 17  
April 27-May 1  
May 11-June 5  
June 5

**MEADVILLE/LOMBARD THEOLOGICAL SCHOOL:**

1990-91

September 26-28  
October 1  
November 28-30  
November 22-25  
December 15

January 7  
March 11-13  
March 23

April 1  
May 21-23  
June 15

**FALL**

Registration for Fall Quarter  
Classes Begin  
Registration for Winter Quarter  
Thanksgiving Recess  
Fall Quarter Ends

**WINTER**

Classes Begin  
Registration for Spring Quarter  
Winter Quarter Ends

**SPRING**

Classes Begin  
Pre-Registration for Fall Quarter  
Spring Quarter Ends

1991-92

September 25-27  
September 30  
November 13-15  
November 28-December 1  
December 14

January 6  
March 11-13  
March 21

March 30  
May 21-23  
June 13

**MUNDELEIN SEMINARY:**

1990-91

April 29-May 10  
September 4  
October 15-26  
November 9

November 26  
December 22-January 5  
January 14-25  
February 15

March 4  
March 27-April 2  
April 29-May 10  
May 17

**FALL**

Registration for Fall Quarter  
Classes Begin  
Registration for Winter Quarter  
Fall Quarter Ends

**WINTER**

Classes Begin  
Christmas Recess  
Registration for Spring Quarter  
Winter Quarter Ends

**SPRING**

Classes Begin  
Good Friday Recess  
Pre-Registration for Fall Quarter  
Spring Quarter Ends

1991-92

April 29-May 10  
September 9  
October 14-25  
November 15

December 2  
December 21-January 5  
January 13-24  
February 21

March 9  
April 15-21  
April 27-May 8  
May 22



**NORTH PARK THEOLOGICAL SEMINARY:**

1990-91

**FALL**

September 4-7 Registration for Year\*  
 September 10 Classes Begin  
 October 8-12 Reading Week  
 November 16 Fall Quarter Ends  
 November 26 Winter Mini-Term Begins  
 December 14 Winter Mini-Term Ends

**WINTER**

January 7 Classes Begin  
 February 18-22 Reading Week  
 March 15 Winter Quarter Ends

**SPRING**

March 25 Classes Begin  
 March 29 Good Friday Recess  
 April 22-26 Reading Week  
 May 24 Spring Quarter Ends

1991-92

September 9-13  
 September 16  
 October 14-18  
 November 22  
 December 2  
 December 20

January 6  
 February 10-14  
 March 13

March 23  
 April 17  
 April 27-May 1  
 May 22

\*Registration is accepted for adds, drops or changes through the first week of classes in each quarter.

**NORTHERN BAPTIST THEOLOGICAL SEMINARY:**

1990-91

**FALL**

September 3-21 Fall Pre-Term  
 September 26-28 Registration for Fall Quarter  
 October 1 Classes Begin  
 November 12-16 Registration for Winter Quarter  
 November 22-25 Thanksgiving Recess  
 December 14 Fall Quarter Ends

**WINTER**

January 7 Classes Begin  
 January 21 Martin Luther King, Jr. Day  
 February 18-22 Registration for Spring Quarter  
 March 15 Winter Quarter Ends

**SPRING**

March 25 Classes Begin  
 March 29 Good Friday Recess  
 May 13-17 Registration for Summer Term  
 May 27 Memorial Day  
 June 7 Spring Quarter Ends

1991-92

September 2-20  
 September 25-27  
 September 30  
 November 11-15  
 November 28-30  
 December 13

January 6  
 January 20  
 February 17-21  
 March 20

March 30  
 April 17  
 May 11-15  
 May 25  
 June 5

**SEABURY-WESTERN THEOLOGICAL SEMINARY:**

1990-91

**FALL**

September 20-21 Registration for Fall Quarter  
 September 24 Classes Begin  
 November 19-23 Thanksgiving Recess  
 November 27-28 Registration for Winter Quarter  
 December 7 Fall Quarter Ends

**WINTER**

January 3 Classes Begin  
 February 18-22 Reading Week  
 February 26-27 Registration for Spring Quarter  
 March 8 Winter Quarter Ends

**SPRING**

March 18 Classes Begin  
 March 28-April 1 Maundy Thursday/Easter Recess  
 May 6-10 Reading Week  
 May 24 Spring Quarter Ends

1991-92

September 26-27  
 September 30  
 November 25-29  
 December 3-4  
 December 13

January 6  
 February 17-21  
 February 25-26  
 March 13

March 23  
 April 16-20  
 May 11-15  
 May 29

**TRINITY EVANGELICAL DIVINITY SCHOOL:****1990-91**

September 28, October 1-2  
October 1  
November 22-26  
December 21

**FALL**  
Registration for Fall Quarter  
Classes Begin  
Thanksgiving Recess  
Fall Quarter Ends

January 7-8  
January 7  
March 22

**WINTER**  
Registration for Winter Quarter  
Classes Begin  
Winter Quarter Ends

April 1-2  
April 1  
(During Spring Recess)  
June 14

**SPRING**  
Registration for Spring Quarter  
Classes Begin  
Good Friday Recess  
Spring Quarter Ends

**1991-92**

September 27, 30, October 1  
September 30  
November 28-December 2  
December 20

January 6-7  
January 6  
March 20

March 30-31  
March 30  
April 17-19  
June 12

# INFORMATION ABOUT COURSE LISTINGS

In the section of "Course Descriptions" the courses of the ACTS schools are listed for each quarter according to an outline of major areas of study as follows: Biblical Studies, Historical Studies, Theological Studies, Ethical Studies, Religion and Society Studies, World Mission Studies, History of Religions and Ministry Studies. Further subdivisions are indicated within each area. In each unit of the outline, courses are listed in alphabetical order of the offering institutions.

Each course number is preceded by the initials of the institution by which it is offered, as follows:

BTS	Bethany Theological Seminary
CTU	Catholic Theological Union
CCPM	Chicago Center for Public Ministry
CTS	Chicago Theological Seminary
G-ETS	Garrett-Evangelical Theological Seminary
LSTC	Lutheran School of Theology at Chicago
MTS	McCormick Theological Seminary
M/L	Meadville/Lombard Theological School
MS	Mundelein Seminary
NPTS	North Park Theological Seminary
NBTS	Northern Baptist Theological Seminary
S-WTS	Seabury-Western Theological Seminary
SCUPE	Seminary Consortium for Urban Pastoral Education
TEDS	Trinity Evangelical Divinity School

An H suffix on a course number indicates that the course is taught in Spanish or bilingually in Spanish and English. If a course is taught in Spanish only, the course description is given in Spanish. A K suffix on a course number indicates that the course is taught in Korean.

The standard abbreviations (M, T, W, Th, F) are used for days of the week. TBA is used to indicate that a professor or time for a course remains to be arranged (See note regarding updating course listings in the section on cross-registration below).

## EXPLANATIONS OF COURSE NUMBERS:

### BTS:

#### Fields of study:

- B - Biblical Studies
- H - Historical Studies
- T - Theological Studies
- M - Ministry Studies
- I - Interdisciplinary/Integrative Studies

#### Levels of courses:

- 300-399 - Introductory
- 400-499 - Intermediate
- 500-599 - Advanced, Doctoral

### CTU:

#### Fields of study:

- B - Biblical Studies
- H - Historical Studies
- T - Theological Studies
- E - Ethical Studies
- W - World Mission Studies
- M - Ministry Studies
- I - Interdisciplinary/Integrative Studies

#### Levels of courses:

- 300-399 - Introductory
- 400-499 - Intermediate
- 500-599 - Advanced
- 600-699 - Doctoral

### CTS:

#### Fields of study:

- CH - Christian Heritage
- TEC - Theology, Ethics and Contemporary Culture
- CM - Christian Ministries

#### Levels of courses:

Sames as CTU above



**G-ETS:****Fields of study:**

- 11 - Old Testament
- 12 - New Testament
- 13 - Church History
- 21 - Theology
- 22 - Ethics and Society
- 31 - Preaching and Worship
- 32 - Pastoral Psychology and Counseling
- 33 - Christian Education
- 34 - Church Administration, Evangelism, and Spiritual Formation
- 40 - Interdisciplinary

**Levels of courses:**

- 501-599 - Foundational courses
- 601-699 - Advanced courses

**LSTC:** Same as CTU above**MTS:** Same as CTU above**M/L:****Fields of study:**

- B - Biblical Studies
- H - Historical Studies
- T - Theological Studies
- E - Ethical Studies
- W - World Mission Studies
- HR - History of Religions
- M - Ministry Studies
- PC - Pastoral Care
- I - Interdisciplinary/Integrative Studies

**Levels of courses:**

Same as CTU above

**MS:****Fields of study:**

- B - Sacred Scripture
- S - Systematic Theology
- M - Christian Life
- H - Church History
- MS - Ministerial Sciences

**Levels of courses:**

- 200-299 - Introductory
- 300-399 - Intermediate
- 400-499 - Advanced, requiring research

**NPTS:****Fields of study:**

- BIBL - Biblical Field
- HIST - Historical Field
- THEO - Theological Field
- MNST - Ministry Field

**Levels of courses:**

- 100-199 - Core or introductory courses
- 200-299 - Elective or intermediate courses
- 300-399 - Seminar courses

**NBTS:****Fields of study:**

- BL - Biblical Languages
- BS - Biblical Studies
- OT - Old Testament Studies
- NT - New Testament Studies
- CH - Christian Heritage
- TH - Theological Studies
- RS - Religion and Society
- TE - Theology and Ethics
- PS - Christianity and Behavioral Sciences
- CN - Counseling
- PC - Pastoral Care
- ED - Christian Education
- MN - Pastoral/Parish Ministry
- UR - Urban Ministry
- ME - Missions and Evangelism
- CA - Christianity and the Arts/Media
- CR - Comparative/World Religions
- FE - Field Education
- IN - Integrative/Cross Divisional Courses

**Levels of courses:**

Same as CTU above

## S-WTS:

### Fields of study:

- 01 - Old Testament
- 02 - New Testament
- 03 - Church History
- 04 - History of Religions
- 05 - Theology
- 06 - Spirituality
- 08 - Ethics and
- 09 - Liturgics
- 10 - Church and Society
- 11 - Church Music
- 12 - Pastoral Care
- 13 - Church Administration and the Small Church
- 14 - Christian Education
- 15 - Practica
- 16 - Theological Bibliography
- 17 - Preaching

### Levels of courses:

- 500-599 - Introductory
- 600-699 - Intermediate; prerequisites or permission of instructor required
- 700-799 - Advanced; permission of instructor required

## TEDS:

### Fields of study:

- OT - Old Testament and Semitic Studies
- NT - New Testament Studies
- CH - Church History and the History of Christian Thought
- ME - Mission and Evangelism
- ST - Biblical and Systematic Theology
- PR - Philosophy of Religion
- CE - Christian Education
- PC - Pastoral Counseling and Psychology
- H - Homiletics
- PT - Pastoral Theology

### Levels of courses:

- 500-599 - Introductory courses
- 600-699 - Intermediate courses
- 700-799 - Advanced level courses
- 800-849 - Mainly Th.M. and Doctoral level courses
- 850-999 - Doctoral level only

## HOW CROSS-REGISTRATION WORKS

Students of any of the ACTS schools may take courses from any of the other member schools directly and with no added charges. Cross-registration into courses of the Chicago Center for Public Ministry, Seminary Consortium for Urban Pastoral Education or Spertus College of Judaica (see pp. 18-20) may involve differing procedures and payment in each school; students are responsible to determine what particulars apply at their own schools.

Exceptions to the process of cross-registration exist a) during the summer quarter when tuition is normally paid to the school offering the course; b) for D.Min. courses other than Pastoral Care and Counseling; c) in certain courses with limited enrollment. Each school in ACTS reserves the right to limit enrollment in certain courses for pedagogical reasons and to set its own policies for the admission of students from other schools to such courses.

A student who cross-registers is subject to the policy for incompletes at the school into which he/she cross-registers.

It should be noted that, although the following listings were accurate when published, each school issues a list of changes and corrections just prior to registration for each quarter. These lists should be consulted through the Registrar of each school.

# COURSE DESCRIPTIONS

## FALL 1990 BIBLICAL STUDIES GENERAL

G-ETS 11/12-680

### Biblical Archaeology

Contributions of ancient Near Eastern and especially Palestinian archaeology to interpretation of the Bible.

Groh 1:30-4:30 P.M. Fall

G-ETS 11/22-619

### Biblical Themes in Modern Films and Novels:

#### Evil

This course examines the foundations and questions of biblical and modern stories, the requirements of a good life and the limitations of humanity. The course will make use of ancient Near Eastern and biblical texts, modern films, and novels as sources and secondary texts such as Ricouer's *Symbolism of Evil* as guides to critical reading and viewing of the stories.

Nash/Mahan T 6-9 P.M. Fall

LSTC B-333

### The Bible: Its Message and Content

The course is intended for students needing a basic introduction to the Bible and its content. Reading of the Bible will be supplemented with information on biblical times, geography, and history.

Marshall M 7-9:50 P.M. Fall

LSTC B-312

### Biblical Interpretation

A team taught introduction to methods and disciplines of biblical interpretation. The course aims to enable the student to study selected texts critically, using the tools of modern biblical scholarship, and to interpret texts and their meaning for the life and activities of ministry.

Fuerst/Linss MTF 11-11:50; W 11:15-12:05 Fall

Michell/Krenz MTF 11-11:50; W 11:15-12:05 Fall

MTS B-300

### Introduction to Biblical Studies

An overview of content and approaches to scripture that are responsible to church and academy. Students work each week with texts from both the Old Testament and New Testament. Special attention given to literary types, historical contexts, methodologies and resources for understanding.

Boling/Mitchell MW 10-11:50 Fall

Campbell T 7-9:50 P.M. Winter

MTS B-300K

### Introduction to Biblical Studies

(Taught in Korean)

(For course description, see MTS B-300 above.)

C.-H. Park M 2-4:50 Fall

S-WTS 01/02-503S

### Introduction to Biblical Languages

The course is designed to provide a very basic understanding of biblical Greek and biblical Hebrew. They will be located within their language families so that the elementary structure of the languages can best be illumined. The alphabets, some vocabulary, and other appropriate exegetical tools will also be studied.

Garvey MTWTh 3-3:50 Fall

## OLD TESTAMENT

### I. INTRODUCTORY

BTS B-323

### Introduction to the Hebrew Bible

An introduction to the literature and history of ancient Israel. Particular attention will be paid to social contexts that gave rise to various strands of the Hebrew Bible.

M. Brown TTh 9:30-10:50 Fall

CTU B 300

### Old Testament Introduction

A study of the traditions and literature of ancient Israel against their historical and cultural background. Attention will also be given to some of the literary and theological issues involved in biblical interpretation.

Bergant MW 11:30-12:45 Fall

Bowe W 7:30-9 P.M. Winter

CTS CH 301

### People & Faith of Israel I

An introduction for beginning students to the problems of the critical and theological interpretation of the Old Testament against the background of the development of historical methods of biblical study.

LaCocque T 6:30-9:30 P.M. Fall

G-ETS 11-511

### Old Testament Interpretation

A comprehensive introduction to the legal, historical, poetic and prophetic books of the Hebrew scriptures, with emphasis on the order and contents, cultural settings, literary forms religious



themes, and on interpretive approaches. Lecture course with Bible knowledge tests, papers, and examinations.

Roth TTh 9-10:50 Fall  
 Roth 1/7-18 TWThF 9-10:50 Winter  
 MTWTh 1:30-4:30

### LSTC B-311

#### Old Testament Interpretation

Introduces students to the methods of interpreting Old Testament texts, using the Hebrew language, and of understanding the Old Testament. Special attention will be given to the Psalms and wisdom literature.

Fuerst/Klein M 8:30-9:45; W 8:15-9:30 Fall

### NPTS BIBL-120

#### Old Testament Faith I

The literature of the ancient Near East and the Jewish-Christian traditions provides the contexts in which we "listen" to the Hebrew Bible (Genesis through Judges). Five hours.

Holmgren MWTh 9:20-10:30 Fall

### NBTS OT 301

#### Old Testament Archaeology, History and Content

This course is an introduction to the history of ancient Israel. Attention is given to relevant archaeological work done in the Near East and to the content of the historical books of the Old Testament.

Mariottini T Th 9:30-10:50 Fall

### NBTS OT 301H

#### Arqueología, Historia y Contenido del Antiguo Testamento

#### (Old Testament Archaeology, History and Content)

Este curso es una introducción a la historia del Israel antiguo. Se enfoca en el relevante trabajo arqueológico hecho en el Cercano Oriente y en el contenido de los libros históricos del Antiguo Testamento.

Mariottini T 7-9:55 P.M. Fall

## II. CANONICAL CORPUS

### BTS B-463

#### Amos and Hosea

A detailed analysis of these two books attributed to the two "northern" prophets. A careful look will provide a basis for consideration of the nature of Hebrew prophecy. The course will also consider the

relationship between northern and southern prophetic traditions.

M. Brown 9/10-21, M-F 8-11 Fall Pre-Term

### CTU B 400

#### Pentateuch

A study of the literary origins and development of the traditions and themes of the Pentateuch in light of their importance for ancient Israel's theology. Attention will be given to questions of interpretation. Prereq: B 300 or equiv.

Bergant MW 8:30-9:45 Fall

### CTU B 410

#### Early Prophecy

A study of selected texts from pre-exilic prophets. Emphasis on the prophet's call and the relationship of prophecy to Israel's religious traditions and social institutions. Prereq: B 300 or equiv.

Hoppe TTh 11:30-12:45 Fall

### G-ETS 11-602

#### Historical Books: Elijah

Advanced study of literary units or theological themes in Joshua, Judges, 1 and 2 Samuel, 1 and 2 Kings, 1 and 2 Chronicles, Ezra and Nehemiah. Emphasis on analytical and synthetic interpretive skills. Examples of topics: Elijah/Elisha Narratives, Succession Narrative, Temple and King, Holy War.

Roth MW 3:30-5 Fall

### G-ETS 11-603

#### Prophetic Books: Ezekiel

Advanced study of literary units or theological themes in Isaiah, Jeremiah, Ezekiel and "The Twelve" (Hosea-Malachi). Emphasis on analytical and synthetic interpretive skills. Examples of topics: The Book of Isaiah, The Book of Amos, The Suffering Servant, Ezekiel's Vision.

Nash TTh 3:30-5 Fall

### MTS B-411

#### Israel's Eighth-Century Prophets

A thematic study of Amos, Hosea, Micah and Isaiah of Jerusalem against the backdrop of their times, with attention to their New Testament and modern pertinence. Hebrew capability useful, not required. Prereq: B-300 or equiv.

Campbell TTh 10-11:50 Fall

### NPTS BIBL-123

#### Genesis 1-11

A study and meditation of Genesis 1-11 and of the purpose and function of these narratives in the

## Old Testament

Bible, their relationship to similar stories in other ancient Near Eastern literature and their importance for Jews, Christians and non-religious people today.

Michel M 7-10 P.M. Fall

### NPTS BIBL-138

#### Psalms

The emphasis of this course will be on personal interpretation of the biblical text, according to the accepted literary methods. The world view of the psalmists will be investigated and consideration will be given as to whether one can write a theology of the Psalms.

Murphy 12/10-14 8-12 Fall Post-Term

### S-WTS 01-612GS

#### Studies in the Pentateuch: Genesis

The course will examine the Pentateuch, the history of the periods covered, the literary and critical analysis of the narrative, the books which comprise it and the themes present in it. The specific book, theme or topic covered will vary from year to year.

Garvey TTh 1-2:50 Fall

## III. SELECT TOPICS IN OLD TESTAMENT

### CTU B 429

#### The Old Testament for Preaching

A study of Old Testament lessons from the lectionary. Emphasis on the interpretive process in moving from text to sermon. Prereq: B 300 or equiv.

Hoppe MW 11:30-12:45 Fall

### CTS CH 429

#### The Prescriptive in Israel

*Torah, Nomos, Commandment Law ...* Israel's legal mind within the rich legal system of the ancient Near East. The latter's deep influence upon Hebrew literature in general, and consequently on Jewish-Christian theology. Concentration upon treaty/covenant and the Decalogues. The evolution of the notion of the prescriptive shall be studied.

LaCocque W 2-5 Fall

### G-ETS 11-608

#### Faith of Israel's Daughters

Focus on roles and images of women in ancient Israel as reflected in the Old Testament and interpreted in light of other ancient Near Eastern

literature and comparative anthropology. Attention to literary, social, and religious aspects. Topics vary from year to year.

Bird Th 1:30-4:30 Fall

### LSTC B-620

#### Graduate Biblical Seminar I: The Pentateuch

An ongoing seminar on the Pentateuchal materials. Theme for 1990: A study of the Yahwistic and priestly writers. Thorough exegetical study of selected texts. (For post M.Div. students. Admission of others by consent of instructor.)

Michel M 12:30-4 Fall

### LSTC B-423

#### Shalom: The Idea of a Biblical Motif

An exegetical study of the concept of "peace" in the Old Testament and a comparison of this idea with statements on war and peace, the economy, and justice from several contemporary ecclesiastical bodies.

Nash Th 2:30-5 Fall

### MS B321

#### Old Testament Background

This course will be a study of the history and religious thought of the cultures of the Ancient Near East as they relate to the Hebrew Bible. Emphasis will be on Mesopotamia, Canaan and Egypt. Representative mythological texts from each culture will be studied and compared to relevant sections of the Hebrew Bible.

Schoenstene TBA Fall

### NBTS OT 455

#### People, Land and Leadership: Study in the Deuteronomistic History

A literary/theological study of Deuteronomy - 2 Kings, this course seeks to understand the message of the historical narrative through an analysis of its structure, themes and theological foci. Students will reflect on the message against the background in which the history was composed and as a resource for the life of the church today.

Mainelli M 9-11:55 Fall

## IV. HEBREW LANGUAGE

### G-ETS 11-641

#### Elementary Hebrew I

Introduction to the elements of biblical Hebrew (grammar and syntax) and translation of selected

prose texts in the Hebrew Bible. Two unit course: credit for 11-641 upon satisfactory completion of 11-642.

Nash MTThF 12-12:50 Fall

### LSTC B-300A

#### Introduction to Hebrew

An introduction to the language, preparing students to use Hebrew in their exegetical work.

Fuerst 9/5-9/25 Fall Pre-Term

M-F 8:30-11:30, 1-2

### LSTC B-300B

#### Hebrew Grammar I

An introduction to the grammar of Hebrew, designed to equip students to use the language in exegetical work. Credit is given for this course alone, but the grammar cycle is completed in Hebrew Grammar II.

Klein 9/5-9/25 Fall Pre-Term

M-F 8:30-11:30, 1-2

### NPTS BIBL-100

#### Elementary Hebrew

Knowledge of basic biblical Hebrew is accomplished through a survey of the grammar, translation of selected readings and a study of the regular verb system. Four hours.

Holmgren MTWTh 2-2:50 Fall

### NPTS BIBL-102

#### Intermediate Hebrew

To assist students in developing a greater facility with the Hebrew language, varied texts from the Hebrew Bible are selected for reading and discussion. Prereq: BIBL-100 and BIBL-101.

Koptak TBA Fall

### NBTS BL 301/BTS B-311a

#### Hebrew I

This course is the first quarter of a three-quarter sequence in which the elementary aspects of Hebrew will be treated with the expectation that the student will gain knowledge of the strong verb and of the use of the article, the adjective, the demonstratives, pronouns, and nouns.

Nasgowitz WF 1-2:20 Fall

## NEW TESTAMENT

### I. INTRODUCTORY

#### CTU B 305

##### New Testament Introduction

The writings of the New Testament in their historical, cultural, religious, and social context.

Introduction to the methodological tools employed in New Testament research and to the diverse theologies that comprise the New Testament witness to Jesus of Nazareth.

Bowe W 7-9:30 P.M. Fall

Reid MW 10-11:15 Winter

### NPTS BIBL-111

#### Introduction to Greek Exegesis

In addition to a review of forms and grammar, attention will be given to translation, the procedure and tools for exegesis, and an introduction to textual criticism. The option for pass-fail is available.

Belleville 11:45-1 Fall

## II. BOOKS OF THE NEW TESTAMENT

### BTS B-413

#### Greek Exegesis: I Timothy

A study of the Greek text of I Timothy with a view to analysis and review of the grammar, exploration of the sociological context, appreciation of the theological perspectives, and awareness of the way the text has been used in the life of the church. Prereq: 2 quarters of introductory Greek.

Horning T 6:30-9:10 P.M. Fall

### BTS B-439

#### Biblical Exegesis: Gospel of Matthew

A study of the first gospel with the dual purpose of developing basic exegetical skills for interpreting New Testament texts and of understanding Matthew's use of the gospel tradition to inform and interpret the life of the church as the messianic community.

Gardner WF 8-9:20 Fall

### CTU B 432

#### The Gospel According to Mark

A study of the Gospel of Mark with attention to its structure, major themes and key theological motifs, especially the link between the Passion of Jesus and Christian discipleship. Prereq: B305 or equiv.

Osiek TTh 8:30-9:45 Fall

### CTS CH 423

#### First Corinthians

An exegetical study of First Corinthians both as an insight into the faith of Paul and understanding of an early urban church.

Snyder T 9-12:40 Fall



## New Testament

### G-ETS 12-614

#### The Gospel of Mark

Critical and exegetical study of leading theological motifs of the Gospel; attention to social dimensions of the community for which it was written. Prereq: 12-501.

Stegner 9-10:50 Fall

### G-ETS 12-611

#### 1 Corinthians

Historical setting and literary problem of 1 Corinthians, from the point of view of redaction, rhetorical, and audience criticism; attention to theological and ethical concepts developed by Paul in response to problems in Corinth. Prereq: 12-502.

Jewett MTh 1:30-3:20 Fall

### NPTS BIBL-159

#### Epistle to the Romans

The purpose and theology of this crucial epistle are analyzed. Exegetical skills are improved by concentrated study on the most significant passages. Prereq: Elementary Greek.

Snodgrass M 2-5 Fall

### NBTS NT 404

#### The Gospel of John

An exploration of the distinctive contribution of the Fourth Gospel to New Testament theology. Particular emphasis will be placed on the interpretation of the Gospel in its concrete socio-historical context. Prereq: NT 301.

Cosgrove W 7-9:55 P.M. Fall

### SCUPE B-TH 301

#### The Corinthian Church: A Biblical Approach to Urban Culture

Paul's letter to the Corinthian churches become the text of this course, which examines Paul's concept of ministry and models of ministry in a pluralistic urban setting. Special attention will be given to issues that still cause rifts in modern urban churches, such as the role of women, spiritual gifts and how to proclaim the gospel to racially, ethnically or socially diverse groups. 4 hours. Fees may apply; see p. 19.

Navarro Th A.M. Fall

### S-WTS 02-612S

#### Selected Pauline Epistles

Lecture and discussion of the meaning of I Thessalonians, Galatians, I and II Corinthians and Philipians in their original settings.

Pero TTh 1-2:50 Fall

## III. SELECT TOPICS IN NEW TESTAMENT

### CTU B 520

#### Liturgy of the Synagogue I

An overview of the worship forms in the contemporary American synagogue with special reference to the common thread and variations in the Jewish denominations: Orthodox, Conservative, and Reform. This course is sponsored by the Jewish Chatauqua Society.

Perelmuter T 1-3:30 Fall

### CTU B 525

#### Texts and Texture of Jesus' Jewish Background

Designed to deepen the student's understanding of the relationship of Christianity to Rabbinic Judaism and to develop a capacity to interpret Jewish sources, this course will serve as an opportunity to examine the nature of Rabbinic Judaism through an exploration of pertinent Jewish sources.

Perelmuter MW 10-11:15 Fall

### CTU B 555

#### The Church in the New Testament

This seminar will investigate different perceptions and images of church in the New Testament. It will focus on the various social-historical situations of the early communities and examine how these communities responded differently to questions of organization, ministry, theology, and praxis in order to ascertain their respective self-understandings as "church." Prereq: B 305 or equiv.

Bowe M 2:30-5 Fall

### LSTC B-650

#### Graduate Biblical Seminar IV: The Gospels

An on-going seminar on the gospel materials. Theme for 1990: The Theology of Q. An examination of the material common to Matthew and Luke and a review of recent Synoptic research. Reconstruction of hypothetical common source; extent, arrangement, and theological significance; location in the gospel trajectory in the early church; relationship to canonical and non-canonical gospels. (For post-M.Div. students. Admission of others by consent of instructor.)

Krentz T 1:30-5 Fall

### MTS B-439

#### Jews and Christians in the First Two Centuries

Two faiths arose from a common heritage in the first century of the common era. Judaism and Christianity defined one another through a series of appropriations and rejections. The rabbis and apostles left to their spiritual heirs a problematic

legacy. They also deposited intriguing clues to options not exercised, roads not taken. In this complex tradition is to be found the threads of a skill living dialogue.

*Welborn/Levinson* F 9-11:50 Fall

### NPTS BIBL-280

#### Women, the Bible and the Church

This team-taught course focuses on the New Testament texts which bear on the roles and status of women in the early Church and includes reflection on a wide range of hermeneutical, historical and theological perspectives relevant to the issues of women and ministry in the Church today.

*D. Scholer/J. Scholer* M 7-10 P.M. Fall

### TEDS NT 675

#### Current Studies in New Testament:

##### Ministry and Authority

Discussion of the biblical texts, traditional views and current research on (1) the nature of ministry (including ordination and calling), (2) the nature of authority (spiritual, teaching and ecclesiastical) and (3) the relationship between these two and the concept of servant-ministry. Two hours.

*Liefeld* TBA Fall

## IV. NEW TESTAMENT GREEK

### BTS B-316A/NBTS BL350

#### New Testament Greek I

This course is the first quarter of a two-quarter sequence which introduces the basic grammar and vocabulary of the Greek New Testament, developing the basic skills for translation.

*Horning* WF 1-2:20 Fall

### LSTC B-307

#### Biblical Greek for Ministry

An introduction to Greek, designed to equip students to use the language in exegetical work. Students are encouraged to complete the Greek sequence with B-339 Greek Readings or another appropriate language course.

*Henrich* MTF 9-9:50; W 8:45-9:35 Fall

*Linss* MTF 9-9:50; W 8:45-9:35 Fall

### MTS B-324/325

#### Introduction to New Testament Greek I, II

Study of elementary Greek grammar, practice in translation, with introductory attention to exegesis. A non-divisible course of two quarters.

*Mitchell* 9/4-9/21 Fall Pre-Term

*Welborn* Sec. 1 MTWTh 9-9:50 Fall

*Welborn* Sec. 2 TF 2-3:50 Fall

### NPTS BIBL-112

#### New Testament Greek Readings

To increase the facility of students in reading Greek, various passages from the New Testament will be translated. Open to all students who had Beginning Greek and Introduction to Greek Exegesis. Pass-Fail.

*Belleville* TBA Fall

### NBTS BL 350H

#### El Griego del Nuevo Testamento I (New Testament Greek I)

Este curso, junto con BL 351H, es una introducción básica a la gramática y el vocabulario del griego del Nuevo Testamento. El estudiante aprenderá a traducir.

*Horning* TTh 1-2:20 Fall

### S.WTS 02-521GS/02-522GS

#### Elementary Greek I and II

A two-quarter course of introduction to the grammar, vocabulary and translation of the Greek language as it is employed in the New Testament and early Christian texts.

*Pervo* MTWTh 3-3:50 Fall/Winter

## HISTORICAL STUDIES

### I. INTRODUCTORY

### BTS H-346

#### History of Christianity I

An overview of Christian history from the apostolic period to the Reformation. Topics include the presuppositions of Christian history, the early church and Roman culture, the Constantinian church, the Augustinian synthesis, the conversion of Europe, monastic orders, and Eastern Orthodoxy.

*Wagner* TTh 8-9:20 Fall

### CTU H 300

#### History of Early Christianity

A study of the development of the Christian movement to the Council of Chalcedon in 451 C.E. Major themes will include Christian self-identification vis-à-vis the non-Christian world, developing institutional church structures and practice, theological and doctrinal disputes - all viewed within the context of the social world of the early Christians.

*Osiek* T 7-9:30 P.M. Fall

## Historical Studies

### CTS CH 344

#### History of Christian Thought I

From the early church to late medieval period. A survey of significant theological movements, with attention to their social context. The theme of redemption will provide focus. To be followed in Winter by CH 345 History of Christian Thought II: from the Reformation through the nineteenth century.

Groh T 2-5 Fall

### G-ETS 13-501

#### History of Christianity I

A survey of the life, thought, and development of Christianity from the post-Apostolic period to the Great Schism (A.D. 1054).

Rueher TTh 9-10:50 Fall

Groh TTh 9-10:50 Winter

### G-ETS 13-503

#### History of Christianity III

Key events, people, and concepts in the nineteenth and twentieth centuries with attention to theological, ethical and institutional formulations and power structures, as well as to contributions of the Black church, women, and Third World Christians. (Discussion section required.)

Murphy WF 9-10:50 Fall

Cason/Keller TTh 3:30-5:20 Spring

### LSTC H-332

#### Church History: Enlightenment to the Present

A thematic survey of church history from the eighteenth century to the present, including the church's response to the challenges of the Enlightenment and the scientific and industrial revolutions. World Christianity and its mission in the modern world are the focus of the course.

Hendel TTh 8:30-9:45 Fall

### NBTS CH 301

#### Early and Medieval Christianity

This course is an examination of issues and developments in Christian life and thought from the beginning of the second century to the time of the Reformation. Regular and intensive reading, both in primary and secondary sources, is emphasized as a basis for meaningful classroom discussion.

Ohlmann WF 9:30-10:50 Fall

## II. HISTORY OF PARTICULAR TRADITIONS

### LSTC H-360

#### Lutheran Confessional Heritage

Content and scope of the Lutheran confessional

writings and the manner in which they are normative for Lutheran ministry and church life today. Recent confessional statements and results of inter-confessional dialogues are taken into account. Prereq: Unity and Diversity and H-330 or H-331 or equiv.

Scherer MW 1-2:15 Fall

Hendel MW 1-2:15 Winter

### MTS H-412

#### The Reformation Era

A historical and theological overview of European Christianity in the sixteenth and seventeenth centuries, from late medieval Catholicism through the divisions of the Thirty Years War. Topics include efforts at reform within the late medieval church; the Lutheran, Zwinglian, and Calvinist reformations; the radical reformation and the Anabaptist and sectarians; the Council of Trent and counter-reform; and the development of Anglicanism.

Sawyer M 6:30-9:30 P.M. Fall

### MTS/LSTC H-485H

#### Historia de la Iglesia Hispana en los E.E.U.U. y el Caribe (History of the Hispanic Church in the United States and the Caribbean)

El curso introducirá al alumno a los orígenes desarrollo y estado actual de las Iglesias hispanas en los E.E.U.U. Se podrá énfasis en el desarrollo de sus teologías, así como las distintas eclesiologías que le han dado concreción histórica.

D. Rodríguez-Díaz M 2-4:50 Fall

### M/L H 394

#### Unitarian Universalist History

An introduction to Unitarian Universalist history, focused toward preparing ministers to help congregations become aware of the heritage of liberal religion. Brief introductions to Polish, Transylvanian, and English Unitarianism and Universalism will precede the major emphasis of the course, which will be on American Unitarianism and Universalism.

Godbey MF 9:30-11 Fall

### M/L H 432

#### Seminar: The Radical Reformation

A study of the Anabaptist, Spiritualist, and Evangelical Rationalist (antitrinitarian) movements of the sixteenth century. Each student will prepare and present a paper on the theological influence of a leader or of a major issue in the Radical Reformation.

Godbey TBA Fall



**NPTS HIST-300**

**History and Theology of Covenant Church**

This course examines the history and theology of the Evangelical Covenant Church, rooted in the Lutheran reformation and pietistic heritage. The church development in Sweden and America is studied in terms of its identify and mission. Four hours.

P. Anderson MWTh 9:20-10:30 Fall  
P. Anderson 1/7/1/24 8-12 Winter

**NPTS HSTX-254**

**Pentecostal and Charismatic Theology**

An historical and theological approach to the emergence of the Pentecostal and charismatic tradition in the American experience. Special attention will be given to the varieties of interpretation of the movement and to contemporary controversies within it.

Graham Th 2-5 Fall

**S-WTS 03-508S**

**Anglicanism I**

Christianity in the British Isles from the Reformation to the Age of Reason, with special attention to the variety of traditions developing within, and dissenting from, the established English church.

Haugaard MW 1-2:50 Fall

**TEDS CH 766**

**History of Black Christianity**

Survey of the history of the Black peoples and the Black church in the United States. (Chicago campus)

Simms TBA Fall

**III. HISTORY - INDIVIDUALS**

**G-ETS 13-608**

**Seminar: Life and Work of Martin Luther**

An introduction to Luther's life and theological contribution through a study of his sermons, treatises, and letters. Limit: 15.

Stein TTh 9-10:50 Fall

**LSTC H-612**

**Luther and Social Reform**

A seminar which focuses on the theological and practical aspects of Luther's social thought. Readings and discussions of primary sources dealing with such issues as the care of the poor, education, authority, marriage, and war. (For post-M.Div. stu-

dent. Admission of others by consent of instructor.)

Hendel TTh 11-12:15 Fall

**IV. AMERICAN CHURCH HISTORY**

**CTU H 416**

**The American Catholic Experience: 1918 to Present**

The main problems and solutions of the American Catholic community: immigration, acculturation, education, social questions, anti-Catholicism, Church and State, adaptability to nationalism, theology and discipline before and after Vatican II.

Ross MW 2:30-3:45 Fall

**CTU H 418**

**Hispanics and the Experience of Church**

An historical approach to how some Hispanic communities in the United States have experienced the Catholic church and formed their consciousness as a people in that church. Some topics to be treated include liturgy, community building, devotions, movements, Encuentros Nacionales.

Barron T 7-9:30 P.M. Fall

**V. SELECT TOPICS IN CHURCH HISTORY**

**CTU H 457**

**Creating Modern Catholic Theology: 1713-1907**

An exploration of decadence and development in Roman Catholic theology during the disintegration of the *ancien regime* and during subsequent efforts to construct a European system capable of world hegemony. Confronting political, social, and scientific revolutions, Catholic theology lays the foundations for the "new theology" that emerged at Vatican II.

Linnan MW 10-11:15 Fall

**CTS CH 481**

**"Mainline" Protestantism: Critical Issues of Identity and Mission**

How have changes in American society and religion challenged the accustomed patterns of centrist and liberal churches? This seminar will use historical, theological, and sociological approaches to consider such topics as congregational life, understandings of leadership, denominationalism, and theologies of mission.

Bass Th 9-12:40 Fall

## Historical Studies

### G-ETS 13-645

#### **Black Ministry: Confronting Historical Challenges**

Central issues faced by Black clergy as they have sought through the centuries to develop a viable ministry through the Church.

Murphy M 1:30-4:30 Fall

### MTS H-416K

#### **The History of the Korean Church from 1884-1988 (Taught in Korean)**

The Korean Church has a very brief history. Many different Christian theologies, traditional Korean religions, social and cultural forces have all helped to shape the church. This course will explore the unique character of the Korean Church because of these many influences.

Lee M 6-9 P.M. Fall

### NPTS HSTX 145

#### **Christianity in Eastern Europe**

This course will present a survey of the development of Christianity in Eastern Europe. Special attention will be devoted to the life and thought of contemporary thinkers such as Hromadka and Lochman and the Christian Marxist dialogue.

Ligus M 7-10 P.M. Fall

## THEOLOGICAL STUDIES

### I. INTRODUCTORY AND FOUNDATIONAL

### BTS 1-375

#### **Research Strategies**

This course will examine basic resources for doing religious and theological research techniques. Knowledge of resources for the various theological disciplines will allow students to plan an investigative approach to each discipline. The course will include research documentation and discuss ways of developing a research paper.

Mainelli 9/17-21, M-F 9-11 Fall Pre-term

### CTU T 325

#### **Introduction to Theology**

A consideration of the nature, sources and methods of theology worked out from a study of several case-histories. Special emphasis on the historical revelation in Christianity and the developing

## Theological Studies

awareness of the faith-community in relation to shifting horizons.

Hayes (A) MW 8:30-9:45 Fall

Linnan (B) M 7-9:30 PM Fall

Bevans MW 1-2:15 Winter

### CTS CH 344

#### **History of Christian Thought I**

(For course description, see Historical Studies I.)

Groh T 2-5 Fall

### CTS TEC-500

#### **Interpretation**

A seminar examining diverse modes of theological interpretation aiming at developing skills in relating theological perspectives to the concrete human situation. Non-CTS, permission of instructor required.

LeFeuvre M 2-5 Fall

### G-ETS 21-501

#### **Systematic Theology I**

The meaning and methods of systematic theology; Christian understanding of God, Trinity, creation, persons, and history and eschatology. Prereq: three foundational courses in Bible and history. Limit: 30.

Will WF 9-10:50 Fall

Young 21-501A WF 9-1050 Winter

D. Vogel 21-501A MTh 1:30-3:20 Winter

### LSTC T-301

#### **Unity and Diversity**

This double course exposes students to classic theological statements in Catholic Christianity and in the Lutheran tradition. It also addresses the global and multicultural mission of the church and how Christian/Lutheran identity is defined by this context. How is the gospel contextualized in ministerial situations? Finally, it provides orientation to theological education in view of the faith heritage and the current missiological challenges.

Bertram/Rodriguez/Hess 9/4-9/21 Fall Pre-Term

Hefner/Perro/Hess 9/4-9/21 Fall Pre-Term

M-F 8:30-11:30;

plus a weekend plunge and colloquies during the Fall quarter.

### LSTC T-311

#### **Christian Theology I**

The first of a three-course sequence providing a survey of the basic doctrines of the Christian faith, taking into account biblical origins, historical

developments, and contemporary significance. Emphasis on helping students develop their own theological perspectives. Topics in first term include the doctrines relating to the First Article of the Creed.

Bertram M 11-12:15; W 11:15-12:30 Fall  
Hefner M 11-12:15; W 11:15-12:30;  
F 11-12:15 disc. sec. Fall

### MTS T-300K

#### Introduction to Christian Theology

For Korean students only. An introduction with an Asian emphasis to the contents, methods and resources of coherent and responsible Christian thinking. Attention will be given to understanding and interpreting basic Christian doctrines (e.g., God, Christ, Spirit, Church).

Parker T 9-11:50 Fall

### MTS/LSTC T-311H

#### Orientación a la Investigación Bibliográfica Teológica (Orientation to Theological Bibliographical Research)

Este curso se propone dar al estudiante un conocimiento sistemático de las técnicas de investigación indispensables para el desempeño de la educación teológica. Por medio del estudio de aspectos teóricos de la investigación y de la práctica de diversos ejercicios asignados el estudiante podrá adquirir un sistema para elaborar trabajos de investigación en otros cursos ofrecidos en el seminario.

Wallace W 1-3:50 Fall

### MTS I-478

#### Seminar on Research Methods

Designed for M.A.T.S. and M.Div. students, this seminar teaches both the "how-to" of effective argumentation and examines, criticizes and models selected methodologies from the biblical, historical, theological and ministries fields. The course project is a research proposal, developed and carefully refined throughout the seminar. Limit: 15. Prereq: preliminary coursework in three of the above-mentioned disciplines.

Parker/Caldwell W 1-3:50 Fall

### NPTS MNST-100

#### Introduction to Theological Research

The student is introduced to basic research methodology and the basic reference tools of theological bibliography. The course is designed to

encourage experience with a wide variety of reference tools.

Goertzen 9/21-22 or 9/28-29 Fall

### NPTS MNST-200

#### Theological Bibliography and Research Methods

The goals of this course are to introduce the reference tools of theological bibliography and to enable the student to develop appropriate research strategies for thesis research on a master's level.

Goertzen MW 2-3:20 Fall

### NPTS THEO-200

#### Introduction to Theology

Students are given an introduction both to theological methodology (the use of Scripture, tradition, culture and experience) and to selected figures in nineteenth and twentieth century theology. Four hours.

R.K. Johnston MTh 11:30-12:40 Fall

### NPTS THEO-300

#### Systematic Theology I

The center of the Christian faith is the person and work of Jesus Christ as confessed on the basis of Scripture and as reflected upon in the Christian tradition.

Weborg MWTh 8-9:15 Fall

### NBTS TH 301

#### Christian Theology I

This course is the first in a sequence examining major theological themes from a believer's church perspective. It begins with a consideration of the theological task and of the shape of a missiological encounter with the world, and then interprets the reality of Jesus Christ as Prophet (revelation), Priest (Atonement) and King (Eschatology, Kingdom and the Holy Spirit).

Jones TTh 9:30-10:50 Fall

### S-WTS 05-501S

#### Approaches to the Study of Religion and Theology

Especially concerned with the presuppositions and methods of theological inquiry, the course deals with ways of talking responsibly about God, Jesus Christ, and Christian living. The philosophical and ecumenical contexts for doing theology are considered.

Stevenson TTh 9-10:50 Fall



## Theological Studies

### S-WTS 05-615S

#### Development of Doctrine

An overview of the development of selected issues in Christian thought from the first through the nineteenth centuries. Faith and reason; Christ and salvation. Limit: 20.

Barker TTh 9-10:50 Fall

### S-WTS 15-502S

#### Theological Bibliography

A systematic examination of bibliographies in biblical studies, church history, liturgics and pastoral ministry. Attention will be given to classification and subject headings in theological libraries. One-half unit.

Smith W 3-4:50 Fall

## II. THEOLOGY OF PARTICULAR INDIVIDUALS OR TRADITIONS

### BTS T-452

#### Theology of Karl Barth

An inductive study of representative writings. Principal readings will be in the *Church Dogmatics*.

Groff WF 8-9:20 Fall

### BTS T-457

#### Brethren In Theological Perspective

Theological presuppositions of Brethren historiography and development will be examined, and present theological trends will be traced. The doctrines and practices of the Brethren will be discussed in dialog with contemporary thought. Current issues will be delineated.

D. Brown WF 10:40-12 Fall

### CTU T 457

Creating Modern Catholic Theology: 1713-1907 (For description, see CTU H 457, Historical Studies V.)

Linman MW 10-11:15 Fall

### CTS TEC 532a

#### Whitehead

An examination of Whitehead's philosophical theology and a consideration of its implications for social ethics and for research in the social sciences. The primary reading will be *Process and Reality*. Although it is not encouraged, with the consent of

the instructor, students may elect only TEC 532a.  
Schroeder T 2-5 Fall

### LSTC T-517

#### Bonhoeffer, Confessor

A study of the works and deeds of Dietrich Bonhoeffer with an eye to his martyrological role as confessor for the twentieth century church in a "world come of age," and to what is implied for theology that it be confessable — if need be at great cost.

Bertram T 7-9:50 PM Fall

### MTS T-414

#### Studies in Reformed Theology

A theological exploration of the distinctive character of Reformed theology. Emphasis upon understanding "thinking within a tradition" includes study of selected writings and confessional documents. Special attention to the Confession of 1967, to determine whether it is a Reformed document.

Burkhardt W 7-9:50 PM Fall

### MS S318/B318

#### The Christology of Schillebeeckx

This course will examine the main texts of the Christology of Schillebeeckx: *Jesus: An Experiment in Christology* and *Christ: The Experience of Jesus as Lord*. Christological issues will be explored from both a biblical and a systematic perspective.

Lefebvre/McIlhonne TBA Fall

### MS S341

#### The Documents of Vatican II

This course will be devoted to a study of the principal documents of the Council: their development, teaching, inter-relationships, and impact on the life and self-understanding of the Church. The aim of the course is to gain first-hand acquaintance with the texts and to identify the guiding principles of the Council.

Butler TBA Fall

### NPTS HSTX-221

#### Theology and Ethics of Bonhoeffer

An overview of Dietrich Bonhoeffer's life, theology and ethics forms the structure of the seminar and is the focus of this study. It offers a prime example of theology and biography.

F.B. Nelson Th 2-5 Fall



### III. SELECT TOPICS IN THEOLOGY

#### CTU T 430

##### The Problem of God in Contemporary Society

An analysis of why God has become problematic for contemporary society is followed by a critical review of representative Christian attempts to respond to this problem. The course seeks to help the student evaluate his or her own experience and respond intelligently to the modern person's problem of God.

<i>Phelps</i>	<i>MW 10-11:15</i>	<i>Fall</i>
<i>Bevans</i>	<i>MW 10-11:15</i>	<i>Spring</i>

#### CTU T 436

##### Origins and Ends in Mythic Consciousness

A study of the notion of myth, mythic consciousness and the way myths are used in the Bible and in various cultures to express the origin of the world and humankind, the origin of evil, and the individual and collective end.

<i>Bevans</i>	<i>T 7-9:30 PM</i>	<i>Fall</i>
<i>Schreier</i>	<i>TTh 8:30-9:45</i>	<i>Spring</i>

#### CTU T 440

##### Christology

A study of the foundational questions of Christology in the light of the critical, historical study of Scripture and the theological tradition.

<i>Hayes</i>	<i>TTh 10-11:15</i>	<i>Fall</i>
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#### CTU T 505

##### Constructing Local Theologies

A seminar exploring various factors influencing the development of theology in different cultural contexts.

<i>Schreier</i>	<i>T 7-9:30 PM</i>	<i>Fall</i>
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#### CTS TEC 506

##### Alienation & Trust

The theological significance of alienation and trust in light of the study of these phenomena as psychosocial dimensions of human experience.

<i>LeFevre</i>	<i>T 9-12:40</i>	<i>Fall</i>
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#### G-ETS 21-605

##### Constructive Theology

The use of studies in biblical, historical, and contemporary theology in the formulation of one's own understanding of the major Christian doctrines. Prereq: one foundational course each in Bible, history, and theology.

<i>Young</i>	<i>WF 9-10:50</i>	<i>Fall</i>
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#### G-ETS 21-607

##### Seminar in Contemporary Thought About God

Designed to involve the student with contemporary thinking on the doctrine of God.

<i>Will</i>	<i>MTh 1:30-3:20</i>	<i>Fall</i>
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#### G-ETS 21-636

##### Feminist Theology: A Systematic Perspective

Systematic theological discussion of the topics of God, creation, humanity, sin, Christology, salvation, and church. Focus on questions raised by feminist theology for the critique of these traditional motifs and on their reconstruction or resymbolization in the light of an affirmation of the full partnership of women with men in the church. Prereq: 21-501. Limit: 35.

<i>Rueher</i>	<i>T 6-9 PM</i>	<i>Fall</i>
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#### G-ETS 21-643

##### Contemporary Jewish Life and Thought

An analysis of the major theological currents in modern Judaism and their relationship to general philosophy and theology. History of the Jewish communities, their institutions, and problems in the last 200 years. Examination of the religious structure of the contemporary Jewish community. One-half unit.

<i>Schaalman</i>	<i>W 5:30-7:20 P.M.</i>	<i>Fall</i>
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#### LSTC T-602

##### Graduate Theological Seminar: The Nineteenth Century Background

A seminar on the history of theology in the nineteenth century for graduate students. First in a series of required seminars for doctoral students in theology.

<i>Busse</i>	<i>T 7-9:50 P.M.</i>	<i>Fall</i>
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#### LSTC T-575

##### Theology in an Age of Science

This course will focus on the form and content of Christian affirmation in its encounter with the modern scientific worldviews that are permeating our society today. The class will meet two evenings a week for four weeks with one or two follow-up sessions thereafter.

<i>Peacocke</i>	<i>10/1-10/24 MW 7-9:50 P.M.</i>	<i>Fall</i>
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#### MTS T-402

##### Baptism and Eucharist

A study of the Christian doctrines of baptism and eucharist, with emphasis on critical analysis of various issues now in controversy. Attention will be given to the liturgical implications of various theo-

## Theological Studies

logical outlooks.

Burkhart MW 10-11:50 Fall

### LSTC/MTS T-437H

**Teología Protestante desde Fines del Siglo 19 hasta el Presente**

**(Protestant Theology from the End of the 19th Century to the Present)**

El curso se propone familiarizar a los estudiantes con las figuras y temas que han distinguido la reflexión teológica protestante desde Schleiermacher hasta el presente. Se hará una lectura crítica de las obras de varios de estos representantes para ayudar a los estudiantes a comprender mejor las contribuciones de estos pensadores en las diferentes áreas del trabajo teológico.

J. Rodríguez MW 1-2:15 Fall

### MTS T-441K/T-659K

**Immigrant Theology and Ministry**

What is God doing in and through these immigrants in their context? What is the ministry with and of these immigrant Christians? These are the central questions that this course will explore. We shall attempt to discover some of the new meanings of the biblical faith within our particular context. Attention will also be given to how such contextualized theology is carried out in other ethnic contexts. Intensive.

Kang 9/24-9/28 Fall Pre-Term

### MS S305

**Theology of the Holy Spirit**

The course will begin with a review of the biblical theology of the Holy Spirit; trace the development of the church's affirmation of the divinity of the spirit in the patristic era; and consider such questions as: the "filioque"; Spirit Christology; feminine naming of the spirit; divinization, the divine indwelling and the gifts of the Spirit; the Holy Spirit and charisms in the life of the Church; the Spirit in the world.

Builer TBA Fall

### MS S407 (H407)

**Readings in Feminist Theology**

This course is designed to introduce the student to the significant questions being discussed in Feminist Theology today through selective readings in the literature of the movement over the past ten years.

Builer TBA Fall

### NPTS THEO-208

**Philosophical Reflection and Theology**

Holmer 11/26-12/7 Fall Post-Term

### NPTS THEO-221

**Foundational Doctrines: Contextual Christologies**

By encountering Jesus in the writings of Asian, African, Latin American, Black, Feminist, or Hispanic theologians, students will broaden their understanding of the person of Jesus Christ. This course will particularly focus on the way in which these Christological writings emerge from their specific historical and cultural contexts.

Pope-Levison W 2-5 Fall

### NBTS TH 470

**Thinking About Relevation**

A variety of views of revelation will be assessed from the standpoint of their historical and theological origins and their influence on subsequent theological formulation. Attention will be given to formulation of doctrinal statements and the epistemological claims being made. Prereq: previous work in theology.

Sharp M 2:30-5:25 Fall

### NCTI SEMINAR (=NPTS THEO-279)

**The Church and Its Mission**

This course will explore the views of seven major Christian communions regarding the nature of the Church and its mission in the world. Faculty persons from seminaries in the north Chicago area, each of whom is a representative of one of these communions, will lecture on the course topic; student teams will make field trips to congregations of each communion. Meets at various locations.

Bodey/Winters 10/1-12/3 M P.M. Fall

### S-WTS 05-6188

**Special Problems in Theology**

Presentations and discussions by students directed towards the integration of theological and pastoral understandings. One-half unit.

Stevenson M 3-4:50 Fall

### TEDS PR 721

**Religious Epistemology**

Examination of the ways of knowing and tests for truth with special emphasis on the problems of religious knowledge and their implications for theological issues. Four hours.

P. Feinberg TBA Fall

### TEDS ST845

**Biblical Theology of Worship and Prayer**

A biblical and theological study of the doctrines of worship and prayer, with particular attention given to the relationship between these doctrines and the

## Theological Studies

character of God, the nature of new covenant Christian experience and application in every day life.

*Grudem* TBA Fall

## ETHICAL STUDIES

### I. MORAL THEOLOGY

#### CTU E 370

##### Introduction to Christian Ethics

Christian ethics describes a community's pursuit of a life, a sharing in which values important to that community are displayed and embodied. Particular attention will be paid to the Roman Catholic moral tradition, including such topics as the virtues, the natural law tradition, and other themes important to contemporary Catholic morality.

*Nairn* MW 1-2:15 Fall  
*Wadell* MW 8:30-9:45 Winter

#### CTU E 375

##### Introduction to Social Ethics

An exploration of the basic texts that illuminate how the Christian community has understood and shaped its response to the social concerns of its time. Although emphasis is given to foundational texts of the Roman Catholic tradition, authors representative of Protestant traditions will also be used.

*Fornasari* MW 10-11:15 Fall  
*Nairn* MW 8:30-9:45 Spring

#### CTS TEC 321

##### Christian Ethics

Historical and contemporary Christian ethical systems with a consideration of their implications and current significance.

*Schroeder* MW 11:20-12:40 Fall

#### G-ETS 21/22-503

##### Theological Ethics

A foundational course in theology and ethics. The formulation and implementation of ethical norms derived from faith commitments, based on the study of theory and practice (cases); development of a self-conscious methodology. Limit: 35.

*Young* TTh 3:30-5 Fall  
*Tholin/Sedgwick* MW 3:30-5 Spring

#### LSTC E-310

##### Christian Ethics

A study of the sources, structure and dynamics of Christian ethics, with reference to current prob-

## Ethical Studies

lems of personal and public life. (Not open to first-year students.)

TBA TF 1-2:15 Fall  
TBA TF 1-2:15 Winter

#### MS M324 (M-5)

##### Moral Problems

This course will investigate some of the more social questions facing modern day society — discrimination, abortion, poverty, capital punishment, AIDS, euthanasia, nuclear armament — from the viewpoint of a moral theologian.

*Boyle* TBA Fall

#### S-WTS 08-604S

##### The Moral Life

Beginning with the classical model of Aristotle and Aquinas and the challenge of Luther, readings will focus on contemporary issues and understandings of the moral life. Particular attention will be given to the nature of moral perception and motivation, understandings of moral development, and the relationship between Christian faith and the moral life.

*Sedgwick* WF 9-10:50 Fall

## II. SELECT TOPICS IN ETHICS

#### BTS M-465

##### Issues in Clergy Ethics

The course will treat important ethical issues that arise in the practice of ministry: the "fishbowl," friendship, sexuality, authority and power.

*Matsuoka* T 1-3:40 Fall

#### CTU E 410

##### Peace in Global City Challenges Ecumenical Church

How does the Church understand and actuate its mediatory role between God's offer of peace in Christ and the search for peace on the part of the human community? The question will be approached both historically and systematically. Prereq: introductory courses in Theology of Church and Social Ethics.

*Fornasari* TTh 8:30-9:45 Fall

#### CTU E 442

##### Death and Dying - The Moral Issues

The ability to keep people alive through new technological developments has become a two-edged sword. It forces us to make difficult, almost impos-

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## Ethical Studies

sible, decisions. This course will investigate the moral issues confronting the dying patient and his or her family, in an effort to shed some light on these questions.

*Naim* *Intensive (Off-site)* *Fall*  
10/13, 10/27, 11/17, 12/1

### CTU E 460

#### Friendship & Fidelity: New Approaches to Moral Life

This course will examine how friendship with God and others is integral to the Christian moral life. Friendship will be proposed as a model for Christian ethics that is more attuned to our moral experience. Special attention will be given to fidelity as a crucial virtue in a relational understanding of ethics.

*Wadell* *MW 8:30-9:45* *Fall*

### CTU E 590

#### Preserving Sustainable Life: The Ethical Challenges

An examination of the major global issues of our time, including food, energy, environmental preservation and homelessness. Ethical frameworks for responding to these issues will be developed out of both ecclesiastical and secular materials.

*Pawlikowski* *W 1-3:30* *Fall*

### CTS TEC 434

#### Seminar in Womanist Ethics and Theology

A literary and sociological analysis of the methodologies employed by African-American women to shape an authentic liberation ethic. Focus on ethical perspectives of those victims of social, sexual, and economic oppression, and development of models for constructive theologies which shape ministry. Limit: 20.

*Eugene* *Th 9-12:40* *Fall*

### CTS TEC 532a

#### Whitehead

(For course description, see Theological Studies II.)

*Schroeder* *T 2-5* *Fall*

### MTS E-425

#### Environmental Ethics

This course will examine the major forms of contemporary environmental destruction in the USA, emphasizing the ethical issues that this destruction raises. It will consider the ways in which Christian ethical thought contributes to reflection on these issues and to the formulation of responsible

## Religion and Society Studies

Christian action and public policy decisions.

*Hadsell* *F 9-11:50* *Fall*

### M/L E 438

#### Religion, Ethics and Ecology

This course will examine the problematic relationships between the world's historic religious traditions and sustainable ecological practices, and critically survey recent efforts within the traditions to develop positive environmental ethics for modern societies.

*Engel* *TBA* *Fall*

### M/L E 493

#### Eco-Justice and the Christian Faith

An introduction to recent efforts by Christian ethicists and theologians to respond to the global crisis in environment and development by expanding traditional concerns for social justice to include ecological values and issues.

*Engel* *T 2-5* *Fall*

### NPTS THEO-173

#### Theology and Ethics after the Holocaust

Central to this study is an investigation of the contemporary currents in the Jewish-Christian theological dialogue.

*F.B. Nelson* *W 7-10 P.M.* *Fall*

### S-WTS 08-603S

#### Problems in Ethics

This course will consider some specific, practical moral problems, such as war and the use of force, justice and the social order, suicide, and human sexuality. Moral arguments will be evaluated, including analysis of theological assumptions and the use of technical data.

*Sedgwick* *MW 1-2:50* *Fall*

## RELIGION AND SOCIETY STUDIES

### BTS I-369

#### Peace Studies Seminar

The seminar runs continually throughout the year. It offers opportunity for common reading of peace-related materials; presentation and discussion of papers; sharing from peace ministries; and dialogue with visiting peace theologians, activists, and leaders. One quarter hour credit per quarter.

*Wagner* *W 2:30-3:50* *Fall*  
*D. Brown* *1/22-3/16, T 7-9 P.M.* *Winter*  
*Garrison* *W 2:30-3:50* *Spring*

**CCPM/LSTC/CTS/MTS/M/L M-371**

**Mobilization for Public Ministries**

What is public ministry? How do public issues get raised, defined and resolved? What is the appropriate role of the church in this process? What do faith communities contribute to social analysis and transformation? This course will address these and other questions concerning the role of the church in the renewal of public life, using debates, panels, community explorations, films, small group reflection, readings, etc. (Offered also as Introduction to Public Ministries, CCPM/MTS/CTS/LSTC/M/L M-370, Winter.) Fees may apply; see p. 18.

*Fish/Whiten/*

*Kretzmann/Pero et al.* W 2:30-5 Fall

**CTS TEC 483**

**Pastoral Spirituality and Social Structures**

Exploration of aspects essential to a spirituality which wishes to be liberating on both personal and societal levels. A consideration and integration of prayer/action, solitude/solidarity, contemplation/communication as religious responses to issues of social justice. a review of paradigms provided by Bonhoeffer, King, Merton, Thurman, Day, Tutu, etc. Limit: 20.

*Eugene* T 2-5 Fall

**G-ETS 22-504**

**Church and Community**

Analysis of local churches' interaction with their communities in city, suburb, and small town as a basis for ministry in evangelism, counseling, social service, and action for social change. Theological options, use of social theory and data, case studies of effective ministry, and exploration of racism, the role of women, and peace action in the local community. Limit: 30.

*Scott* MW 3:30-5 Fall

**G-ETS 22-629**

**Immigrant Church Ministry in American Society**

Orientation to American culture and society. Survey of history of immigration, especially of Asians. Attention to Asian-American communities, community issues and problems, and related ministries from sociological, cultural, and theological perspectives, enabling participants to broaden their understanding and develop skills in immigrant ministry. Designed for Asian-American pastors.

*Kim* Th 6-9 P.M. Fall

**MS H367**

**American Catholic Church and Immigrants 1850-1920**

Since the middle of the nineteenth century, the American Catholic Church had to respond to growing numbers of Catholic immigrants. The pastoral needs of the new Irish, German, Polish, and Italian immigrants demanded the attention of the American Catholic bishops. This course will examine the various needs of these groups and the responses of the American Catholic Church. The issues of language and culture often created tension within the American Catholic Church. A study of these immigrant groups will show how the character of the American Catholic Church was shaped during these seventy years.

*Zielinski* TBA Fall

**MS H373**

**The Papacy in the Twentieth Century**

The Church in the modern world remains a constant concern for the Bishop of Rome. As the Roman Catholic Church approaches the third millennium, the Papacy will continue to struggle with the challenges presented by an interdependent world society. This course will examine the personalities, issues, problems and responses of the twentieth century papacy to the modern world.

*Zielinski* TBA Fall

**SCUPE S-H 301**

**Conceptions of a City**

This four-week orientation course introduces students of SCUPE, their placements and surrounding communities, and life in a big industrial city. Chicago provides an excellent laboratory setting for studying urban issues; students learn about the city's history, complexity, problems, ethnic groups, structures, strengths and weaknesses. Students also become acquainted with several models of ministry in the city. 4 hours. Fees may apply; see p. 19.

*Frenchak/McGibbon* 9/4-29 Fall

**TEDS PT 678**

**The Church as a Social and Cultural Institution**

An examination of the social and cultural dynamics of the church's life both internally and externally, with a view toward theological reflection about the phenomenon of institutionalization, differing patterns of governance, socio-economic factors, and the social sources of denominationalism.

*Speer* TBA Fall

## WORLD MISSION STUDIES

### CTU W 427

#### African Religions and Western Christianity

For African missionaries and students, and those interested in traditional religions: a course designed to develop a cross-cultural theological method by explaining Christian theologies in terms of African religious symbols and concepts, by describing how Christian theologies interact with African traditional theologies, and by articulating African Christian theologies.

Kirwen MW 11:30-12:45 Fall

### CTU W 430

#### Language Learning for Mission

Writing unfamiliar-sounding words and differentiating among tones are two problems facing those beginning work on unknown languages. Many people become frustrated, feeling they will never master local vernaculars. This course offers a very practical approach to phonetics and ear-training, seeking to convince students that no language is inaccessible.

Gittins MW 8:30-9:45 Fall

### CTU W 432

#### Missionaries, Acculturation, and Theology

This course is designed to introduce the student into the basic skills, methodologies and insights needed to develop a bicultural anthropological/theological perspective.

Kirwen T 8:30-11 Fall

### CTU W 451

#### Topics and Trends in Mission Theology

By looking at some 'signs of the times' we will try to underline some relatively new approaches and issues in mission. We consider the role of missionaries and future of mission, and choose from Basic Christian Communities, Independent Churches, New Ministries, Religious Dialogue, Popular Religion, recent documents, and other items.

Gittins TTh 10-11:15 Fall

### CTU W 455

#### The Challenge of Islam

Aimed to sensitize students to the challenge of Islam, the course studies pre-Islamic Arab society and Muhammad's early preaching, emphasizing the importance Islam placed on Meccan society and

religiosity. The institutionalization of Islam is studied as are the faith and moral life of Muslims.

Zannini MW 2:30-3:45 Fall

### CTU W 555

#### Muslim-Christian Relations

A course providing select material on the developing relationship between the two communities, from the beginning up to the present. The kernel of the research will be reading of relevant documents, after a brief introduction to their historical background.

Zannini T 1-3:30 Fall

### CTU/MTS W 595

#### Mission Integration Seminar

Designed for furloughed/returned missionaries and students wishing to debrief an Overseas Training Program/cross-cultural experience. Through guided sharing and mutual support, this seminar (available for 1, 2, or 3 quarters) helps participants process their mission experience and their re-entry into the home culture. (Individualized program available.) Jointly-sponsored by CTU and MTS in Fall and Winter. Class will meet at CTU.

Barbour/Staff T 7-9:30 P.M. Fall, Winter  
Staff T 7-9:30 P.M. Spring

### LSTC W-601

#### Seminar in Missiology

A weekly seminar conducted at the graduate level and designed for Th. M. candidates in World Mission and Th. D. candidates with a mission specialization. The seminar is also attended by LSTC adjunct and visiting faculty.

Scherer T 2:30-5 Fall

### LSTC W-425

#### Buddhist-Christian Dialogue

Christians cannot avoid the joy and the challenge of relationships with people of different faith commitments. This course will discuss issues relevant for dialogue between Christians and Buddhists of the Theravada tradition.

Than TTh 8:30-9:45 Fall

### MTS/CTU I 460

#### Training for Cross-Cultural Ministry

A quarter-long intensive based on Paulo Freire's methodology, providing theological, spiritual and experiential dimensions, designed to help participants prepare for cross-cultural ministry in the Third World or at home. Emphasis is placed on ecumenical/interfaith dialogue and the develop-



## World Mission Studies

ment of attitudes for global mission and spirituality. 3, 6, or 9 credits. Class will meet at MTS.

Barbour/Doidge MW 1-2:15 Fall

### NPTS MNST-136

#### The Church's Ministry with Families

A systems approach is used here in the study of family life, developmental stages, needs and problems. A variety of ministry models and resources is examined and evaluated. Four hours.

F. Anderson M 7-10 P.M. Fall

### NPTS MNST-150

#### Introduction to Missions

Theologies and theories of world mission of the church are compared. Evangelical Covenant Church mission policies and practices, in addition to missionary life in general, are examined. Four hours.

Weld W 7-10 P.M. Fall

### NPTS MNST-154

#### Christianity and Culture

Appreciation of the impact of worldview and culture on theology and on Christian forms and practices permits more effective communications of the gospel. Four hours.

Weld 1/26-12/14 M-F 8-12 Fall Post-Term

### NPTS MNST-250

#### Mission of the Church

The biblical basis of mission and various theologies and methods for carrying on that mission, particularly by the Covenant, at home and abroad are examined. Four hours.

Weld MWTh 8-9:15 Fall

### TEDS ME 641

#### Missionary Anthropology and Sociology

Application of anthropological and sociological insights to the problems of missiology with special attention to the fundamentals of culture and differences in structure and organization of different societies and to the study of change and the missionary as an agent of change.

Rommen TBA Fall

### TEDS ME 733

#### Power Encounter

An examination of the encounter with demonic power by the servants of God in invading the territory of the "God of this world" and in bringing people "from the power of Satan to God." Studied in biblical, historical and contemporary perspective

## History of Religions/Ministry Studies

with consideration of both the defensive and offensive posture of the missionary.

Warner TBA Fall

## HISTORY OF RELIGIONS

### G-ETS 13-663

#### Religion in Modern African History:

##### East and South

Beliefs, functions, and interaction of traditional religion, Islam, and Christianity in modern colonial and independent Africa, with regard to political and social realities. Varieties of Islam and the work of independent African churches. Prereq: 13-503.

Cason M 1:30-4:30 Fall

### LSTC T-535

#### The Finality of Christ and World Religions

A seminar on the critical differences between the various current theological interpretations of the meaning of religion in human experience and of relationship between Christianity and the major religions. The hermeneutical key will be the role of the person and work of Christ in shaping a theology of the religions.

Braaten MW 2:30-3:45 Fall

## MINISTRY STUDIES

### I. THE NATURE AND PRACTICE OF MINISTRY

### BTS M-478

#### Passages and Rituals

Students will study the theological basis for rituals that are celebrated at various passages of life and will write services for these celebrations, including music, scripture, homily, and order of worship. Such rituals include baby dedications, confirmations, baptisms, weddings, ordinations, memorial services. New rituals for optional use within the church will also be studied.

Faus T 6:30-9:10 P.M. Fall

### CTU M 409

#### Ministry on the Margins

This course uses readings and field experiences to explore selected areas in ministry. Possible opportu-

FALL

## Ministry Studies

nities include justice and peace, alcoholism, street ministries, ministry with persons involved in prostitution. By arrangement with coordinator for justice and peace.

*Szura* TBA Fall/Winter/Spring

### CTU W 409

#### Mission on the Margins:

#### Homelessness in the City

Involves students in 'hands-on' ministry — overnight — with homeless people. The objective is *ministry with* as well as *learning about*. Reading, reflection and an integrating paper required. Times flexible (10 weeks' equivalent, but adaptable over a 4-6 month period from the beginning of November). Commitment to ministry essential but no previous experience required. Permission of instructor required.

*Gittins* TBA Fall/Winter

### CCPM/MTS/CTS/LSTC M-350

#### The Church as a Health Resource

Rarely thought of in our time in the context of a health resource, the Church and communities of faith provide both locus and springboard for the provision of health, healing and wholeness, central to the biblical record. This course will explore the rich and diverse ministries available when we take seriously the Church as health resource. Fees may apply; see p. 18.

*Mainor* M 2-4:50 Fall

### CCPM/M/L M 391

#### Conflict and Leadership

Exploration of the role of religious leadership in congregation, community and congregation-community conflict. Models of neutral mediator/facilitator/conciliator and advocate roles will be explored through experiential learning, reflection, classroom exercises and case-study development. Fees may apply; see p. 18.

*Mitchell/Staff* TBA Fall/Winter/Spring

### CTS CM 309a

#### Reading the Signs of the Congregation

This two-quarter seminar will explore the theories and methods for interpreting congregational identity, context, program and process. Several intensives and a project will be involved. The second half offered in the Spring Quarter. (Students may elect either quarter independently with ADVANCED permission of the instructor).

*Owens* TBA Fall

### G-ETS 22/34-674

#### Computers and Parish Ministry

Ethical and theological issues in computerized society; types of equipment and examples of their use in a parish setting; evaluation of computer network data base systems for research and in the local church. Practical experience in word processing, filing and information management, financial applications, and communications. Evaluation of selected systems, including equipment and programs for churches. Limit: 12.

*Cason* Th 6-9 P.M. Fall

### LSTC M-450

#### Senior Seminar I:

#### Theology and the Church's Ministry

An integrative course dealing with the role of theology in pastoral formation and functioning, and based on experiences and problems encountered in internship.

*Braaten* M 11-12:15 W 11:15-12:30 Fall

*Rodríguez* M 11-12:15 W 11:15-12:30 Fall

### MTS M-346K

#### Church Administration (Taught in Korean)

The course will review the administrative challenges characteristic of the Korean American churches, identify requisite managerial skills, and explore ways of developing managerial competency of the pastor to engage in the practice of ministry.

*Chun* T 1-3:50 Fall

### MS MS367

#### Managing Conflict in a Parish Community

In any parish a priest has to deal with conflict situations. This course will develop strategies in conflict management, as well as help an individual learn his present conflict management style. It will also provide training in negotiation skills needed by a priest in parish situations.

*Kitcanas* TBA Fall

### NPTS MNST-161

#### Contemporary Evangelism:

#### Methods and Resources

A course designed for the student who is already pastoring or is soon to be the pastor of a local church. The tools for evangelism will be presented by guest practitioners who have effectively used them. The class will then probe behind the tools for the theory and theology.

*Persson* 11/26-12/7 8-12 Fall Post-Term

**NPTS MNST-267**

**Modern Culture and Evangelism**

Communication theory combined with an understanding of America's cultures and subcultures will help the student develop culturally sensitive outreach and growth strategies.

Reed W 2-5 Fall

**NPTS MNST-278**

**Management Skills**

The course will review basic principles and practices of management with a focus on developing practical management skills to assist the Christian leader in the effective conduct of his/her ministry. Attention will be given to planning, organizing, staffing, leading, deciding and communicating.

Wright 11/26-11/30 8-12 Fall Post-Term

**NPTS MNST-374**

**Stewardship and Financial Management**

Biblical, historical, theological, cultural, and practical information to lead a congregation in its stewardship and financial management. Focus begins with the consideration of stewardship of life and then narrows to stewardship of money, things, self, and time.

Carlson Th 7-10 P.M. Fall

**NBTS IN 312**

**The Role of Interpretation in Ministry**

Students will work on setting their agenda for theological education via an integrative approach to the art of interpretation. The interdisciplinary nature of the course and teaching team is designed to model integration. General and concrete approaches to interpretation are examined with special emphasis on theological dimensions of interpretation for engaging in ministry.

Justes/Cosgrove 9/10-21 Fall Pre-Term

**NBTS IN 313**

**Ministry Formation for Church Renewal**

This agenda-setting course is designed to enable entering students to project an approach to their ministry formation which will contribute to the renewal of the churches. Attention is given to selected personalities and movements from our Christian heritage which will be studied as patterns or models for effective leadership today.

Ohlmann/Nelson M 2:30-5:25 Fall

**NBTS MN 330H**

**Liderazgo Pastoral en Contexto Hispano**

**(Pastoral Leadership in a Hispanic Context)**

Este curso es una consideración de los fundamentos

biblico-teológicos del ministerio y sus implicaciones para la administración de congregaciones hispanas a la luz de sus distintivos socio-económico-culturales, tanto como en su relación a la comunidad, la denominación y la misión mundial.

Schipani Th 6-8:55 P.M. Fall

**SCUPE M 301**

**The Black Church in the Urban Setting**

The organization and dynamics of Black life as experienced in the city's minority-dominant communities is the focus of this one-week intensive course. Organized around the shared social institutions unique to the Black experience, the course looks at the Black church and the extended family structure, among other features. 4 hours. Fees may apply; see p. 19.

Wright 10/1-5 Fall

**SCUPE M 304**

**Introduction to Urban Ministry**

This course takes a closer look at the particular problems of the inner city poor in relation to the city as a whole and examines models of effective ministry. 4 hours. Fees may apply; see p. 19.

Claerbaut T A.M. Fall

**S-WTS 14-611S**

**Theology of Ministry**

An exploration of the theological basis for ministry. This course will examine the relations between one's christological and ecclesiological presuppositions and one's views of ministry. Specifically, we will compare the effects of pre-Constantian, medieval, and contemporary assumptions about the relationship between "church" and "world" in order to discern the causes for the kind of ministry practiced in each setting and the implicit mandate for today.

Winters TTh 3-4:50 Fall

## II. SPIRITUALITY AND SPIRITUAL DIRECTION

**BTS M-450**

**Lived Spirituality: African American**

**Spirituality: The Modern Legacy of Slave Religion**

The course will explore African-American spirituality through the medium of the novel. Students will encounter other spiritual journeys to gain a better understanding of such and to illumine and better express their own. One hour credit.

Meyer/May 10/12-14 Weekend intensive Fall



**CTU M 417**

**Theology of Religious Life**

Starting from the common Gospel calling to discipleship, this course will examine Christian vocations in their specific relationship to the Church and the world; the charisms proper to religious life; celibacy, solitude-community, the history and meaning of commitments (Can vows be evangelical? Are perpetual commitments possible?)

*Lozano* TTh 11:30-12:45 Fall

**CTU M 419**

**Experience of God in Human Oppression**

A study of the spirituality of liberation (Latin American, Asian, Black, Feminist) which explores biblical models and their applications to the present. Themes include: appeal to radical conversion, discipleship and commitment, poverty and the poor, the liberating experience of prayer, ministry of solidarity, love and anger, the experience of the Spirit.

*Lozano* TTh 8:30-9:45 Fall

**G-ETS 34-681**

**Cross-Cultural Ministry**

Appreciation and respect for world views, value systems, and lifestyles of the variety of ethnic, national, and subcultural groups that make up the Church and form the context of ministry; theology of ministry in global perspective; skills in cross-cultural understanding and communication; strategies for "interpathic," dialogical, and transformative ministry. Direct experience, with reflection, in international and/or cross-cultural settings. Open only to Level II and III students.

*Wingeier* TTh 3:30-5 Fall

**LSTC M-486**

**Lutheran Traditions of Spirituality**

This course explores, through reading and discussion, the major writings which have influenced Continental and American Lutheran piety from Luther to Bonhoeffer and Hammarskjöld. The practical side of the course deals with students' spiritual disciplines and explores methods of prayer, journaling, etc.

*Rochelle* TTh 8:30-9:45 Fall

**MS M405 (Sp)**

**Spirituality by Way of Autobiography**

An analysis of the autobiographical writings of Augustine, Julian of Norwich, Teresa of Avila, Therese of Lisieux, Dietrich Bonhoeffer and Thomas Merton reveals the unchanging call of the Gospel

and the varying cultural and historical forms in which Christian spirituality is realized.

*Cameli* TBA Fall

**III. PASTORAL CARE**

**BTS M-431**

**Pastoral Theology**

A course designed to help the student determine the theological foundation of their approach to pastoral care. Students will work with case material and theological constructs to identify their personal pastoral theology and its foundation in both theory and practice.

*Garrison* 9/10-21 M-F 8-11 Fall Pre-Term

**BTS M-381**

**Introduction to Pastoral Care & Counseling**

The purpose of this course is to give a broad overview of the field of Pastoral Care and Counseling. Students will read in psychology, pastoral counseling from a Black perspective and pastoral care and the life cycle. Students will dialogue in dyads, experience self-help groups, and develop a pastoral plan of action.

*Garrison* TTh 11-12:20 Fall

**CTU M 405**

**Introduction to Pastoral Care and Counseling**

This course aids students to develop and assess: 1) knowledge of pastoral counseling principles and dynamics; 2) skills in the face-to-face encounter; 3) ability to critique and learn from their counseling ministry. Considerable time is spent outside the class in practice and review sessions with peers and instructors. Limited enrollment.

*McCarthy* TTh 11:30-12:45 Fall

*McCarthy* MW 2:30-3:45 Winter

*Anderson* MW 11:30-12:45 Spring

**CTU M 427**

**Counseling Ministry in the Parish Context**

This course is designed to enhance the ministry of counseling in a parish setting by a consideration of the principles of time-limited pastoral counseling with people experiencing ordinary spiritual and relational problems. Attention will also be given to the task of the oversight of ministries in a parish context. Prereq: M 405 or equiv.

*Anderson* 10/19-20; 11/9-10; 11/30-12/1 Fall

F 4-9 P.M.; S 9-4

**CTU M 428**

**Psychology for Pastoral Practice**

This course will examine the processes and the dynamics of human development and human relationship in the work of Erik Erikson, Robert Kegan, and Heinz Kohut that are relevant to effective engagement in all the dimensions of ministerial practice.

McCarthy M 7-9:30 P.M. Fall

**G-ETS 32-501**

**Introduction to Pastoral Care**

An introductory course including a study of human development, growth, crisis, and pathology; the development of skills in integrating theology and the practice of ministry with an understanding of human growth and interpersonal relationships. Limit: 30.

Hinkle (A) MW 3:30-5 Fall  
Ashbrook (B) WF 9-10:50 Fall  
Wimberly Th 6-8:50 P.M. Winter

**G-ETS 32-631**

**Pastoral Counseling: The Pastor as Counselor**

Exposure to the theory and practice of pastoral counseling for the prospective parish pastor. Emphasis given to counseling skill development as well as to theological and psychological models of interpretation. Prereq: 32-501.

Hinkle M 7-10 P.M. Fall

**MTS M-311**

**Pastoral Counseling**

This course is designed to introduce the basic concepts and models for effective pastoral counseling. The areas to be covered include initial assessment, establishing the counseling relationship, crisis intervention, and referral. Counseling techniques related to individuals, couples and families will be considered.

Ashby TTh 10-11:50 Fall

**MS P337**

**Rural Ministry and the Rural Pastor**

This course is designed to help the rural pastor face the issues of today while planning for the future. Topics include agricultural problems; financial problems; aloneness; consolidation of parishes and lay ministry. The course will examine all the recent NCCB statements on Rural Ministry.

Lordemann TBA Fall

**NPTS MNST-120**

**Introduction to Pastoral Care**

For first-year students. Case methods, role play,

demonstrations, readings and lecture impart strategies and skills to equip the pastor for working with the congregation to provide an effective ministry to personal and family needs.

Klingberg MWTh 8-9:15 Fall

**NPTS MNST-122**

**Marriage and Family Counseling**

Marriage enrichment groups are supplemented with case method, readings and guest presentations to equip counseling and congregational ministries to the needs of marriages and families.

Augsburger MW 2-3:30 Fall

**NPTS MNST-126**

**Parish Counseling**

This course will explore theory and methods of pastoral counseling in the context of parish ministry. Readings and discussion will draw on both pastoral theology and the human sciences. Prereq: MNST-120.

Fallot Th 7-10 P.M. Fall

**NPTS MNST-129**

**Ministry to Abused Persons**

A study of the issues and theology in victimization and pastoral skills to approach, assess and intervene in domestic violence and abuse situations.

Alsduff 11/30-31 & 12/7-8 Fall Post-Term

**NBTS PC 301**

**Introduction to Pastoral Care**

This is an introductory course including the development of skills in integrating theology and the practice of ministry with an understanding of issues in interpersonal relationships and their cultural contexts.

Justes TTh 1-2:20 Fall

**NBTS PC 301H**

**Introducción al Consejo y Cuidado Pastoral en el Contexto Hispano (Introduction to Pastoral Care and Counseling in the Hispanic Context)**

Este curso es una introducción al ministerio de consejería y cuidado pastoral. Se enfatizará el pastor como consejero entre la población hispana en los EE.UU. y en Latinoamérica, las necesidades específicas entre la población hispana y las formas básicas del la consejería pastoral.

Schipani F 8-10:50 Fall

**NBTS PC 401**

**Pastoral Theology**

An exploration of the integration of theology with the practice of pastoral care through the use of case

## Pastoral Care

studies presented by the participants. Prereq: foundational courses in Bible and Theology.

Justes TTh 9:30-10:50 Fall

### SCUPE PC 301

#### Practicum: Support Systems in Urban Ministry

Human communities and human systems are governed by predictable rules and patterns of interaction. The way that people participate in those communities is influenced by the first lessons in community life they receive from their families of origin. Practicum sessions focus on how systems function and how students function within the systems. 2 hours. Fees may apply; see p. 19.

MacKay Th P.M. Fall

### S-WTS 12-502S

#### Pastoral Care

The scope and basic principles of pastoral care. The course gives a historical and theological perspective from which to view and assess the various roles in which pastoral care has been cast and will seek to enable students to discern appropriate models of pastoral care for their ministries today. Provides a means for discerning possible areas of specialization or further skill development students may elect to pursue.

TBA TTh 3-4:50 Fall

### TEDS CE 675

#### Alcoholism and the Family

Describes local church's ministry to the alcoholic and his/her family, with attention given to understanding alcoholism and the alcoholic family system. Major focus is on the struggles and recovery of the adult child of an alcoholic and other types of dysfunctional families.

Sell TBA Fall

### TEDS PC 611

#### Psychology and Theology

A survey of issues, theories, approaches, methods, problems and criticisms of the integration of psychology and theology. The course will include evaluations of the approaches of Freud, Allport, James, and more contemporary non-evangelical and evangelical writers. Enrollment limited to students in the M.A. and Th.M. programs specializing in counseling and others with permission of instructor.

Heard TBA Fall

### TEDS PC 621

#### Marriage and Family Counseling

Consideration of the dynamics of marriage and

## Liturgy and Worship Studies

family relationships focusing on the counselor's role in premarital, marital and family counseling through lectures, discussion, case studies and demonstrations. Prereq: PC 501 or permission of instructor.

Heard TBA Fall

## IV. LITURGY AND WORSHIP STUDIES

### CTU T 350

#### Introduction to Liturgy

This introductory course examines basic issues and elements of Christian liturgy, e.g., symbolism, music and cultural adaptation of the liturgy. Special attention is given to the liturgical documents of the Roman Catholic Church. Students are to participate in lab sessions on dates announced at the beginning of the quarter.

Foley TBA (Off-site) Fall  
Francis MW 10-11:15 Spring

### CTU T 355

#### Sacraments: Theology and Celebration

A basic course in sacraments which will explore the human religious experience of the faith community and its expression in sacramental celebration. The Rite of Christian Initiation of Adults will serve as a basis for the examination of new sacramental models.

Hughes M 7-9:30 P.M. Fall

### CTU T 450

#### Theology of the Eucharist

A study of the origins and development of eucharistic liturgy and theology, with a particular emphasis on the eucharistic prayer. Theological reflection on the development of eucharist will prepare for the discussion of contemporary issues in eucharistic theology and practice.

Francis TTh 11:30-12:45 Fall

### CTU M 521

#### Liturgical Music: Principles and Performance

Participants in this course join the volunteer choir in providing music for the school's public worship. In addition, students arrange a tutorial with the instructor in voice, keyboard, theory or some other related study. 1 credit per quarter.

Foley T 4-5 Fall/Winter/Spring



**CTU T 554****Great Books in Liturgy and Preaching**

A seminar on major works which reflect contemporary issues in liturgy and preaching, for example, inculturation, feminism, ritual studies. This three-hour seminar will meet twice each quarter throughout the year.

*Hughes/Staff* W 7-9:30 P.M. Fall/Winter/Spring  
Dates TBA

**CTU T 579****History and Practice of Church Music**

An historical survey will first chart the role and practice of music in Christian worship from its origins to the present day, especially noting the shift from sacred to liturgical music in the 20th century. This will prepare for a discussion of principles governing musical usage in contemporary worship.

*Foley* M 1-3:30 Fall

**G-ETS 31-611****Christian Public Worship**

The importance of worship in the life and work of the minister and the congregation. Increasing competence in the understanding, theology, planning, and leadership of worship. Limit: 16.

*Duck* TTh 9-10:50 Fall

*Duck* WF 9-10:50 Spring

**G-ETS 31-616****Preaching and Worship**

In liturgical teams, students will plan and present several different worship services with sermons. Emphasis will be placed on improving ability as worship leaders, involving an appropriate use of voice and body in the liturgical space, developing skill in choosing and composing worship material, and growing proficiencies in integrating preaching and worship. Prereq: foundational course in both preaching and worship. Limit: 12.

*Chatfield/Duck* MW 3:30-5:20 Fall

**LSTC M-580****Occasional Services**

The origins, uses, and forms of the Divine Office, baptism, confirmation, ordination, marriage, funeral, private communion, private confession, Holy Week services, and the Lutheran sacramentals.

*Bangert* MW 1-2:15 Fall

**MTS M-331****Making a Joyful Noise**

A course on music and worship in the church. It

will deal with the question of what is worship through music and how the various roles in the church affect and influence worship. This class will deal with congregational worship music and the use of the hymnal.

*Hampton* TBA Fall

**S-WTS 09-5048****The History and Principles of Liturgical Worship**

A basic introduction to liturgical studies. The meaning of liturgical worship and its place in Christian life, its expression in the classical liturgies of the Early Church, Middle Ages, and Reformation, and its renewal in the contemporary Liturgical Movement with particular emphasis on the Eucharist.

*Mitchell* WF 9-10:50 Fall

**S-WTS 11-5038****The Hymnal 1982**

An exploration of the resources of the *Hymnal*. This course seeks to help students become familiar with the various textual and musical styles represented in the book, and to cultivate students' critical skills for practical use in a parish setting. One-half unit.

*Howe* W 3-4:50 Fall

**S-WTS 11-5155****Introduction to Church Music I**

The first hour of this course is spent in the rehearsal of music for chapel liturgies, with attention to building repertoire and singing it with style and care. The second hour is lecture on and discussion of readings in the history, theology, and practice of church music. One-half unit.

*Howe* M 10-11; Th 11-11:50 Fall

**S-WTS 11-680S****Colloquium in Sacred Music**

A biweekly discussion of some aspect of the Church's music and other arts, centered around the presentation of papers by students and faculty. The aim is to discuss art and faith in both theological and practical terms. This colloquium is a part of the Co-operative Program in Sacred Music, in conjunction with Northwestern University School of Music and Garrett-Evangelical Theological Seminary. One-third unit per quarter.

TBA TBA Fall/Winter/Spring

## Preaching and Communication

### V. PREACHING AND COMMUNICATION

#### BTS M-370

##### Introduction to Preaching

As an introductory course, the goals are to enable the students to acquire the basic knowledge and skills necessary for understanding and effectively performing the preaching art. The structure of the course will include a survey of biblical and theological foundations for preaching.

Taylor T 1-3:40

Fall

#### CTU M 449

##### Communication Skills for Public Ministry

The human communication process in oral interpretation of literature, informative/persuasive public address, and the liturgical context. Emphasis is on skills development through readings, discussion, and individual presentation of various texts. evaluation by peers, instructor, and wider audiences. Limit: 14.

TBA MW 11:30-12:45

Fall

TBA TTh 11:30-12:45

Winter

#### CTU M 450

##### The Homily in the Sunday Assembly

A foundational practicum course for exploring the principles and practice of liturgical preaching. Topics include: authority of the Word of God, nature of the biblical homily and its place in liturgy, the lectionary, development of method and style. Limited enrollment. M 449 or equiv. recommended.

Cannon M 1-3:30

Fall

Cannon M 2:30-5

Winter

#### CTU M 554

##### Preaching Cycle B of the Roman Lectionary

This course will explore the characteristics and major motifs of the B cycle of the Roman lectionary as well as the structure of the seasonal cycles and their major themes and images, and will suggest some directions for preaching.

Cannon T 7-9:30 P.M.

Fall

#### G-ETS 31-501

##### Developing and Preaching the Sermon

The growth of the sermon from text and idea through presentation and evaluation. Delivery of sermons by each student in class. The course may

not be taken during a student's first year or its part-time equivalent. Limit: 12.

Chatfield MW 5:30-7:20 P.M.

Fall

Chatfield 31-501A: MW 3:30-5:20

Winter

Duck 31-501B: 1/28-3/8 TWTh 9-10:50

Winter

Chatfield 31-501A: MW 3-:30-5:20

Spring

Kim 31-501B: TTh 9-10:50

Spring

#### LSTC M-540

##### Language of Preaching: Shared Story

A seminar to investigate the language form and theological implications of story. Readings will include stories of the rabbis, short stories, and autobiographical stories. Students will compose and share stories dealing with selected experiences and theological themes. For M.Div. seniors only. Limit: 12.

Niedenthal TTh 8:30-9:45

Fall

#### MTS M-417

##### Releasing Imagination in your Preaching

This course helps you exercise a more creative imagination in preaching. We explore imaginative engagement with scripture for preaching. We experiment with creative sermon shapes and language. We work with imaginative uses of your gifts in sermon delivery.

Wardlaw W 1-3:50

Fall

#### NPTS MNST-210

##### Introduction to Homiletics

The student will learn the fundamentals of theology of preaching and principles of sermon construction and will practice these learnings in laboratory experience.

Hjelm MWTh 9:20-10:30

Fall

#### NPTS MNST-212

##### Preachers of the Past

Students from homiletic background survey preaching in church history with focus on models, methods and materials.

Hjelm 11/26-12/7

Fall Post-Term

#### NPTS MNST-215

##### Preaching as Celebration

This course will explore the role of celebration in preaching and how the use of "conscious celebration" will make persons more effective preachers.

Thomas 12/10-14 8-12

Fall Post-Term

**NBTS MN 382H**

**Teología y Metodologías de la Predicación en Contextos Hispanos (Theology and Methodologies of Preaching in Hispanic Contexts)**

Introducción a fundamentos bíblico-teológicos, factores psico-sociológicos y presupuestos metodológicos para la predicación pastoral en contextos hispanos. Consideración de los elementos homiléticos en el orden cronológico en que el/la predicador/a debe usarlos al preparar el sermón. Los estudiantes presentarán — no predicarán — sermones para evaluación de clase y profesor.

*Mottes* W 2:30-5:25 Fall

## VI. EDUCATIONAL MINISTRY OF THE CHURCH

**CTS CM 320**

**The Educational Ministry of the "Small-Church" Congregations**

The "small-church" congregation offers unique possibilities for educational ministry. This course identifies and explores the organic educational "forms" of such congregations. Locating these forms as "centering ministry metaphors" frees the congregation from the "schooling" concept of Christian education which inhibits intentional educational ministry in many small-church contexts.

*Myers* M 2-5 Fall

**G-ETS 33-506**

**Theological Education in the Parish**

An examination of the task of the pastor and educator as theological educators in the parish. Attention is given to the interplay of theology and teaching methods within the life and mission of the community of faith. Limit: 24.

*Seymour* MTh 1:30-3:20 Fall

**MTS M-335K**

**Educational Ministry in the Korean Church (Taught in Korean)**

This course aims to help students to understand the comprehensive educational nature of the church's ministry and assist each student to develop a sound plan of their educational ministry for the local congregation. The course will survey the biblical and theological implications of the educational ministry. It shall pursue human development, faith development theories of learning and teaching,

curriculum design, church and family as the basic educational institution. Intensive.

*A. Kim* 9/17-9/21 Fall Pre-Term

**MTS M-407**

**Telling Her Story: Feminist Pedagogy and Implications for Ministry**

Through the use of story told in a variety of forms (biography, non-fiction, video, journals, poetry) and through the analysis of current journals and literature in the area of feminist pedagogy, this seminar will work to identify the implications for feminist leadership in ministry.

*Caldwell* T 1-4 Fall

**M/L M 303**

**Worship and the Arts as Religious Education**

This course will explore the history and possibilities of the aesthetic and communal as religious education.

*Leland-Mayer* Th 2-4:30 Fall

**NPTS MNST-131**

**Introduction to Christian Education and Discipleship**

The conceptual framework for the building of an effective teaching ministry in the local church is examined: historical, biblical, developmental, educational and organizational. Four hours.

*F. Anderson* MWTTh 2-3:15 Fall

**NPTS MNST-236**

**High School Ministry**

Biblical foundations, structures and models for youth ministry in the local church will be discussed, as well as the role of the youth minister and options for designing specific youth ministry strategies such as worship, music, drama, recreation, outreach, discipleship, service projects.

*Stevens* 12/3-7 8-12 Fall Post-Term

**NPTS MNST-240**

**Christian Education Module: Early Childhood Ministry**

This experience is for the experiential development of basic teaching skills for early childhood in the church. Intensive.

*TBA* 10/26-27 Fall

**NPTS MNST-241**

**Leadership in Youth Ministry**

Surveys current thought on the spiritual formation of the leader. Attention will be given to spiritual



## Educational Ministry

disciplines, marriage and ministry, avoidance of stress and burnout and strategies for personal growth and development. Intensive.

R.W. Johnston 10/19-20 Fall

### NBTS ED 301

#### Seminar in Human Development

This basic course highlights characteristics and interrelationships of developmental stages, focusing especially on stages of moral and faith development. Major theories are critiqued, and ministry applications are explored. Taught in Spanish and English.

Morris Th 7-9:55 P.M. Fall

### NBTS ED 302

#### Teaching Ministry of the Church

This basic course interprets and practices four contemporary approaches to the church's educational ministry. Students work in groups to integrate the biblical, theological, and educational foundations of Christian education, planning and leading a session modeling one contemporary approach. American Baptist and other curriculum resources are studied and critiqued in learning centers.

Jenkins/Scoble W 9-11:55 Fall

### NBTS ED 304

#### Teaching Methods and Practice

Students will learn how to plan, lead and evaluate educational events, and to serve as consultants. On-site teaching will be videotaped for self-evaluation. The class will plan and conduct a teacher training workshop or learning centers for campus children. Auditors excluded. Taught in Spanish and English.

Morris 9/3-7 Fall Pre-Term

### NBTS ED 414

#### Teaching Preschoolers

Students will negotiate individual or team-teaching assignments in the Child Development Center.

## Polity and Canon Law

Pre-teaching consultations and post-teaching evaluations are designed to lead to improvement of teaching skills. Reading and experience are integrated in a final paper. Prereq: Advance permission of the instructor. Videotape fee. Additional fee: \$25.00.

Morris/TBA TBA Fall/Winter/Spring

### NBTS ED 415

#### Research on the Young Child

Students negotiate individual or group research projects involving reading and observation of and/or interviews with preschoolers. Interviews and observations are done in the Child Development Center, but arrangements can be negotiated. Projects must be approved before the beginning of the quarter. May be repeated for up to 6 credits.

Morris/TBA TBA Fall/Winter/Spring

## VII. POLITY AND CANON LAW

### CTU M 422

#### Legal Aspects of the Sacraments

A survey and practical application of the canon law regulating baptism, confirmation, eucharist, penance, anointing of the sick, and marriage.

Huels MW 11:30-12:45 Fall  
Huels TTh 10-11:15 Spring

### G-ETS 40-673

#### United Methodist Studies: The Twentieth Century

Theological and ethical developments in Methodist churches as they participated in the growing ecumenical movement and in the maturing economic and political power of the nation. Evolution of the polity of The United Methodist Church with its uniquely connectional character in an increasingly pluralistic society.

Cason/Bjork Th 1:30-4:30 Fall

# WINTER 1991 BIBLICAL STUDIES GENERAL

## CTU I 480

### Form and Meaning in Bible and Culture

A biblical theologian and a theological anthropologist examine recurring themes in culture and in the first testament of the Bible, to see what light each discipline can cast on the other and on the missionary/theological enterprise. Topics may include kinship, power, language, politics, and ideas of God. Prereq: B 300 or equiv.

Bergant/Gittins W 1:30:30 Winter

## G-ETS 40-625

### The Bible and Civil Religion

Exploration of relation between biblical theology and American civil religion. Emphasis on interpretation of biblical texts by key exponents of American nationalism. Comparison of sermons and tracts, with exemplary statements by political leaders and social reformers. Prereq: one foundational course in Bible and one in Church and Society.

Jewett 7-9:50 P.M. Winter

## MTS B-300

### Introduction to Biblical Studies

(For course description, see Fall.)

Campbell T 7-9:50 P.M. Winter

# OLD TESTAMENT I. INTRODUCTORY

## CTU B 300

### Old Testament Introduction

(For course description, see Fall.)

Bowe W 7-9:30 P.M. Winter

## G-ETS 11-511

### Old Testament Interpretation

(For course description, see Fall.)

Roth 11-18 TWTThF 9-10:50 Winter  
MTWTh 1:30-4:30

## LSTC B-310

### Pentateuch and Historical Books

Literary, historical, and theological studies in these books of the Old Testament. Designed to be the introductory course in the field.

Michel MF 11-11:50; W 11:15-12:05 Winter  
Fuerst MF 11-11:50; W 11:15-12:05 Winter

## MTS B-405

### Yahwist Revolution

A study of Israel's antecedents, birth as a people, and early life as a nation, focusing on Genesis-1 Samuel. Attention is given to appropriate critical methods for the content and theology of Israel's epic tradition, law, and oldest poetry.

Campbell MW 2-3:50 Winter

## NPTS BIBL-121

### Old Testament Faith II

The monarchy and the prophetic literature are the major themes covered in lectures and discussions. Continued emphasis is placed on the relationship of this material to Judaism and Christianity. Prereq: BIBL-120. Five hours.

Holmgren MWThF 9:20-10:30 Winter

## NBTS OT 302

### Old Testament Literature

This course is an introduction to the Old Testament as literature. Attention is given to various methodologies used in interpreting the Old Testament such as text-, form-, redaction- and literature-criticism. The various literary forms are studied as carriers of the ancient Hebrew faith and revelation.

Mariottini TTh 9:30-10:50 Winter

## NBTS OT 302H

### Antiguo Testamento: Literatura de Israel (Old Testament Literature)

Este curso investiga las varias formas de la literatura del Antiguo Testamento, y considera varias cuestiones críticas en cuanto al estudio de la misma. Se estudiarán ciertas parts de libros representativos para obtener un perfil del libro y para entender mejor su contenido y su mensaje.

Mariottini T 7-9:55 P.M. Winter

# II. CANONICAL CORPUS

## CTU B 405

### Deuteronomistic History

A study of the story of ancient Israel's life in its land as told in the Books of Joshua, Judges, Samuel and Kings. Emphasis on the theological perspectives of the literature, archaeological background and the development of interpretive skills. Prereq: B 300 or equiv.

Hoppe TTh 11:30-12:45 Winter

## CTU B 415

### Later Prophecy

A study of selected texts from exilic and post-exilic

## Old Testament

prophets. Emphasis on the changing nature of the prophet's vocation, the re-interpretation of earlier traditions and the origins of messianism and apocalyptic. Prereq: B 300 or equiv.

*Hoppe* T 7-9:30 P.M. *Winter*

### CTU B 425

#### Wisdom Literature

A study of the wisdom theology with its emphasis on human behavior. Primary focus will be on the themes of creation, suffering, birth and death, retribution and immortality as found within the wisdom literature. Prereq: B 300 or equiv.

*Bergant* MW 8:30-9:45 *Winter*

### G-ETS 11-601

#### Pentateuch: Genesis

Advanced study of literary units or theological themes in the five books of the Torah (The Law, Genesis-Deuteronomy). Emphasis on analytical and synthetic interpretive skills. Examples of topics: The Primeval Story (Gen 1-11), The Exodus Narrative (Ex 1-15), Covenant in Genesis-Deuteronomy, The Deuteronomistic Code.

*Bird* MW 3:30-5 *Winter*

### LSTC B-510

#### Studies in Job

A study of the book of Job in the light of the most recent insights into Hebrew poetry gained from the study of Northwest Semitic languages and literature, especially from the Ugaritic mythological and epic materials.

*Michel* MW 1-2:15 *Winter*

### MS B334

#### Pre-Exilic Prophets (OT)

Pre-exilic Prophets will examine the development of the institution of prophecy paying close attention to the southern prophets of the seventh and eighth century. We will examine the writings of Isaiah of Jerusalem and Jeremiah in an attempt to show the basis of the conflict between Royal Davidic theology and Deuteronomistic theology.

*Schoenstene* TBA *Winter*

### S-WTS 01-601S

#### Wisdom Literature: Job

Following an overview of the genre and its types in the ancient Near East, the core of the course will involve a careful reading of the book of Job; the theological intentions which undergird the text will be examined and the implications for the early and contemporary audiences will be sampled.

*Garvey* TTh 1-2:50 *Winter*

## III. SELECT TOPICS IN OLD TESTAMENT

### BTS B-469

#### Psalms, Rhythms, and Blues

This course will examine the Psalms and the context of Black culture and church experience. We will use literature, visual arts and the music of jazz and spirituals to inform our analysis.

*Reid* 1/2-15, M-F 8-11 *Winter*

### BTS B-458

#### Biblical Foundations for Peace and Justice

This course will analyze and reflect on passages in the Prophets, Psalms, and Wisdom Literature developing a theological basis for peace and justice issues. Texts will explore the worldview of the ancient Near Eastern World and social contexts in which they were shaped. Reflection will include modern life and ministry.

*Mainelli* 1/22-3/15 T 1-4:20 *Winter*

### CTU B 480

#### Biblical Spirituality: Old Testament

The religion of Israel is investigated not only in its original setting, but also according to its impact upon Christian life and ministry. Israelite traditions and forms of worship, preaching and prayer will be seen for their continuity and authority today.

*Stuhlmueller* W 7-9:30 P.M. *Winter*

### LSTC B-630

#### Graduate Biblical Seminar II:

##### The Prophets

An ongoing seminar on the prophetic materials. Theme for 1991: Post-exilic Prophecy. Review of research in this area, methodological considerations, student papers on special topics. (For post-M.Div students. Admission of others by consent of instructor.)

*Klein* M 12:30-4 *Winter*

### TEDS OT706

#### Geography of Bible Lands

Physical geography of Palestine including natural regions, political units, geographical history since antiquity, identification of ancient sites and a description of the present state of excavation at each tell or location.

*Beitzel* TBA *Winter*

### TEDS OT 726

#### Messianic Prophecy

Applications of exegetical method to the Servant Songs, the more significant Messianic passages of



## Old Testament

Isaiah, and the other texts. Prereq: OT 504.

Sailhamer

TBA

Winter

## IV. HEBREW LANGUAGE

### CTU B 325

#### Introduction to Biblical Hebrew I

This is the first part of a two-quarter course which studies the grammar and vocabulary of biblical Hebrew in order to prepare students to work with the Hebrew text.

Hoppe

MW 11:30-12:45

Winter

### G-ETS 11-642

#### Elementary Hebrew II

Introduction to the elements of biblical Hebrew (grammar and syntax) and translation of selected prose texts in the Hebrew Bible. Two unit course, credit for 11-641 upon satisfactory completion of 11-642.

Nash

MTThF 12-12:50

Winter

### LSTC B-301

#### Hebrew Grammar II

A continuation of Hebrew Grammar I taught in Fall Pre-Term.

TBA

TF 2:30-3:45

Winter

### MTS B-321/322

#### Introduction to Hebrew Exegesis I, II

A non-divisible two-quarter sequence involving the learning of the elements of Hebrew grammar followed by translation and exegesis of selected portions of the Hebrew Bible, primarily prose. Attention will be given to fundamentals of text criticism and general principles of biblical interpretation. Double course.

Tanzer

Sec. 1 WThF 8:45-9:50

Winter

Tanzer

Sec. 2 WF 1-2:50

Winter

Tanzer

Sec. 1 WThF 8:45-9:50

Spring

Tanzer

Sec. 2 WF 1-2:50

Spring

### MTS B-321K/322K

#### Introduction to Biblical Hebrew I, II

(Taught in Korean)

(For course description, see MTS B-321/322 above.)

E.-C. Park

M 2-4:50

Winter

E.-C. Park

M 2-4:50

Spring

### NPTS BIBL-101

#### Hebrew Readings

Following the completion of a study of Hebrew grammar and the verb system, which was begun in

## New Testament

Elementary Hebrew (BIBL-100), readings from the Hebrew Bible are assigned. Four hours.

Holmgren

MTWTh 2-3

Winter

### NPTS BIBL-103

#### Intermediate Hebrew

(For course description, see Fall B IBL-102).

Koptak

TBA

Winter

### NBTS BL 302/BTS B-311b

#### Hebrew II

This course is the second of a three-quarter sequence in which emphasis will be given to the weak verbs and the acquisition of a working vocabulary for reading Hebrew narrative.

Nasgowitz

WF 1-2:20

Winter

### S-WTS 01-521S and 01-522S

#### Elementary Biblical Hebrew I and II

The goal of this two-term course will be to enable students to approach the Hebrew Bible in its own language with some basic confidence and competence. The first term will include an introduction to the elements of grammar and syntax. (A short overview of the history and growth of the language will also be undertaken.) The goal is to move into the world of the biblical text itself by the last few weeks of the second term.

Garvey

MTWTh 3-3:50

Winter/Spring

## NEW TESTAMENT

### I. INTRODUCTORY

### CTU B 305

#### New Testament Introduction

(For course description, see Fall.)

Reid

MW 10-11:15

Winter

### CTS CH 321

#### Synoptic Gospels

A study of the origin, interrelationship, and intent of the three synoptic gospels. Special attention is given to the form and function of a gospel.

Snyder

M 6:30-9:30 P.M.

Winter

### G-ETS 12-501

#### New Testament Interpretation: Matthew-Acts

Theory and practice of exegesis in relation to selected passages, including textual, literary, form- and redaction-criticism and the use of programmed instruction. Exploration of the theology of the evangelists. Presentation of various viewpoints through team-taught lectures and exegetical sec-

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## New Testament

tion meetings in groups. Limit: 45.

<i>Stegner</i>	MW 5:30-7:20	Winter
<i>Roth</i>	TTh 9-10:50	Spring
(Lecture + Discussion groups)		

### LSTC B-331

#### Gospel Traditions

A study of the content of the four gospels and the way each author structured and edited the tradition so as to respond to specific needs of the church. Students will be introduced to the history of gospel study and given practice in the use of contemporary critical methods. Prereq: Greek.

<i>Krentz</i>	TTh 10:45-12:30	Winter
	F 8-8:50 or 9-9:50 disc. sec.	
<i>Linss</i>	TTh 10:45-12:30	Winter

### NPTS BIBL-150

#### Interpreting the New Testament I: The Gospels

In this introductory treatment of the Gospel's attention will be given to hermeneutics, critical studies and Jesus' proclamation of Kingdom. Four hours.

<i>Snodgrass</i>	MWTh 8-9:15	Winter
<i>Belleville</i>	M 7-10 P.M.	Winter

### NPTS BIBL-250

#### Interpreting the New Testament II: Acts-Epistles

This course is an introduction to the New Testament texts from Acts through Revelation with special emphasis on Paul and his letters, on exegetical methodology and on historical, sociological, literary and hermeneutical issues of the interpretation of these texts. Four hours.

<i>D. Scholer</i>	MWTh 11:30-12:40	Winter
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## II. BOOKS OF THE NEW TESTAMENT

### BTS B-434

#### Paul and the Corinthians

A study of the selected texts from the Corinthian correspondence, texts that illustrate the development of early Christianity, illumine the faith and ministry of the apostle Paul, and address recurring issues in the formation of community in Christ.

<i>Gardner</i>	WF 7:30-9:20	Winter
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### CTU B 430

#### The Gospel According to Matthew

A study of the context, structure and major motifs of the Gospel of Matthew. Particular attention will

be given to the evangelist's role as an interpreter of tradition and history for a community in transition. Prereq: B 305 or equiv.

<i>Bowe</i>	TTh 10-11:15	Winter
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### CTU B 440

#### The Gospel According to John

A study of the Gospel of John with attention to its distinctive style and theology, its overall structure and content. Key sections will be used to highlight such major Johannine motifs as religious symbolism, sacraments, community and spirituality. Prereq: B 305 or equiv.

<i>Reid</i>	M 2:30-5	Winter
<i>Bowe</i>	MW 8:30-9:45	Spring

### CTU B 452

#### Pauline Theology and Writings

A study of the life and thought of Paul in his cultural and theological setting. Pauline motifs such as law and freedom, charism and Spirit, death and resurrection, Church and apostleship will be examined in selected letters, with a view to their message for the contemporary Church. Prereq: B 305 or equiv.

<i>Osiek</i>	MW 1-2:15	Winter
<i>Reid</i>	TTh 10-11:15	Spring

### G-ETS 12-608

#### Galatians

A critical exegesis with particular attention given to the form and rhetoric of the letter, the identity of the anti-Pauline opponents and theological motifs such as freedom, law and justification. Prereq: 12-502.

<i>Jewett</i>	MTh 1:30-3:20	Winter
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### G-ETS 12-610

#### The Revelation to John

Analysis of form, content, function, and genre of the book. Exploration of its meaning on the basis of the interaction of the text with its historical setting, and guidance in differentiating appropriate from inappropriate use. Prereq: 12-502. Limit: 20.

<i>Hansen</i>	Th 1:30-4:30	Winter
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### LSTC B-448

#### Hebrews through Revelation

For the student who wishes to complete the study of the New Testament (after Gospel Tradition and Pauline Tradition) with a course covering the remaining books. Historical setting, content, and exegesis of selected passages.

<i>Rhoads</i>	W 7-9:50 P.M.	Winter
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**MTS B-403**

**Paul**

An introduction to the seven indisputably authentic Pauline letters. Course goals: 1. to know these documents well (content, genre, argumentative structure and rhetorical situation); 2. to gain an awareness of the theological, political and social issues Paul faced in his churches, and to reflect upon points of similarity and dissimilarity with the church today.

Mitchell TTh 10-11:50 Winter

**MTS B-408K**

**The Epistles of Paul (Taught in Korean)**

An introduction to the context and content of the Pauline letters. The basic themes of the letters in relation to their Graeco-Roman context will be examined. The relation and meaning of these themes for the church's life today will be discussed.

C. Park M 2-4:50 Winter

**MTS B-418**

**Apocalypse of John**

A study of the Johannine apocalypse in its literary, social, and political context. Investigation of its symbols and myths in the history of religions. Reflections upon its contemporary import.

Welborn Module A Winter  
1/17-2/8 TWF 11-1

**NPTS BIBL-161**

**First Epistle to the Corinthians**

The purpose of this course is to undertake a careful study of 1 Corinthians in an attempt: (1) to master its content; (2) to place this letter within the context of the early Church and (3) to reflect upon its significance for issues in the Church today.

Belleville W 2-5 Winter

**NPTS BIBL-163**

**The Epistle to the Galatians**

This course is an exegetical study of Galatians, based on the Greek text, in the contexts of Paul's theology, the controversies of the early Church over the nature of the gospel and the Church's relationship to Judaism and the law. Prereq: Greek.

D. Scholer MW 2-3:30 Winter

**NBTS NT 301**

**Matthew, Mark and Luke**

This course is a general introduction to the distinctive character of each of the three Synoptic Gospels with attention to the issues of sources and interrelationships and to the common themes of the Synoptics as witnesses to the life and teachings of Jesus (e.g., baptism, death, resurrection, mira-

cles, parables, Kingdom of God, discipleship).

Cosgrove Th 7-9:55 P.M. Winter

**S-WTS 02-601S**

**The Gospel according to Luke**

Interpretation of the third gospel in its historical context. Major emphasis will include form criticism, study of Luke in relation to other synoptics and recent analysis of Lucan theology. Discussion sections for both Greek and English texts. This course is independent of the Acts of the Apostles.

Pervo WF 9-10:50 Winter

**III. SELECT TOPICS IN  
NEW TESTAMENT**

**CTU B 521**

**Liturgy of the Synagogue II**

The Liturgy of the High Holy Days: Rosh Hashanah, Yom Kippur.

Perelmueter TTh 10-11:15 Winter

**CTU B 576**

**Early Church and Feminist Hermeneutics**

A historical and critical analysis of the roles of women in the New Testament and early Church, with conscious attention to feminist interpretive models. Special focus on the Pauline passages about women and the impact of texts on contemporary attitudes regarding women in ministry. Prereq: B 305 or equiv.

Osiek T 1-3:30 Winter

**CTS CH 440**

**Literary Background of the New Testament**

A survey of select forms and genres of Greco-Roman and early Jewish literature directly relevant for understanding and interpreting comparable forms and genres within the New Testament and early Christian literature.

Aune W 6:30-9:30 P.M. Winter

**LSTC B-660**

**Graduate Biblical Seminar V: Paul**

An ongoing seminar on the Pauline materials. Theme for 1991: 1 Corinthians. (For post-M.Div. students. Admission of others by consent of instructor.)

Rhoads T 1:30-5 Winter

**LSTC B-550**

**New Testament Theology**

An analytical survey of New Testament thought. Although the New Testament will be considered in



its unity, the theology must be studied according to its major representatives: Jesus, Paul, Synoptic Gospels, John.

Linss TF 1-2:15 Winter

#### NBTS NT 450

##### New Testament Theology

This course is designed to introduce the discipline of New Testament theology from the perspective of its history and task and to provide an overview of the various theological perspectives represented in its writings. Special attention will be devoted to the question of the unity of New Testament theology. Prereq: OT 301, NT 301, NT 302.

Cosgrove M 2:30-5:25 Winter

### IV. NEW TESTAMENT GREEK

#### BTS B-316B/NBTS BL 351

##### New Testament Greek II

This course continues and completes the basic grammar, augments the vocabulary of B-316A/BL 350, and develops the use of translation.

Horning WF 1-2:20 Winter

#### G-ETS 12-641

##### Elementary Greek I/II

Essential forms and principles of New Testament Greek. Two-unit course, credit for 12-641 after satisfactory completion of 12-642. Limit: 20.

Groh TWThF 8-8:50 Winter

#### LSTC B-339

##### Greek Readings

Designed for those who have had an introductory Greek course, this course will continue the study of Greek grammar, based on the reading of selected parts of the Greek New Testament.

Krentz MW 1-2:15 Winter

#### MTS B-324K/325K (Taught in Korean)

##### Introduction to New Testament Greek I, II

Study of elementary Greek grammar, practice in translation, with introductory attention to exegesis.

A non-divisible course of two quarters.

Park T 9-11:50 Winter

Park M 2-4:50 Spring

#### NPTS BIBL-113

##### New Testament Greek Readings

(For course description, see Fall BIBL-112)

Belleville TBA Winter

#### NBTS BL 351H

##### El Griego del Nuevo Testamento II

##### (New Testament Greek II)

Este curso es la continuacion de BL 350H.

Horning TTh 1-2:20 Winter

#### S-WTS 02-522S

##### Elementary Greek II

(For course description, see Fall.)

Pervo MTWTh 3-3:50 Winter

#### TEDS NT 702

##### Advanced New Testament Greek Grammar

History of the development of the Greek language from Homer to modern Greek and studies in Greek syntax and New Testament exegesis with special reference to the standard grammars. Prereq: NT 504 or equiv.

Carson TBA Winter

## HISTORICAL STUDIES

### I. INTRODUCTORY

#### CTU H 307

##### The Middle Ages and the Reformation

A study of the period from the Council of Chalcedon (A.D. 451) to the Council of Trent (1545-1563). Major considerations: the development of the medieval church, relations between East and West, the history of theology from 451-1545, the breakdown of the medieval synthesis and the significance of the major reformers.

McGonigle MW 10-11:15 Winter

#### CTU H 313

##### From Trent to Vatican II

A study of key issues in Catholicism of the last four centuries: the mentality following the Reformation, Jansenism; an introduction to Newman and the Oxford Movement; the cultural forces that influenced Vatican I; Modernism and its reaction; pertinent problems of the twentieth century. Limit: 15.

Ross MW 2:30-3:45 Winter

#### CTS CH 345

##### History of Christian Thought II

From the Reformation through the nineteenth century. A survey of significant theological movements, with attention to their social context. The theme of redemption will provide focus. (This

course may be elected independently of History of Christian Thought I).

Bass MW 11:20-12:40 Winter

**G-ETS 13-501**

**History of Christianity I**

(For course description, see Fall.)

Groh TTh 9-10:50 Winter

**G-ETS 13-502**

**History of Christianity II**

Major issues, ideas, events, and persons in the history of the Church from the eleventh century through the seventeenth century; emphasis on late medieval Christianity and origins of Protestantism.

Limit: 30.

Stein MTh 1:30-3:20 Winter

Stein MTh 1:30-3:20 Spring

**LSTC H-310**

**Early and Medieval Church History**

A basic introduction to Christian history and theology until the Reformation. Lectures and discussions of primary sources by both men and women of the early and medieval periods.

Jürisson/Rorem M 9-9:50; W 8:45-9:35 Winter  
F 8-8:50 or 9-9:50 disc. sec.

**MTS H-418**

**The Church of Antiquity**

A study of the emergence of the Christian Church in its first millennium, with primary emphasis on the period before the pontificate of Gregory I. Close attention will be given to the development of the major dogmatic decisions of the Christian community (trinitarian, christological, doctrine of grace) within the social and institutional structures of this time.

DeVries W 2-4:50 Winter

**NPTS HIST-110**

**Christian Heritage I:**

**The Early Medieval Church**

A basic introduction is provided by this course to the history of the Christian church from apostolic times through the Middle Ages, with emphasis on the expansion of the church, persons, institutional growth and theological development. Four hours.

Graham MWTh 11:30-12:40 Winter

**NPTS HIST-113**

**Church History Survey**

In this introductory survey of the Christian church from its inception to the present, selection of historical periods and themes will be examined with an emphasis on the theological and institutional

development in the context of specific persons and movements. Four hours.

Graham MW 2-4 Winter

**II. HISTORY OF PARTICULAR TRADITIONS**

**CTU H 490**

**Women Mystics in the Twelfth and Thirteenth Centuries**

A study of the significant change introduced in the life and spirituality of the Church by the women mystics' movement beginning with Hildegard of Bingen and Elizabeth of Schoenau, the Beguines, Mechtild of Magdeburg and the nuns of Helfta.

Lozano TTh 8:30-9:45 Winter

**CTS CH 390B**

**United Methodist History**

A historical study of American Methodism which will help the student understand, evaluate and appropriate the United Methodist tradition in the light of its antecedents and contexts.

Kuntze Th 6:30-9:30 P.M. Winter

**LSTC H-360**

**Lutheran Confessional Heritage**

(For course description, see Fall.)

Hendel MW 1-2:15 Winter

**LSTC H-615**

**The Age of Pietism**

An advanced course based on recent scholarly material, focusing on pietist contributions to mission, ecumenism, theological reinterpretation, and church reform, along with implications for spirituality and relationships to the Enlightenment. Special attention to Arndt, Spener, Francke, and Zinzendorf. (For post-M.Div. students. Admission of others by consent of instructor.)

Scherer T 2:30-5 Winter

**MTS H-330/CTS CH 382**

**History of the Black Church in North America**

This course examines the appropriation and development of Christianity from the slavery era to the present by Black North Americans through the study of the historical development of Black Christian traditions and movements.

Daniels M 6:30-9:30 P.M. Winter

**NBTS CH 461**

**Denominational Heritage**

This course is intended to meet the requirements of denominational heritage for non-Baptists. Readings

## Historical Studies

and assignments will be individually tailored for each student. Class sessions will vary according to the configuration of the students. Prereq: CH 302 or CH 303.

Dayton M 9-11:55 Winter

### S-WTS 03-509S

#### Anglicanism II

The distinctive movements in the Church of England from the Age of Reason to the present and the growth of a world communion as the institutions of a national church were adapted to diverse cultures in the Americas, Africa and Asia.

Haugaard MW 1-2:50 Winter

## III. HISTORY - INDIVIDUALS

### BTS H-456

#### Luther, Calvin, Wesley

The works of these three men will offer an opportunity to compare major types of Protestant theology. At the same time, the unifying strands will constitute an intensive introduction to the main motifs of classical Protestantism.

D. Brown 1/22-3/15 TTh 8-9:50 Winter

### LSTC H-435

#### Theology of Luther

The purpose of this course is to introduce the student to Luther's theology in its broad comprehensiveness and its dynamic thrust. Selected works in various categories are discussed.

Hendel M 8:30-9:45; W 8:15-9:30 Winter

### MTS H-401

#### Seminar on the Theology of John Calvin

A systematic study of Calvin's theology as seen primarily in the *Institutes of the Christian Religion*.

Burkhart/DeVries MW 10-11:50 Winter

## IV. AMERICAN CHURCH HISTORY

### BTS H-443

#### American Religious History

The development of civil religion in the United States in terms of American church history.

Wagner 1/22-3/15 WF 10:40-12:30 Winter

### G-ETS 13-642

#### Selected Topics in American Religious History: Religion and the American Way

Examination of significant issues, movements, and persons. Prereq: 13-502 or 503.

Murphy M 1:30-4:30 Winter

### LSTC H-350A

#### American Church History

The development of religious ideas, movements, and institutions in North America from colonial times to the present. The variety of religious expressions in the United States is discussed, with special emphasis on American Lutheranism. Prereq: Unity and Diversity and H-360, H-330 or H-331.

Jurisson MF 11-11:50; W 11:15-12:05 Winter

### MTS H-423

#### American Christianity and Modernity

This foundational course explores the historical transformation of Christianity in the United States through its encounter with modernity from the colonial era to the present and surveys the relationship between historical shifts and developments in American Christianity — renewal movements, theological trends, liturgical currents and social reform movements.

Daniels MW 10-11:50 Winter

### MS H375

#### American Catholics and Social Issues:

##### Labor, War, Race, and Peace

The statements of the American hierarchy in recent years concentrate on a number of social issues. These statements reflect a long tradition of American Catholic involvement in social issues. This course will examine the contributions of American Catholics to these major issues of our American society.

Zielinski TBA Winter

### TEDS CH 736

#### American Church History

Transition of European churches to America and their involvement with theological liturgical, social and political issues; the nature of Puritanism, separation of church and state; awakenings and revivals; social concern; liberalism, fundamentalism, neo-orthodoxy, and contemporary evangelicalism. 2 hours.

Nettles TBA Winter

## V. SELECT TOPICS IN CHURCH HISTORY

### CTU H 413

#### Imperial Church: "New Rome" (A.D. 330) to Hegira (A.D. 622)

A study of the major theologians, theological movements and the churches which shaped them



## Historical Studies

in the East and West from the Council of Nicea to the rise of Islam, within the context of the assimilation of Christian churches into the imperial system.

*Linnan* MW 11:30-12:45 *Winter*

### G-ETS 13-666

#### Latin American Church History

The action of the church in the Latin American context during the past five centuries. Attention given to the place of Native Americans, Africans, and other powerless peoples, and to the rise of Protestantism, nationalism, religious liberty, and neocolonialism.

*Cason* Th 6-8:50 P.M. *Winter*

### LSTC H-602

#### Graduate Historical Seminar II

This seminar for graduate students in church history will concentrate on several important church historians, beginning with Eusebius himself. It will thereby survey the history of the discipline of church history, including some fundamental theological presuppositions associated with the "philosophy of history." It does not presuppose the Graduate Historical Seminar I on tools and methods.

*Rorem* W 2:30-5 *Winter*

### NBTS CH 340

#### Historical Resources for Ministry

This course is an exploration of selected contemporary issues in theology and ministry. Particular attention will be given to significant precedents of these issues in the Christian heritage and their relevance for today.

*Ohlmann* WF 9:30-10:50 *Winter*

## THEOLOGICAL STUDIES

### I. INTRODUCTORY AND FOUNDATIONAL

### BTS T-378

#### Narrative Theology

Drawing upon narrative theology writings and approaches, this course explores ways the story of God's presence in and through the life of Jesus Christ intersects with and illuminates our everyday experience. Each student presents several constructive statements of belief in narrative style for class review and discussion.

*Groff* 1/22-3/15 TTh 10-11:50 *Winter*

## Theological Studies

### CTU T 325

#### Introduction to Theology

(For course description, see Fall.)

*Bevans* MW 1-2:15 *Winter*

### CTS CH 345

#### History of Christian Thought II

(For course description, see Historical Studies I.)

*Bass* MW 11:20-12:40 *Winter*

### G-ETS 21-501

#### Systematic Theology I

(For course description, see Fall.)

*Young* 21-501A WF 9-10:50 *Winter*

*D. Vogel* 21-501B MTh 1:30-3:20 *Winter*

### G-ETS 21-502

#### Systematic Theology II

Christian understanding of Jesus the Christ, salvation, the Holy Spirit, church, ministry, and sacraments. Prereq: 21-501. Limit: 35.

*Will* 1/28-3/8 MWTh 1:30-3:20 *Winter*

*D. Vogel* 21-502A MTh 1:30-3:20 *Spring*

*Young* 21-502B TTh 9-10:50 *Spring*

### LSTC T-312

#### Christian Theology II

For description of the Christian Theology sequence, see Christian Theology I. The second course in the sequence deals with the human condition (including sin and evil) and the Person and Work of Christ.

*Braaten* M 11-12:15; W 11:15-12:30 *Winter*

*Hefner* M 11-12:15; W 11:15-12:30 *Winter*

F 11-12:15 disc. sec.

### MTS T-300

#### Introduction to Christian Theology

An introduction to the contents, methods, and resources of coherent and responsible Christian thinking. Attention will be given to understanding and interpreting basic Christian doctrines (e.g., God, Christ, Spirit, Church). The course will include lectures, discussions, readings, and special projects.

*Burkhardt/Case-Winter/Parker* TTh 10-11:50 *Winter*

### NPTS THEO-301

#### Systematic Theology II

The foundation of human existence, salvation and hope in the triune God whose work is creation, redemption and sanctification. Four hours.

*Weborg* MWTh 9:20-10:30 *Winter*

### NBTS TH 302

#### Christian Theology II

The second of three courses on theology from a

## Theological Studies

believer's church perspective, this course deals with the Church, Salvation, and the Triune God.

Jones WF 9:30-10:50 Winter

### S-WTS 05-613S

#### Fundamental Theology II

Christology: A constructive, rather than historical, approach which examines this fundamental Christian doctrine in its various aspects (incarnation, atonement, second coming) within the context of contemporary theology, philosophy, history of religions, sociology, etc. Reading in Ricoeur, Pannenberg, Rahner, and others. Prereq: Fundamental Theology I. Limit: 25.

Stevenson TTh 9-10:50 Winter

## II. THEOLOGY OF PARTICULAR INDIVIDUALS OR TRADITIONS

### CTU T 451

Imperial Church: "New Rome" (A.D. 330) to Hegira (A.D. 622)

(For course description, see CTU H 413, Historical Studies V.)

Linnan MW 11:30-12:45 Winter

### CTU T 576

#### Black Theology

This seminar will explore the meaning, methods, content and development of Black theology in the African-American context and its dialogue with other liberation theologies of the third world. Students will critically reflect on God's revelation in Jesus Christ as it is interpreted from the perspective of the African-American socio-political situation in life.

Phelps T 7-9:30 P.M. Winter

### CTS TEC 419

#### The Life and Thought of Howard Thurman

An examination of the more important theological, ethical, and philosophical writings of Thurman, together with an appraisal of his influence and continuing importance for western religious spirituality and sentiment. Limit: 20.

Eugene Th 9-12:40 Winter

### CTS TEC 532b

#### Whitehead

A seminar for the development and critical discussion of papers dealing with some aspect of Whitehead's thought. The first month of the term will be devoted to a consideration of selected writings of Whitehead. After a reading period during which students develop their papers, the final por-

tion of the term will be devoted to an oral defense of the students' papers before members of the seminar. Prereq: TEC 532a.

Schroeder T 2-5 Winter

### NPTS HSTX-135; THEO-135

#### Theology of Luther

This seminar examines through reading, research and discussion the selected treatises of Luther with particular reference to major doctrinal themes of the Reformation set in their historical context.

P. Anderson W 2-5 Winter

### NPTS HSTX-137; THEO-137

#### Theology of Kierkegaard

This seminar will be a study of selected writings of this significant nineteenth century Danish philosopher/theologian in their historical contexts.

P. Anderson M 2-5 Winter

### NPTS THEO-275

#### Living Issues in Covenant Life and Thought

A seminar that engages in in-depth studies of several of the living issues now facing the Evangelical Covenant Church. These areas form the foci of the course: doctrine, liturgy, polity and social ethics.

F.B. Nelson/Graham W 7-10 P.M. Winter

### S-WTS 05-625S

#### Study of a Theologian: Karl Rahner

A study of a number of representative major and minor works by Karl Rahner. Some limited attention to the secondary literature. The goals of the course are a thorough introduction to Rahner's work and an examination of that work in order to determine its possible contributions to contemporary theological construction.

Stevenson MW 1-2:50 Winter

### TEDS PR 762

#### Philosophers of Religious Significance:

##### Paul Ricoeur

A description and analysis of the roots, developments, and major contours of Paul Ricoeur's hermeneutic philosophy, particularly as his work relates to matters of theological concern. Special attention will be given to Ricoeur's theory of textual understanding and his applications of this theory to the biblical text.

Vanhoozer TBA Winter

### TEDS ST 772

#### Seminar: Theology of Wolfhart Pannenberg

Seminar on the work and writing of an important theologian of the present and recent past.

Rommen TBA Winter

### III. SELECT TOPICS IN THEOLOGY

#### BTS T-462

##### Christology

An analysis of the current literature on Christology produced in various cultural settings, concentrating upon the cluster of doctrinal issues most centrally involved in christological language and assertion.

Matsuoka 1/2-15 M-F 8-11 Winter

#### CTU 441

##### Christology and Cultures

A study of how the confession of Jesus Christ interacts with cultural processes. Special attention is given to the New Testament and patristic periods, and also to contemporary movements in the world Church today.

Schreier TTh 8:30-9:45 Winter

#### CTU T 442

##### Christology for Mission and Pastoral Ministry

A critical study of Jesus the Christ, as revealed through Scripture, traditions, and theological reflection in an effort to help students come to an understanding of the meaning of Jesus Christ for their personal life, contemporary society and as ground for mission or pastoral practice.

Phelps M 7-9:30 P.M. Winter

#### CTU T 445

##### Theology of the Church

A study of the origins of the Church and its relation to the biblical witness. Particular attention will be given to tradition and history in the development of the Church and its ministries.

Linnan W 7-9:30 P.M. Winter

#### CTU T 572

##### Power, Authority and Ministry

This seminar will study the nature and exercise of power and authority as it applies to ministry in the Christian community.

Bevans TTh 8:30-9:45 Winter

#### CTU T 585

##### Readings in African Christian Theology

This seminar will explore selected topics in Subsaharan Anglophone and Francophone theology outside South Africa.

Schreier T 1-3:30 Winter

#### CTS TEC 303

##### Jesus Christ in Context

Christology from an historical and cross-cultural

perspective.

Thislethwaite T 9-12:40 Winter

#### CTS TEC 498

##### Theology of Marriage and the Family

After a review of traditional interpretations of marriage and the family the focus will be on the development of a constructive theological stance in dialogue with contemporary understandings of the changing patterns of marriage and the family, the family as a system, and family development through the life-span.

LeFevre T 9-12:40 Winter

#### LSTC T-456

##### Epic of Creation: Scientific and Biblical Perspectives on our Origins

This course will present the story of the origins and development of the universe, life, and humans. Participants will be encouraged to develop (1) an understanding of the relation between contemporary scientific and theological perspectives on our place in the scheme of things, and (2) interpretations of the scientific and religious materials in ways which take the former seriously and yet are fruitful for communicating the faith of the latter.

Gilbert, Staff W 7-9:50 P.M. Winter

#### LSTC T-603

##### Graduate Theology Seminar: Concepts and Methods

The seminar is one of three that is required for graduate students in Christian theology. The emphasis will be on methodology, introducing the student to basic concepts and issues that will be used in a rigorous fashion to help students clarify their own methodological styles.

Hefner T 7-9:50 P.M. Winter

#### LSTC T-517

##### Soteriology as a Theological Response to Experienced Need

The church needs a new soteriological paradigm in order to intergrate the concerns of evangelical and liberation theology. Representative biblical, historical, and contemporary case studies will demonstrate that varying concepts of salvation are needed in given historical and social conditions. This course will seek to formulate a more inclusive definition of the gospel.

Nürnberg TTh 2:30-3:45 Winter

#### LSTC T-532

##### Twentieth Century Theology from Barth to Pannenberg

This seminar will seek to understand the various



theological developments in the twentieth century, beginning with Albert Schweitzer and Karl Barth. The seminal writings of leading representatives of schools and trends will be read and evaluated. The emphasis will be on those theological ideas that have determined the shape of contemporary theology.

Braaten MW 2:30-3:45 Winter

### M/L TS 336

#### Theologies in Liberal Churches

An introduction to liberal theology, organized to acquaint the student with the variety of significant ways of thinking religiously now current in liberal churches and fellowships (primarily those of the Unitarian Universalist Association) and to enable the student to develop initial statements of his or her own religious views. Attention will be given to feminist theology, religious humanism, empirical theism, liberal Christianity and other related views.

Staff TBA Winter

### MS S213

#### Christology

This course will survey the development of Christology and soteriology within Christian faith. The approach will be historical. We will consider the Christology of the New Testament, the early understanding of Jesus Christ and its crystallization in the Council of Chalcedon, the Christology of the Middle Ages, and current efforts to understand the mystery of Jesus Christ and relate it to the contemporary world.

Builer TBA Winter

### NBTS TH 418H

#### Eclesiología Latinoamericana (Latin American Ecclesiology)

Este curso analizará la nueva eclesiología emergente en América Latina. Se estudiará el fenómeno de la iglesia popular y las comunidades eclesiales de base. Se considerarán aportes de Leonardo Boff, William Cook, Jon Sobrino y José Míguez Bonino. Se examinará el desafío de esta nueva conciencia para la eclesiología Hispánica en los Estados Unidos.

Rodríguez Th 6-8:40 P.M. Winter

### NBTS TH 430

#### Catholic Theology in Protestant Perspective

Through a careful study of the documents of Vatican II and selected writings of major Catholic theologians, students will be exposed to some of the distinctive methodological and theological

emphases that characterize contemporary Catholic theology.

Sharp T 2:30-5:25 Winter

### SCUPE B-TH 302

#### Biblical Theology of the City

Theology in relation to the city is examined in this course in the following areas related to student's placements: 1) the sociological/anthropological dynamics of the internship/parish, 2) implications of service in light of prevalent community themes, 3) pastoral theology towards community wholeness, 4) church organization and congregational development, 5) missiological approach to ministry. 4 hours. Fees may apply; see p. 19.

Kellermann T A.M. Winter

### S-WTS 05-620S

#### Theology in the Age of Reform

Exploration of developments in key areas of Christian doctrine during the late medieval and Reformation periods. A sustained reading of Calvin's *Institutes* will provide a background for comparing the approaches of other theologians on issues such as scripture and tradition, grace and free will, justification and sanctification, church and sacraments.

Barker MW 1-2:50 Winter

## ETHICAL STUDIES

### I. MORAL THEOLOGY

#### CTU E 370

Introduction to Christian Ethics  
(For course description see Fall.)

Wadell MW 8:30-9:45 Winter

#### LSTC E-310

##### Christian Ethics

(For course description, see Fall.)

TBA TF 1-2:15 Winter

#### MTS E-314

Introduction to Contemporary  
Christian Ethics

This course is an introduction to the content and methods of Christian ethical thought. It is organized around 3 questions: What is Christian ethics? What are the primary ways of doing Christian ethics and the primary sources of Christian ethics? How are the differing methods and sources used in the analysis of current ethical problems?

Hadsell T 2-4:50 Winter

**MS M211**

**Christian Principles of Moral Theology**

This course is an introduction to Catholic moral theology. Scripture, tradition (magisterium of the Church) and natural reason are studied in light of moral decision making. Christ is the paradigm of human action. The believer is challenged to live the faith. Various methodologies are examined.

Boyle TBA Winter

**II. SELECT TOPICS  
IN ETHICS**

**CTU E 481**

**Sexual Ethics for the Christian**

A study of sexuality and sexual behavior, especially in unmarried Christians. It will investigate the moral tradition, the elements which form a contemporary Christian vision of sexuality, and how these relate to sexual conduct.

Nairn M 7-9:30 P.M. Winter

**CTU E 486**

**Marriage as a Sacrament**

This course will examine the history and development of the theology of marriage in the Roman Catholic tradition. Special attention will be given to the sacramental character of marriage, dimensions of married life itself, and the importance of the virtue of fidelity.

Wadell MW 1-2:15 Winter

**CTU E 488**

**Marxist Humanism, Christian Faith and Human Future**

This course studies the problems of acculturation of the Christian faith within a Marxist humanist matrix and political context. Key concepts and fundamental socio-political structures of Marxism will be investigated and dialectically confronted with analogous counterparts of Christian faith and praxis.

Fornasari MW 2:30-3:45 Winter

**CTU E 536**

**Ambiguity in Moral Decision Making**

A critical assessment of how the Roman Catholic moral tradition has dealt with ambiguous cases. Among the areas which will be covered are the principle of double effect, the direct-indirect distinction, the methodology of basic goods, proportionalism, and casuistry.

Nairn MW 8:30-9:45 Winter

**CTU E 541**

**World Poverty, Development and Life's Liberation**

A theological investigation and assessment of the division of the world into rich and poor countries. Poverty, development and liberation as socio-political phenomena will be studied in the light of Scripture and Catholic social teaching. Their embodiment of today's *kairos* for Christian communities will provide the focus.

Fornasari T 7-9:30 P.M. Winter

**CTU E 551**

**Spirituality/Liturgy and the Quest for Justice**

An examination of various models for linking spirituality/liturgy and the church's social justice mission. Included are contemporary reinterpretations of the Ignatian exercises, Thomas Merton, feminist perspectives, liberationist spirituality, and creation-centered spirituality.

Pawlikowski W 1-3:30 Winter

**CCPM/MTS/CTS/LSTC E-426**

**Theology, Ethics and the Economy**

A large number of ethical discussions of both groups and individuals have economic aspects to them. This course, first providing basic economic knowledge and concepts, will consider some of the major ethical issues of the North American economic system. It will then examine how they are addressed by several Christian perspectives. Fees may apply; see p. 18.

Hadsell Module B 2/11-3/15 MWF 3-5 Winter

**CTS TEC 422**

**Virtue Ethics**

This seminar will explore the tradition of virtue ethics, examining themes such as character, community, truth, justice, piety and the like. We will read widely in the tradition, including works by Aristotle, Aquinas, MacIntyre, Hauerwas and others.

Dyson M 2-5 Winter

**CTS TEC 532b**

**Whitehead**

(For course description, see Theological Studies II.)

Schroeder T2-5 Winter

**CTS TEC 420**

**The Beatitudes: A Moral Perspective**

Reflections on the call and challenge of the Beatitudes as part of the Christian *didache* for Christians of every era, based on contemporary biblical scholarship, classical interpretations, and contemporary understandings.

Eugene T 2-5 Winter

## Ethical Studies

### LSTC E-417

#### The Theology and Ethics of James H. Cone

This course will consist of an analysis of the theology, philosophy, method, and ethics of James H. Cone. Participants will be encouraged to construct a coherent theological and ethical posture for contemporary ministry in a global community.

Perry 7-9:50 P.M. Winter

### M/L E 399

#### Religious Faith and Liberal Democracy

What is the liberal democratic tradition? What are its religious, ethical, political and economic principles? What are its theological and philosophical foundations? What are its relationships to Christianity, other world religions, civil religion, liberal religion? Is it a distinct religious faith of its own? What are its historical embodiments and associational forms? What is its relation to the "new democratic revolutions" of Eastern Europe and other parts of the world? Is it capable of providing a religious social vision adequate to the challenge of the twenty-first century: the creation of a just and sustainable world order?

Engel T 2-5 Winter

### NPTS THEO-172

#### Medical Ethics

Several key issues, e.g., abortion, euthanasia, human experimentation, transplants, genetic engineering, access to health care, and wholistic treatments, are examined in this course in consultation with physicians, pastors and other resource persons.

F.B. Nelson M 7-10 P.M. Winter

### S-WTS 08-610S

#### Anglican Identity and the Christian Life

This course begins with the question of what is distinctive about Anglican identity and then tests this understanding by a close reading and assessment of selected Anglican thinkers.

Sedgwick MW 3-4:50 Winter

### TEDS ST 845

#### Theology and Medicine

This course will explore areas in which medical and bioethical practices and techniques impinge directly upon biblical principals and traditional Christian ethics, especially abortion, fetal experimentation and utilization, genetic engineering, euthanasia, homosexuality, sex education, venereal diseases, and AIDS.

Brown TBA Winter

## RELIGION AND SOCIETY STUDIES

### BTS I-369

#### Peace Studies Seminar

(For course description, see Fall.)

D. Brown 1/22-3/15 T 7-9 P.M. Winter

### CCPM MTS/CTS/LSTC/M/L M-370

#### Introduction to Public Ministries

(For course description, see CCPM LSTC/MTS/CTS/M/L M-371 Fall.)

Dyson/Engel  
Liewezey/Stockwell W 2:30-5 Winter

### CTS TEC 441

#### Christianity and Economic Life

The seminar will explore representative Christian views on political economy and consider several current church pronouncements dealing with the economic sphere. Relevant economic literature will also be discussed, and public policy issues will be addressed.

Schroeder W 2-5 Winter

### CTS TEC 445

#### Base Christian Community

An introduction to the theory and the practice of Base Christian Community (BCC) development. Materials will be examined from BCC movements in Central and South America and elsewhere as well as the Small Christian Community (SCC) movement in Africa. BCC and SCC dialogical methods will be employed in the course and practical application of these methods to ministry in North America will be examined.

Cairns Th 6:30-9:30 P.M. Winter

### G-ETS 22-604

#### Feminist Ethics

Study of crises in women's lives, especially in relation to violence. Exploration of cultural background, social analysis, practical experience, and decision making in such situations as marriage and divorce, discrimination in the workplace, medical ethics, abortion, rape, and domestic violence.

Keller/Ruether 1/28-3/8 Winter  
W 8-10:50; F 9-11:50

### G-ETS 22-505

#### Vocation and the Nature of Ministry in Church and Society

The historical evolution of vocation from "Calling to Career" in the church and society using socio-



logical and psychological insights into vocation and personal identity and contemporary case studies.

Keller

T 6-9 P.M.

Winter

**G-ETS 22-623****Rural Communities and the Small Church**

Analysis of the various kinds of rural communities in the midst of social change; ethical issues related to agriculture and the appropriate patterns and strategies for the Christian community to carry out its mission in such settings; field visits and case studies.

Tholin/Keefer

Th 6-8:50 P.M.

Winter

**LSTC/MTS M-432H****Hispanos en los Estados Unidos  
(Hispanics in the United States)**

El curso proveera un examen de la situacion demografica y caracter ideosincratico de los diferentes grupos Hispanos en los E.E.U.U. Se estudiaran las caracteristicas socio-economicas de esta comunidad, sus necesidades sociales y su participacion en la politica. Tambien se discutira la experiencia religiosa de esta comunidad y los modelos que grupos denominacionales en los E.E.U.U. han utilizado para acercarse a las necesidades espirituales de esta comunidad.

V. Rodriguez

W 7-9:50 P.M.

Winter

**SCUPE S-H 302****Transforming Urban Systems**

Urban pastors and congregations often must confront the social, economic and political systems that affect citizens' quality of life. This course examines these systems in individual communities and the metropolitan region as a whole and seeks to find new ways of transforming them when necessary. 4 hours. Fees may apply; see p. 19.

Simpson

Th A.M.

Winter

**TEDS PT 845****Religion and Politics**

Along with an examination of basic issues involved in the interplay between religion and politics, an overview of recent political involvement among religious activists will be presented, as well as an analysis of presidential politics, candidates and issues for the upcoming elections.

Speer

TBA

Winter

## WORLD MISSION STUDIES

**BTS I-475****Travel Seminar: Faith Explorations in a Cross-Cultural Setting: Nigeria**

Congregational life and the various ministries of the Ekklesiyar Yan'uwa A Nigeria (EYN) — the Church of the Brethren in Nigeria — will be explored. A cooperative seminar with the students and faculty of the Theological College of Nigeria (TCNN) is envisioned.

Wagner

1/2-15

Winter

**CTU W 471****Popular Religion in Latin America**

An intensive conducted by a theologian working in Peru. It will deal with popular religion, inculturation and aspects of liberation theology.

TBA

Intensive TBA

Winter

**CTU I 480****Form and Meaning in Bible and Culture**

(For course description, see Biblical Studies - General.)

Bergant/Gittins

W 1-3:30

Winter

**CTU W 545****Gifts and Strangers: The Missionary Presence**

Christian missionaries bearing messages must know the subtle relationship between themselves and their hosts and how information and gifts are exchanged in their new environment. Missionaries are "strangers"; but being a stranger is not easy. This seminar considers the influence of culture, language and belief, and the impact of missionaries.

Gittins

MW 10-11:15

Winter

**CTU/MTS W 595****Mission Integration Seminar**

(For course description, see Fall.)

Barbour/Staff

T 7-9:30 P.M.

Winter

**G-ETS 13/22-670****Twentieth Century World Mission**

Communicating contemporary world mission to the local church, with emphasis on diverse concepts of mission and evaluation of available media resources for a U.S. parish.

Cason

T 6-8:50 P.M.

Winter

**LSTC W-415****Asian Concerns in Theology**

For many churches in the West, faith and tradition

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are taken for granted. There is little sense of a quality of discovery that needs to be shared. The churches in Asia are engaged in probing the implications of confessing Christ in the social, cultural, and political settings in which they are placed. Their concerns in theology as expressed in published materials will be studied in this course.

Than TTh 2:30-3:45 Winter

#### LSTC W-414

##### Confessing Christ in the Cultural Context

Using the Lutheran World Federation's study project of this name, the course will deal with basic theological questions related to indigenization, enculturation, and pluralization in the context of witness and service. Case studies will compare three pairs of countries: Sweden and Tanzania, Indonesia and Germany, Japan and the U.S.A.

Ishida MW 1-2:15 Winter

#### LSTC W-510

##### Ecumenism: Christian Unity in Concept and Practice

Beginning with a study of the root meaning of "ecumenical," the course surveys movements for unity in the ancient and medieval church, the Reformation and post-Reformation periods, and then concentrates on major nineteenth and twentieth century developments: missionary cooperation, conciliar organs, ecumenical conferences, church union proposals, the Faith and Order Movement, Vatican II, inter-church dialogues.

Scherer MW 1-2:15 Winter

#### MTS I-435

##### Traveling Seminar to the Republic of Korea

To acquaint American students, Korean and non-Korean, with the history of the Korean church, its struggle for religious liberty, its quest for faithfulness in the modern age. The seminar will be conducted in English and Korean. Formal prerequisites.

TBA TBA Winter

#### MTS/CTU W 592

##### Lakota Belief, Ritual and Spirituality

An exploration of some aspects of the belief, ritual and spirituality of the traditional religion of the Lakota Indians on the Rosebud and Pine Ridge Reservations (optional traveling seminar). Special attention will be given to the effects of western society and missionary approaches on the Lakota people, their culture and way of life. Jointly sponsored by MTS and CTU; class will be held at MTS.

Barbour M 7-9:30 P.M. Winter

#### MTS/CTU W 593

##### Lakota-Christian Dialogue (Field Trip to South Dakota)

Specially designed for those preparing for Native American ministries and/or interested in Lakota-Christian dialogue. This course consists of a week-long field intensive on the Rosebud Reservation, SD, led by traditional and Christian Lakota Sioux and Christian missionaries. Offered in conjunction with MTS/CTU W 592. Travel costs to be arranged.

Barbour/Doidge TBA Winter

#### NPTS MNST-151

##### Cultural Dimensions in Missions

Insights from social sciences are applied to the missionary task of the church. Advocacy and contextualization of the gospel in various cultures are studied. Four hours.

Weld W 7-10 P.M. Winter

## HISTORY OF RELIGIONS

#### G-ETS 13-662

##### Global Religions in the Local Church

Through readings, lectures, field trips, and discussion groups, students will develop vocabulary, concepts, and habits of mind essential for understanding and responding to the challenge of the varieties of Buddhism, Hinduism, Islam and Judaism now extant in the U.S.

Perry TTh 3:30-5 Winter

#### LSTC W-433

##### Indigenous Religion and Mission in North America

A study of the encounter of two religious visions: the Native American's response to the natural environment and the Christian identification of the same environment as a promised land.

Lindberg M 7-9:50 P.M. Winter

#### M/L HR 437

##### Indian and Far Eastern Religions

An overview of Hindu, Buddhist, Chinese and Japanese religious traditions and faith designed for persons preparing for ministry. Readings, lecture, discussions, films, and field trips to temples and religious communities.

Lavan W 7-10 P.M. Winter

**NPTS MNST-173****Contemporary Religious Movements**

A study of the power and effect of cults and other religious "options" in today's American culture. Exploration of why these phenomena exist and what to do in response. Particular focus is given to the appeal of such movements to young people.

Carlson

M 2-5

Winter

**MINISTRY STUDIES****I. THE NATURE AND PRACTICE OF MINISTRY****CTU T 572****Power, Authority and Ministry**

(For course description, see Theological Studies III.)

Bevans

TTh 8:30-9:45

Winter

**CTU M 409****Ministry on the Margins**

(For course description, see Fall.)

Sizra

TBA

Winter

**CTU W 409****Mission on the Margins: Homelessness in the City**

(For course description, see Fall.)

Gittins

TBA

Winter

**CCPM/M/L M 392****Conflict and Leadership**

(For course description, see CCPM/M/L M391 Fall.)

Mitchell/Staff

TBA

Winter

**G-ETS 33/34-507****Leadership in the Local Church**

Introduction to administrative and educational ministries. Leadership styles and methods, both lay and ordained. Theory and practice of leadership for Christian education and the total church, expressed in areas such as organization and systems, staff relationships, group process, teaching and learning, and selection, recruitment, training, and support of lay volunteers. Pass/fail only. Limit: 25.

Wingeier 1/28-3/8 MWTh 1:30-3:20 Winter

**G-ETS 34-610****Introduction to Evangelism**

Attention to the Gospel and its transmission in the New Testament and early Church history.

Exploration of informal contemporary patterns of personal and corporate evangelism, including specific strategies for communicating the Christian faith in today's world.

Tuttle

Th 6-9 P.M.

Winter

**LSTC M-441****Feminist Praxis for the Parish**

This course is designed to help students uncover and objectify culturally developed attitudes toward women and to explore how these attitudes have shaped women's lives. It will also explore issues raised by these attitudes in the parish context. Throughout this course students will experiment with methods useful for reconciliation between and along gender lines in the parish-educational setting.

Hess

MW 1-2:15

Winter

**LSTC M-452****Senior Seminar III**

Tailored to individual needs as students are about to be ordained, this course may include workshops on church administration, stewardship, evangelism, youth ministry, parish analysis, and planning the first years in ministry.

TBA

TTh 11-12:15

Winter

Hess

TTh 8:30-9:45

Spring

**MTS M-345K****The Pietistic Movement in the Korean Church (Taught in Korean)**

The Korean Church has been shaped significantly by several pietistic movements. Students will identify and study these movements and their impact on the Christian Church. Both strengths and limits will be studied and implications of ministry will be explored.

Kang

M 6-9 P.M.

Winter

**MTS M-378****Local Church Administration**

Decisions concerning how to "translate" faith convictions and experiences, which are illuminated and tested through theological education at McCormick, into direct application in ministry are essential. Such "translation" needs thought-out plans and patterns of application through careful administration. Administration means "to minister." This course will focus on the planning, doing, reviewing and evaluating the various parts and the wholeness of one's ministry.

Hart Module B 2/11-3/15 TWTh 11-1 Winter



## Ministry Studies

### MS MS 366

#### Working With Groups

This course will attempt to explore the group skills necessary for effectively working with groups. It will also address group problems solving and decision making, as well as how to organize and run effective meetings and discussion groups.

Kicanas TBA Winter

### NPTS MNST-106

#### Discipleship: Theory and Practice

The course aims to provide a comprehensive and practical experience in being a disciple, making disciples and training disciplines. It is intended to equip students to do person-context and church-context discipling.

Reed M 7-10 P.M. Winter

### NBTS IN 311

#### Evangelism, Salvation and Social Justice

This course is intended for first year students as an introduction to theological education and its basic concerns. We will examine contemporary issues about the inter-relationships of evangelism and social justice as a means of exploring the interaction of biblical studies, history and theology to inform the shape of Christian life and ministry in the church and the world.

Dayton W 7-9:55 P.M. Winter

### NBTS ME 312H

#### El Ministerio de la Mujer en la Realidad Centroamericana (Ministry of Women in the Central American Context)

¿Cuáles son los desafíos particulares que enfrenta la mujer latinoamericana en el ministerio cristiano? Este curso explora realidades históricas, culturales y bíblicas en cuanto a la mujer y la iglesia en el contexto latinoamericano.

Mooney M 7-9:55 P.M. Winter

### NBTS MN 330

#### Church Administration

This course explores the specific tasks of church administration within an institution that is both secular and sacred. The organization and program of the local church receives attention in relation to its community, the denomination and the world mission. Specific attention is given to the discernment of preferred leadership styles.

Nelson/Nichols T 7-9:55 P.M. Winter

### S-WTS 14-501S

#### Approaches to the Ministry of the Church

This course is designed to help students refine their understanding of ministry in the light of biblical

## Spirituality and Spiritual Direction

and historical precedents and some contemporary models. It also introduces students to ministry as education, pastoral care, administration, preaching, leading worship, and the enabling of lay ministry.

Winters/Ross TTh 9-10:50 Winter

### SCUPE M 302

#### Evangelization and Urban Congregations

This course will concentrate on the city as the focus for ministry at the close of the century. Emphasis will be placed on acquiring an understanding of the peculiar ethos of the city and in ways in which this affects evangelism. Some emphasis will be placed on certain dimensions of the church's approach to the urban milieu in urban settings. An attempt will be made to expose the class to field trips and/or persons from urban ministries who can share their experience. 4 hours. Fees may apply.

Pannell 1/7-11 Winter

## II. SPIRITUALITY AND SPIRITUAL DIRECTION

### BTS M-493

#### Creative Prayer as Spiritual Discipline

The knowledge and practice of the spiritual life. Disciplined time will be spent both individually and corporately in hearing God speak through scripture, meditation, and prayer as participants continue on the spiritual pilgrimage. Each class member will study a spiritual leader. Dyads will provide mutual direction. Participation in a retreat is required.

Faus T 6:15-9:45 P.M. Winter

### CTU M 412

#### The Experience of God and the Ways of Prayer

To help students understand their own prayer, improve in it and help others, this course will follow an initial study on prayer in New Testament with an exposition of the different forms of Christian prayer (liturgical, private, mental prayer, devotions), considering their development in history and in different cultural situations.

Lozano TTh 11:30-12:45 Winter

### CTU T 443

#### Guadalupe: Expression of Hispanic Spirituality

Guadalupe is a profound expression of Hispanic spirituality. This course will offer an opportunity to study the history, significance and tradition of this devotion as well as its pastoral application and celebration.

Pineda TTh 11:30-12:45 Winter

**CTU M 448**

**Spirituality in Karl Rahner**

This course will investigate particular themes of spiritual theology in the life and thought of Karl Rahner.

Szura TTh 10-11:15 Winter

**CTU B 480**

**Biblical Spirituality: Old Testament**

(For course description, see Old Testament III.)

Stahlmuehler W 7-9:30 P.M. Winter

**CTU B 529**

**Jewish Mysticism and Messianism**

A close examination of the mystical substratum of Jewish historical and religious experience through an indepth study of the messianic movements in Judaism from the talmudic period up to and including the Sabbatai Sevi, tracing the stream of mystical thought and experience through the examination of pertinent historic texts and source material.

Perelmutter MW 1-2:15 Winter

**CTU E 551**

**Spirituality/Liturgy and the Quest for Justice**

(For course description, see Ethical Studies II.)

Pawlikowski W 1-3:30 Winter

**MS M356**

**Spiritual Direction I**

An understanding of the theory and practice of spiritual direction emerges only through a study of history, an understanding of movement in spiritual life, and a dialog with contemporary psychological theology and practice. Limit: 15.

Cameli TBA Winter

**S-WTS 06-680S**

**Classics of English Spirituality**

A seminar on selected major figures of English spirituality from the Middle Ages to the present. Possibilities include Julian of Norwich, Walter Hilton, Lancelot Andrewes, George Herbert, William Law, John and Charles Wesley, Evelyn Underhill, and C.S. Lewis, among others.

Barker Th 1-3:50 Winter

**III. PASTORAL CARE**

**BTS M-443**

**Pastoral Authority in Pastoral Care**

The class will attempt to define secular and pastoral authority. In addition, students will examine the disparities between male authority and female

authority. Issues of authority lead to examination of the role of pastor and the function of the church. Dynamics of authority within group life will also be studied.

Garrison 1/22-3/15 TTh 10-11:50 Winter

**CTU M 405**

**Introduction to Pastoral Care and Counseling**

(For course description, see Fall.)

McCarthy MW 2:30-3:45 Winter

**CTU M 408**

**Ministry with the Dying and Grieving**

An examination of 1) finitude as a human problem, 2) attachment as a human necessity, and 3) grief as the inevitable response to a variety of loss experiences throughout life, in order to enhance our ministering with the dying and the grieving.

Anderson Intensive (Off-site) Winter  
1/26, 2/9, 2/23, 3/9

**CTU M 444**

**Transition & Pilgrimage: Dynamics of Transformation**

This course will draw on psychological, anthropological, and theological sources to explore and understand the processes of change, conversion, and transformation in our life journeys.

McCarthy T 7-9:30 P.M. Winter

**CTS CM 441**

**Pastoral Care in the Life of the Church**

A seminar. Students and Chicago area pastors will meet together to explore issues in pastoral care and theology that arise in the church setting. Case studies by participants will be used with emphasis on theological interpretation. Classes will be held at different churches on the Near North Side of Chicago.

Thornton TBA Winter

**G-ETS 32-501**

**Introduction to Pastoral Care**

(For course description, see Fall.)

Wimberly Th 6-8:50 P.M. Winter

**G-ETS 32-615**

**Freud and the Psychology of Religion**

The course explores the relationship between psychology and religion through the work of Sigmund Freud and examines Freud's perspective for its fundamental insights into the nature of religious experience, as well as to discern the limitations of his theory re: female psychology and more mature and less conflicted forms of religious commitment.

Rector TTh 9-10:50 Winter

## Pastoral Care

### G-ETS 32-617

#### Emotional and Spiritual Empowerment for Ministry

This course intends to provide a foundation for enabling students to transform "negative" feelings and impulses into spiritually powerful sources of motivation and strength through the development of a theoretically informed perspective on, and praxis with regard to, human emotions and impulses including anger and aggression, fear and anxiety, depression and low self esteem, sexuality and the sense of identity.

Hinkle 1/28-3/8 M 3:30-5:20; 7-9:50 P.M. Winter

### LSTC M-436

#### Alcoholism and Drug Abuse

This course will deal with the dynamics of chemical dependency and drug abuse. Consideration will be given to etiology, symptomatology, intervention and after care. Alcoholism and drug abuse will be viewed from the perspective of family disease. Field trips and workshops will be included.

Christian/Crum Th 2:30-5 Winter

### LSTC M-312

#### Worship and Pastoral Care

A required seminar for M.A. students addressing theological, theoretical, and practical aspects of worship and pastoral care from the perspective of lay leadership in the parish. Field education component to facilitate the integration of academic learning and praxis.

TBA W 2:30-5 Winter

### MTS M-310

#### Introduction to Pastoral Care

This course leads students toward a basic understanding of the meaning and practice of pastoral care. Focusing on various historical and contemporary models and styles of pastoral care, it helps students acquire skills necessary for field education, clinical pastoral education, advanced courses with experiential components, internships, and pastoral ministry itself.

Ashby W 7-9:50 P.M. Winter

### MTS M-348K

#### Pastoral Counseling in Korean Church (Taught in Korean)

The goals of this course are: to learn orientation of pastoral care and counseling, to organize issues in the light of the Gospel, and to do case study in each issue. This course design intends to develop professional and pastoral competencies in performing pastoral care and counseling. Intensive.

Doh 3/18-3/22 Winter

### MS P369

#### Marriage and Family Life

This course will examine issues of contemporary marriage and family life. It will explore marital and family development, functioning and dynamics from a "systems" perspective, utilizing psychological, sociological, and pastoral resources. Particular emphasis will focus on ministerial implications; translating theory into effective pastoral strategies that will address the changing needs of today's families.

Flynn TBA Winter

### NBTS PC 411A

#### The Practice of Pastoral Visitation

This is a brief course designed to stand alone or to be taken in conjunction with PC 411B and/or PC 411C. The focus for the courses is all forms of pastoral visitation. Work will center on skills for visitation and the preparation of oneself and laypeople for doing visitation. Prereq: PC 301. 1 hour credit.

Justes 1/7-25 TTh 9:30-10:50 Winter

### NBTS PC 411B

#### Care for Grieving People

This course may be taken separately or in tandem with PC 411A and PC 411C. It will focus on developing understanding of grieving persons and skills in offering them pastoral care. Prereq: PC 301. One hour credit.

Justes 1/28-2/15 TTh 9:30-10:50 Winter

### NBTS PC 411C

#### Pastoral Care and Conflict in the Church

This course may be taken along with or separate from PC 411A and PC 411B. It will focus on how one faces conflict in the church and makes caring response that is congruent with one's theology. The dynamics of conflict and skills in dealing with conflict will be emphasized. Prereq: PC 301. One hour credit.

Justes 2/18-3/8 TTh 9:30-10:50 Winter

### S-WTS 12-511S

#### Ministry to the Substance Abuser and Family

This course is designed to familiarize students with the special problems confronted in parish ministry with abusers of alcohol and other drugs and with those affected by the abusers' behavior. Confrontation and other techniques for facilitation recovery will be considered together with the liabilities and limitations of treatment. One-half unit.

TBA TBA Winter



## Pastoral Care

### S-WTS 12-609S

#### Perspectives on Marriage and Family Systems

The goal of this course will be to develop a working knowledge of the major conceptual tools for understanding marriage and family relationships. The theoretical frameworks of dynamic and systems perspectives — including structural, strategic, and developmental and transactional models — will be reviewed. Analysis of the functional and dysfunctional aspects of a family system.

TBA TBA Winter

### SCUPE PC 302

#### Practicum: Pastoral Care in an Urban Setting

Pastors have personal needs to be met as well as gifts to share. This course explores those needs and how they can be managed in ministry. Subject areas include: intimacy, sexuality, guilt, sin, and marriage. 2 hours. Fees may apply; see p. 19.

Ilderan Th P.M. Winter

## IV. LITURGY AND WORSHIP STUDIES

### CTU T 455

#### Becoming a Catholic Christian: The Rite of Christian Initiation of Adults

Historical, theological, and pastoral reflection on the experience and sacraments of Christian Initiation, with particular focus on the Rite of Christian Initiation of Adults as the norm for initiatory practice.

Francis (A) MW 11:30-12:45 Winter

Francis (B) Intensive (Off-site) Winter  
1/12, 2/2, 2/23, 3/16

### CTU M 521

#### Liturgical Music: Principles and Performance

(For course description, see Fall.)

Foley T 4-5 Winter

### CTU I 551

#### Liturgical Inculturation in a Hispanic Context

This seminar will explore the Hispanic experience of worship in the United States, an experience informed by basic cultural values such as family, respect for persons, hospitality, and gratitude for life. Participants will be given opportunities to prepare liturgical celebrations appropriate to the Hispanic *ambiente*.

Perez/TBA W 1-3:30 Winter

### CTU T 552

#### Language of Prayer

This seminar will explore the way in which liturgical language functions in Christian worship.

## Liturgy and Worship Studies

Students will examine the structure, style and content of various genres of prayer with particular attention to contemporary liturgical texts. Composition of prayers will also be required.

Hughes T 1-3:30 Winter

### CTU T 554

#### Great Books in Liturgy and Preaching

(For course description, see Fall.)

Hughes/Staff W 7-9:30 P.M. Winter  
Dates TBA

### CTU T 561

#### Liturgy and Spirituality

This seminar will explore the structures, prayer forms, rhythms, and theology of liturgical celebration with a view to uncovering the liturgical foundations and dimensions of a Christian spirituality.

Ostdiek W 2:30-5 Winter

### G-ETS 31-512

#### Worship and the Word

Foundational course in worship. Preparing to lead worship; relation of sermon to service; selection, writing, and arrangement of worship materials; resources for the minister. Biblical, historical, and theological criteria for worship and preaching will be developed. Services and sermons given by class members. Limit: 15.

Murphy TTh 9-10:50 Winter

### LSTC M-380

#### Worship

Introduction to liturgical theology and methodology; historical overview of Christian worship; study of liturgical and hymnological materials in the Lutheran Church; the arts as worship and as servants of the liturgy. The course focuses on pastoral and presidential style in leadership, including communication skills, and on planning for worship. Part of the Teaching Parish experience.

Bangert TTh 8:30-9:45; F 1-1:50 Winter

Rochelle TTh 8:30-9:45; F 1-1:50 Winter

### NPTS THEO-202

#### Worship: The Church, Sacraments and Liturgy

The study of worship is the study of God's service to the church (word, sacrament) and the church's service to God (praise, prayer, proclamation, ritual). Four hours.

Weborg MWTh 8-9:15 Winter

### NPTS MNST-372

#### Hymnology

This historical overview of the great hymnic periods of the Christian church provides an analysis of selected hymns from theological, musical and poet-

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## Liturgy and Worship Studies

ical perspectives. It introduces and gives ideas for practical usage of *The Covenant Hymnal* in the local parish setting. Intensive.

Eckhardt 2/8-9 Winter

### S-WTS 09-522S

#### Anglican Worship

A study of the *Book of Common Prayer* and the distinctive Anglican ethos of worship from the first Prayer Book of 1549 and its sources to the American Prayer Book of 1979. The structure and theology of the various revisions, especially in England and the United States.

Mitchell WF 9-10:50 Winter

### S-WTS 11-516S

#### Introduction to Church Music II

(For course description, see Fall S-WTS 11-515S. Prereq: 11-515S.)

Howe M 10-11; Th 11-11:50 Winter

### S-WTS 11-620S

#### Sight-Singing and Ear-Training

A basic course of instruction to help students sight-sing with confidence and develop aural skills for singing. The class combines individual and group instruction, and materials for practice include tunes from the *Hymnal* and other such sources. Limit: 12. One-half unit.

Howe TBA Winter

### S-WTS 11-680S

#### Colloquium in Sacred Music

(For course description, see Fall.)

TBA TBA Winter

## V. PREACHING AND COMMUNICATION

### BTS M-570

#### Advanced Seminar in Preaching

The purpose of the course is to enable students to become dynamic public orators by refining their preaching skills. As a seminar course, it will consist of group study of selected texts, evaluating the communication skills of model preachers, field observation of selected orators, and coaching in individualized practice preaching.

Taylor W 14:20 Spring

### CTU M 449

#### Communciation Skills for Public Ministry

(For course description, see Fall.)

TBA TTh 11:30-12:45 Winter

## Preaching and Communication

### CTU M 450

#### The Holy in the Sunday Assembly

(For course description, see Fall.)

Cannon M 2:30-5 Winter

### CTU M 555

#### Preaching and the Literary Forms of the Bible

This course will begin with a methodology for interpreting biblical texts in ways consistent with their literary form. It will examine various biblical genres and suggest how each one distinctively contributes to the homiletical enterprise.

Cannon W 8:30-11 Winter

### G-ETS 31-501

#### Developing and Preaching the Sermon

(For course description, see Fall.)

Chatfield 31-501A MW 3:30-5:20 Winter

Duck 31-501B 1/28-3/8 Winter

TWTh 9-10:50

### G-ETS 31-605

#### The Uses of Story in Preaching

Exploration, through reading, experimentation and preaching to the class, of some of the ways story has been and can be used to enhance preaching, such as plotted structure, participatory preparation, imaged argument, and eventful language. Limit: 12. Prereq: 31-501.

Chatfield MTh 1:30-3:20 Winter

### LSTC M-340A

#### Preaching

The aim of the course is to help students develop a holistic view of preaching which does justice to four factors: the preacher, the listener, the message, and the churchly context, so as to establish sound practice in sermon design and delivery. Lectures, readings, discussions, lab sessions, Teaching parish experience.

Niedenthal Th 8:30-9:45 + sec. Winter

Sections: M 12:30-2:15  
T 8-9:45  
T 10:45-12:30  
W 2:30-4:15

### LSTC M-340B

#### Preaching

An introductory course in witnessing to the biblical message through preaching. Pericope analysis: goal/diagnosis/prognosis analysis; development of ideas; examination of styles, occasions, settings, content for preaching. Lectures, readings, discussions, lab sessions, Teaching Parish experience.

Weyermann Th 11-12:15 + sec. Winter

Sections: T 8-9:45  
T 10:45-12:30  
T 1-2:45

**LSTC M-454**

**Christianity and Tragedy**

This seminar which probes the relationship between a tragic sense and vision of life and a Christian one, and the bearing of this relationship on theological understanding and Christian proclamation. Basic readings are dramatic works of tragedy and selected sermons of Paul Tillich. Limited enrollment; consent of instructor required.

Niedenthal T 2:30-5 Winter

**LSTC M-451**

**Senior Seminar II**

Offers students in their final year the opportunity to review and deepen their understanding of the task of preaching.

Jensen/TBA MW 2:30-3:45 Winter

Niedenthal/Linss TTh 11-12:15 Spring

**MTS M-324**

**Introducing Preaching**

This course brings together in acts of preaching the life of God's people in Scripture with the life of God's people today through each student's gifts of perception and expression. We prepare two sermons from exegesis through delivery, after working in small groups on campus and at field education sites.

Wardlaw/Armendáriz/Mullen MW 2-3:50 Winter

**NBTS MN 382**

**The Principles of Preaching**

This course is an introduction to the principles and practice of preaching. Attention will focus on the theology of preaching, hermeneutics, structure and the delivery of sermons.

Chapman W 2:30-5:25 Winter

**NBTS MN 383H**

**Practica de Predicacion**

**(The Practice of Preaching)**

En este curso-laboratorio los estudiantes predicarán sermones xpuestos a videograbación, evaluación de la clase y posterior autoevaluación y entrevista con el profesor. Las evaluaciones consideraran los principios hermenéuticos, contenido biblico-teológico, construcción sermónica, como también estilo y eficacia en la comunicación. Prereq: MN 382 H o su equivalente.

Mottesi W 1-6 Winter

**S-WTS 17-501S**

**Preparing to Preach**

A study of the theology of Christian proclamation and of the steps one goes through in the preparation of effective sermons, including interpretation

of the biblical passages appointed for the day, development of ideas, sermon, construction, and illustration.

Edwards MW 1-2:50 Winter

**TEDS H 714**

**Persuasion in Preaching**

The psychological and rhetorical principles of influencing a believing, doubtful, hostile or apathetic audience and incorporated in speeches presented before the class. Prereq: H561.

Bullmore TBA Winter

**TEDS NT845/H751**

**Expository Preaching from Luke-Acts**

Procedures for handling the books of Luke and Acts as a unity, planning and presenting a series of sermons on those books, incorporating sound exegetical and homiletical methodology, and applying the biblical text to the needs of today.

Larsen/Liefeld TBA Winter

**VI. EDUCATIONAL MINISTRY  
OF THE CHURCH**

**BTS M-346**

**Ministry with Children**

This course will focus on growth of children and various social contexts in which growth and development occur. Students will evaluate existing nurture and education programs in the church, home and school. The moral and political life of children will be explored in relation to children's literature, movies and television.

Richter 1/22-3/15, TTh 8-9:50 Winter

**CTU M 464**

**Sacramental Catechesis**

This course will address the complementarity between liturgy and catechesis. Attention will be given to defining the needs of the community being catechized — adults, youth, children — and development of programs and teaching methodology to serve these needs.

Lucinio W 2:30-5 Winter

**CTS CM 323**

**Confirmation Strategies for Congregations**

Six historic implications of confirmation will be explored, including: 1) rite of passage, 2) tradition bearer, 3) Congregational Act, 4) spiritual pilgrimage, 5) communal bonding, and 6) ministry commissioning. Practical strategies in the local congregation will be central to the course.

Myers T 6:30-9:30 P.M. Winter



## Educational Ministry

### CTS CM 324

#### **The Church's Teaching Ministry with Adults**

An attempt to redefine the role of religious education within the congregation. This course challenges the dominant educational methodologies of "schooling" and "development" while exploring the congregational dynamics of "transcendence" and "revelation." Texts by Phenix, Harris, Brock, Palmer, and Whitehead and Whitehead will be explored.

Myers M 2-5 Winter

### G-ETS 33-501

#### **Teaching and Learning in the Church**

The development of competence in teaching based on theories of learning and instruction within theological perspective. Basic skill development in teaching. Limit: 20.

L. Vogel 1/28-3/8 W 8-10:50; F 9-11:50 Winter

### G-ETS 33-635

#### **History and Theories of Christian Education**

An examination of the development of Christian religious education as an academic discipline and ministry in church and society in the nineteenth and twentieth centuries, with attention to helping students formulate their own stance in educational ministry. Prereq: two courses in Christian Education.

Seymour 1/28-3/8 TWTh 9-10:50 Winter

### LSTC M-461

#### **Baptism, First Communion, and Confirmation**

A study of the biblical, historical, and doctrinal aspects of this ministry and its development in the church today. Emphasis will be placed on an in-depth study of curriculum, teaching methods, and programs for baptism, first communion, and confirmation.

Conrad MW 2:30-3:45 Winter

### MTS M-425

#### **Developing Leaders for the Church's Ministry**

What is the relationship between membership and leadership? What models for confirmation and membership classes best prepare youth, young adults and adults for their roles as leaders within the congregation and in the community? This course will examine and critique models for the development of youth and adults as leaders in the church.

Caldwell Module B 2-11-3/15 TF 2-5 Winter

### M/L M 313

#### **Seminar: Ministry to Families**

The seminar explores the realities of the family in

the 1990's and the implications for ministry to these families as primary religious educators of the children in our congregations.

Leland-Mayer Th 2-4:30 Winter

### NPTS MNST-169

#### **Introduction to Church Planning**

An introductory exploration of the principles and practices of church planning. Topics to be considered will be: how cities grow; churches and the comprehensive plan; and factors in locational criteria for churches.

R. Larson MW 2-3:30 Winter

### NPTS MNST-220

#### **Gerontology**

Readings, lecture, case method and films exploring the meaning and process of aging in our culture as a basis for the development of pastoral and congregational ministry to the needs of this group.

Jackson M 7-10 P.M. Winter

### NPTS MNST-233

#### **Seminar in Youth Problems**

The adolescent's world, the changing crises areas which confront them and the role of Christian persons who minister to youth form the subject matter for this seminar.

Downs Th 2-5 Winter

### NPTS MNST-238

#### **Pastor as Educator**

The pastor is called to equip God's people for the work of the ministry, to build up the body of Christ. Leader development and confirmation will be the foci of this course. Four hours.

F. Anderson MWTh 9:20-10:30 Winter

### NBTS ED 404

#### **Educational Ministry with Adults**

Context and developmental patterns and special needs are seen as important elements to consider in planning for adult ministries which are educational, in a broad sense of the term. Field trips and student presentations may be featured. Prereq: ED 301 or permission of instructor.

Morris Th 7-9:55 P.M. Winter

### NBTS ED 412

#### **Models for Teaching the Bible**

Students will teach, experience and critique, in class and in parish settings, models for teaching Scripture, such as those developed by Groome, Wink, Edge, Furnish and others. Educational and theological assumptions of each model will be examined. Prereq: 302 or ED 304 and 6 qtr hrs in

Educational Ministry

biblical studies or permission of instructor.  
*Morris*                      *M 9-11:55*                      *Winter*

NBTS ED 414

**Teaching Preschoolers**  
(For course description, see Fall.)  
*Morris/TBA*                      *TBA*                      *Winter*

NBTS ED 415

**Research on the Young Child**  
(For course description, see Fall.)  
*Morris/TBA*                      *TBA*                      *Winter*

TEDS CE 500

**Educational Ministry of the Church**  
Introduction to local church administration and teaching, focusing on the aims, principles, organization and development of a local church educational program and on the aims, methods, media, and evaluation of the teaching process. Four hours.  
*Cannell*                      *TBA*                      *Winter*

TEDS CE 504

**Theological Foundations of Christian Education**  
An examination of the biblical base and theological implications for developing a mature Christian education ministry.  
*Downs*                      *TBA*                      *Winter*

Polity and Canon Law

VII. POLITY AND  
CANON LAW

CTU M 421

**Church and Structure**  
An introductory course in canon law, briefly treating the nature, role and history of canon law; Church structures; the Eastern rites; ministries and holy orders; clerical discipline; the teaching office; acts of divine worship other than sacraments; sacred places and times; and general norms.  
*Huels*                      *TTh 10-11:15*                      *Winter*

MTS M-307

**Preparing for Ministry: Polity and Worship in the Presbyterian Church U.S.A.**  
Students are prepared for thinking and acting effectively in the various church structures they enter. Special attention is given to the relation between polity, politics, leadership, and church life. Presbyterian students will receive specific assistance in relation to Standard ordination Examinations in polity and worship. Recommended for Middlers.  
*Worley/Hart and guests*                      *F 9-11:50*                      *Winter*

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## SPRING 1991 BIBLICAL STUDIES GENERAL

### CTU B 492

#### Sickness, Disability and Healing in Biblical Perspective

Traditions about sickness, disability and healing are examined across the Old and New Testaments as a means of reflecting on contemporary attitudes to these subjects. Helpful for relating medicine, spiritism, and theology, for shame and prejudice in society, for sickness as an apostolate and as an object of healing.

*Stuhlmueeller* Intensive (Off-site) Spring  
4/18, 5/4, 5/18, 6/1

### CTU B 502

#### Traveling Seminar to Israel

A three-week overseas intensive in Israel (May 30 to June 18), with guided exploration of biblical and historical sites. Three quarter credits. B 475 is recommended as immediate preparation for the intensive.

*Osiek* May 30-June 18 Spring

### CTU B 506

#### Messianic Expectations

A seminar on messianism as it developed in ancient Israel and early Judaism in light of the Christian confession of Jesus as the Messiah. Prereq: B 300 or equiv.

*Hoppe* T 7-9:30 P.M. Spring

### CTS CH 400

#### The Land from a Jewish-Christian Perspective

In this staff seminar the meaning of land (and consequently city) will be discussed on the basis of selected texts from Hebrew Scriptures, intertestamental texts, rabbinic materials, the New Testament, and early Christian literature.

*Schaalman/LaCocque/Snyder* Th 9-12:40 Spring

### NBTS IN 501

#### Adam and Eve in Bible, Theology and Culture

Genesis 2-3, intertestamental and New Testament references to Adam and Eve will be studied. Interpretations of selected theologians will be looked at in the context of their hermeneutic and theological emphases. Artistic and literary expressions of the story will be explored. Prereq: 9 qtr hrs in biblical studies and 6 qtr hrs in Christian theology.

*Morris* Th 7-9:55 P.M. Spring

## OLD TESTAMENT I. INTRODUCTORY

### BTS B-525

#### Theology of Hebrew Bible

A consideration of a range of contemporary treatments of the Hebrew Bible. In part, the course will seek to answer: What is the nature of the Hebrew Bible? Is it history, literature, or theology? The course will also consider the relationship of the Hebrew Bible to the New Testament.

*M. Brown* T 1-3:40 Spring

### G-ETS 11-502

#### Old Testament Interpretation:

##### Latter Prophets and Writings

Introduction to the critical, historical and theological study of the Hebrew Scriptures, with emphasis on the development of interpretive skills in the Latter Prophets (Isaiah-Malachi) and the Writings (Psalms-Chronicles); additional study in intertestamental writings (Apocrypha, Dead Sea Scrolls, Josephus, Philo). Limit: 30. (Exegetical sections required.)

*Bird* MTh 1:30-3:20 Spring

### LSTC B-313

#### Israel's Prophets

Studies in the literature of the prophetic tradition, including detailed exegesis of selected passages. Knowledge of Hebrew presupposed.

*Klein* MF 9-9:50; W 8:45-9:35 Spring

*Michel* MF 9-9:50; W 8:45-9:35 Spring

### NPTS BIBL-121

#### Old Testament Faith II: Part I

The monarchy and the prophetic literature are the major themes covered in lectures and discussions. Continued emphasis is placed on the relationship of this material to Judaism and Christianity.

*Koptak* M 7-10 P.M. Spring

## II. CANONICAL CORPUS

### CTU B 420

#### Psalms

Select psalms are studied from each literary or liturgical category for their language, form and theology. Their presence in the traditions of Israel and the New Testament is explored. Helpful for students of liturgy and spirituality or for a review of Israel's religion. Prereq: B 300 or equiv.

*Stuhlmueeller* W 7-9:30 P.M. Spring



**G-ETS 11-603**

**Prophetic Books (Amos and Hosea)**

Advanced study of literary units or theological themes in Isaiah, Jeremiah, Ezekiel and "The Twelve" (Hosea-Malachi). Emphasis on analytical and synthetic interpretive skills. Examples of topics: The Book of Isaiah, The Book of Amos, The Suffering Servant, Ezekiel's Vision.

Bird WF 9-10:50 Spring

**MTS B-406**

**From David to Daniel:**

**History, Literature, Theological Ferment**

A study of the Israelite and Jewish literature from II Samuel to I Maccabees, giving in-depth attention to representatives of each canonical division and literary category. Prereq: The course presupposes familiarity with critical method as acquired in MTS B-300 or its equivalent.

Boling T 1-3:50 Spring

**III. SELECT TOPICS  
IN OLD TESTAMENT**

**CTU B 475**

**History and Archaeology of Israel**

This course will be direct preparation for the three week on-site visit to Israel. (See CTU B 502 in Biblical Studies General.) Participants will be familiarized with the stages of the religious, cultural and political history of Israel; the geographical context of Israel and the Bible; the history and methodology of biblical archaeology.

Osiek 4/12-13; 5/3-4; 5/24-25 Spring  
F 4-9 P.M., S 9-4

**CTU B 486**

**Feminist Interpretation of the Old Testament**

This course will consist of investigation of current feminist approaches to biblical interpretation; examination of biblical material in order to see how feminine imagery functions therein; development of methods of interpretation that incorporate feminist values. Prereq: B 300 or equiv.

Bergant MW 1-2:15 Spring

**CTS CH 412**

**Second Temple Period Sects**

Study of the formative period after the Exile in Babylon on "main stream" Judaism (around Temple), of sectarian Judaism (Hasidim, Pharisees, Sadducees, Essenes, Zealots, ...), and of Christianity

from the time of Restoration to the turn of eras. "Second Temple period" prophecies, narratives, histories, laws, apocalypses shall be studied.

LaCocque T 2-5 Spring

**G-ETS 11-607**

**Psalms and Wisdom**

Advanced study of literary units or theological themes in "The Writings": Job, Psalms, Proverbs, and Ecclesiastes, and related literature such as Sirach, Wisdom of Solomon, or the Thanksgiving Scroll (Dead Sea Scroll). Emphasis on analytical and synthetic interpretive skills.

Nash TTh 3:30-5 Spring

**LSTC B-420**

**Genesis 1-11**

A study of Genesis 1-11, the purpose and function of these narratives in the Bible, and their relationship to other Ancient Near Eastern literature.

Michel MW 2:30-3:45 Spring

**LSTC B-640**

**Graduate Biblical Seminar III: The Writings**

An ongoing seminar on materials from the third section of the canon: The Writings. Theme for 1991: Studies in Lamentations, the lament genre in Israel and the ancient Near East, and the lament in Old Testament society and theology. (For post-M.Div. students. Admission of others by consent of instructor.)

Fuerst M12:30-4 Spring

**MS B322**

**Creation Texts**

This course will concentrate on the exegesis of texts in the Hebrew Bible that deal with the topic of creation. Texts from the Prophetic and Wisdom literatures as well as Genesis will be studied in close reading to come to an understanding of Israel's theology of God the Savior as also being God the Creator.

Schoenstene TBA Spring

**MS B331**

**The Wisdom Literature (OT)**

Many scholars of the New Testament feel that the Wisdom tradition of Israel is a major component of many of the theological concepts of the early Church. This course will examine the development of the Wisdom tradition in the Old Testament and see how that tradition has been adopted and used by the writers of the New Testament.

Schoenstene TBA Spring

## Old Testament

### NBTS OT 303

#### Old Testament Theology

This course concentrates on the ideas of the various sections of the Old Testament as expressions of Israelite religion and as precursors to Christianity. Major trends in modern study are consulted and weighed. Prereq: OT 300 and OT 302.

Mariottini TTh 9:30-10:50 Spring

### NBTS OT 428

#### Hosea

A study of the political and religious crisis of Israel in the eighth century B.C. viewed through Hosea's own unique insights into the nature of Israel's sins and God's love.

Mariottini T 7-9:55 P.M. Spring

### TEDS OT 845

#### Rabbinic Interpretation of the Old Testament

A study of the methods and contributions of the classical rabbinic Bible commentaries. Primary attention is given to those commentaries that focused on the "simple" meaning of Scripture, such as, Rashi, Ibn Ezra and Ramban. The influence of these commentaries on Christian exegesis and modern biblical scholarship will also be explored.

Sailhamer TBA Spring

## IV. HEBREW LANGUAGE

### CTU B 326

#### Introduction to Biblical Hebrew II

This is the second part of a two-quarter course which studies the grammar and vocabulary of biblical Hebrew in order to prepare students to work with the Hebrew text.

Hoppe MW 11:30-12:45 Spring

### MTS B-321/322

#### Introduction to Hebrew Exegesis I, II

(For course description, see Winter.)

Tanzer Sec. 1 WThF 8:45-9:50 Spring

Tanzer Sec. 2 WF 1-2:50 Spring

### MTS B-321K/322K

#### Introduction to Biblical Hebrew I, II

(Taught in Korean)

(For course description, see Winter.)

E.-C. Park M 2-4:50 Spring

### NPTS BIBL-104

#### Intermediate Hebrew

(For course description, see Fall BIBL-102.)

Koptak TBA Spring

## New Testament

### NBTS BL 303/BTS B-311c

#### Hebrew III

This course is the third of a three-quarter sequence in which the concern is to develop the skills of the students in Hebrew reading with supplementary work in Hebrew syntax.

Nasgowitz WF 1-2:20 Spring

### S-WTS 01-522S

#### Elementary Biblical Hebrew II

(For course description, see Winter.)

Garvey MTWTh 3-3:50 Spring

### TEDS OT 736

#### Exegesis of Isaiah

Careful exegesis of important passages in the Hebrew text and comparison with the Septuagint. Prereq: OT 602 or equiv.

Magary TBA Spring

## NEW TESTAMENT

### I. INTRODUCTORY

### BTS B-330

#### Introduction to the New Testament

An introduction to the writings of the New Testament, focusing on the origin of these writings in the life of the early church, the form and content of the literature itself, and various methods of inquiry used to study and interpret the New Testament.

Gardner WF 8-9:20 Spring

### G-ETS 12-501

#### New Testament Interpretation: Matthew-Acts

(For course description, see Winter.)

Roth TTh 9-10:50 Spring

(Lecture + discussion group)

### G-ETS 12-502

#### New Testament Interpretation:

##### Romans-Revelation

Theory and practice of exegesis of selected epistolary texts, with attention to the history of early Christianity. Exploration of the theology of Paul, Acts, and of late New Testament writings. Presentation of various viewpoints through team-taught lectures and exegetical sections meeting in groups.

Jewett & Staff T 6-8:15 P.M./lecture Spring  
8:30-10 P.M./2 groups (15 each)

**LSTC B-332****Pauline Tradition**

A study of the composition and content of the genuine Pauline epistles as well as the Deutero-Pauline writings, placing them within their historical setting. Basic theological and ethical themes of Paul will be investigated.

Henrich TTh 8:30-9:45 Spring  
F 8-8:50 or 11-11:50 disc. sec.

Rhodes TTh 8:30-9:45 Spring  
T 2:30-3:20 or W 2:30-3:20 disc. sec.

**NPTS BIBL-260****New Testament Theology**

This course gives attention to methodological issues in New Testament theology and to major modern New Testament theologians and attempts to clarify both the distinctive theologies within the New Testament and also the deep congruence and unity among the New Testament documents without sacrificing either. Four hours.

D. Scholer MWTh (F) 9:20-10:30 Spring

**S-WTS 02-502GS****New Testament Interpretation II:****Romans-Revelation**

Builds on the work done in 02-501GS and focuses particular attention on first-century Judaism, basically on St. Paul and New Testament books outside the Gospel and Acts.

Pervo TTh 9-10:50 Spring

## II. BOOKS OF THE NEW TESTAMENT

**CTU B 440****The Gospel According to John**

(For course description, see Winter.)

Bowe MW 8:30-9:45 Spring

**CTU B 452****Pauline Theology and Writings**

(For course description, see Winter.)

Reid TTh 10-11:15 Spring

**G-ETS 12-601****The Gospel of John**

Exegetical study of the fourth gospel. Exploration of the theology of the evangelist in relation to problems of his times; attention to its underlying thought world. Prereq: 12-501.

Stegner WF 9-10:50 Spring

**LSTC B-553****Colossians**

Interpretation of the text in Greek. Special attention to the use of traditional materials (form critical analysis), relationship to Ephesians, ethical teaching, the Colossian heresy, and the message of the text for the modern world.

Krentz MW 1-2:15 Spring

**MTS B-319K****Synoptic Gospels (Taught in Korean)**

This course surveys basic issues and problems that are related to the Synoptic Gospels. It will investigate the formation of the gospel tradition from the historical Jesus to the final versions of the written texts. Issues like the language of the first century Palestine, the language of the New Testament, oral tradition in Greek and Jewish literature, and the nature of the Early Christian kerygma will be introduced.

E.-C. Park T 9-11:50 Spring

**MTS B-408****The Gospels**

A study of the life and teachings of Jesus as represented in the Synoptic Gospels and various apocryphal and gnostic works. Attention will be given to the problem of the sources, the evangelist's theology, and the social and political context of Jesus' ministry.

Welborn MW 10-11:50 Spring

**NBTS NT 301H****Mateo, Marcos y Lucas**

(Matthew, Mark and Luke)

Este curso estudia los evangelios sinópticos como relatos de la vida de Jesús con una agenda teológica propia. La meta es analizar la materia sinóptica como Evangelio.

Weiss Th 6-8:55 P.M. Spring

**NBTS NT 302****Paul and His Letters**

This course is a general introduction to the life, letters and theology of Paul in their first century contexts (Judaism, Graeco-Roman society and early Church). Attention is given as well to the history of Pauline interpretation and to the issues of methodology in the interpretation and use of Pauline texts today.

Cosgrove W 7-9:55 P.M. Spring

**NBTS NT 302H****Pablo y Sus Cartas**

(Paul and His Letters)

La meta de este curso es dominar el contenido de



## New Testament

las cartas de Pablo y entender las preocupaciones básicas teológicas en el ministerio del gran apóstol. Se dará atención especial a Gálatas, Romanos y I Corintios.

Weiss F 8-10:50 Spring

### TEDS NT 707

#### Corinthian Correspondence

Historical background and principal theological emphases of these letters addressed to a first century Gentile church. Prereq: reading knowledge of Greek or consent of instructor.

Harris TBA Spring

## III. SELECT TOPICS IN NEW TESTAMENT

### BTS B-455

#### The New Testament in Sociological Perspective

An introduction to the use of social description and sociological analysis to better understand the Christian communities of the New Testament period, together with reflection on the ways the social reality of the early church parallels and illumines that of the church today.

Gardner W 6:30-9:10 P.M. Spring

### CTU B 533

#### Seminar on the Parables

This seminar will study the gospel parables as stories that challenge the hearer to participate in Jesus' understanding of life in the reign of God. Topics include the nature of parable, various methods of interpreting parables, teaching and preaching parabolically. Prereq: B 305 or equiv.

Reid W 1-3:30 Spring

### CTU B 571

#### Early Christian Letters

A seminar on the letter genre in early Christianity as a means for maintaining unity, establishing ecclesiastical policy, conveying theological positions, and settling internal disputes. Foci: Pastorals and General epistles, Johannine letters, Letters to seven churches of Apocalypse, I Clement, Letters of Ignatius of Antioch and other first and second century representative letters.

Bowe T 1-3:30 Spring

### CTS CH 322

#### The Theologies of the New Testament

A study of the various theologies of the New Testament. These ethical styles will be compared with those found in the contemporary culture. A

special emphasis will be placed on the function of narrative ethics. Prereq: CH 321 or equiv.

Snyder T 2-5 Spring

### CTS CH 431

#### The Revelation of John

An analysis of the setting, purpose, message and structure of the Revelation of John in the setting of Jewish apocalyptic literature. Includes a consideration of Niebuhr's models for understanding the relationship between Christ and culture.

Aune W 6:30-9:30 P.M. Spring

### G-ETS 12/31-604

#### Interpreting the New Testament

##### Through Preaching: Parables

Intensive study in and preaching from selected New Testament passages. Exegesis of Greek or English texts. Presentation of sermons before the class. Prereq: One foundational course in New Testament and one in Preaching. Limit: 12.

Chatfield/Stegner MW 5:30-7:20 P.M. Spring

### LSTC B-670

#### Graduate Biblical Seminar VI:

##### Early Christian Literature

An ongoing seminar on early Christian literature other than the Gospels and the Pauline materials. Theme for 1991: Exegetical Reading of the Didache. (For post-M.Div. students. Admission of others by consent of instructor.)

Lins T 1:30-5 Spring

### LSTC B-451

#### New Testament Era Archaeology

Introduction to the methods, history, and results of archaeological excavation in Palestine, the eastern Mediterranean, and the Aegean basin from 500 B.C.E.-640 C.E. (Persian through Byzantine periods). Examination of selected sites in Palestine, Asia Minor, and Greece. Value for New Testament interpretation stressed.

Krentz W 2:30-5 Spring

### NPTS BIBL-254

#### The Parables of Jesus

Focus is placed on developing a hermeneutic to interpret the parables and on understanding the teaching of Jesus expressed in them. Explicit attention will be given to preaching from the parables.

Snodgrass M 7-10 P.M. Spring

### NPTS BIBL-261

#### Pauline Theology/Eschatology

This course is a study of Paul's teaching concerning "last things" by a contextual analysis of key con-

cepts such as death, the role of grief, the intermediate state, resurrection, immortality, the future role of Israel, events surrounding the return of Christ, predestination, creation, "imminency," divine delusion and judgment.

Belleville M 2-5 Spring

**NBTS NT 551**

**Constructive Pauline Theology**

This advanced course in Pauline theology will explore questions of method in constructing Pauline theology. Special attention will be given to building theological links between justification and justice in Paul and to defining the relation of apocalyptic eschatology to history in Paul. Prereq: NT 302, NT 450, permission of instructor.

Cosgrove T 2:30-5:25 Spring

**TEDS NT 746**

**The Septuagint and the New Testament**

History of the version; translation of representative portions and comparison with the Hebrew text; consideration of the Septuagint quotations in the New Testament and the influence of the Septuagint on New Testament grammar and lexicography. Prereq: NT 504 and a reading knowledge of Hebrew.

Moo TBA Spring

**IV. NEW TESTAMENT GREEK**

**BTS B-316C/NBTS BL 352**

**New Testament Greek**

This course is designed to build translation skills by translating assorted New Testament texts. Emphasis will be placed on refining grammar and vocabulary learned in New Testament Greek I and II, use of lexicons and an intermediate grammar. Prereq: Greek I and Greek II or equiv.

Horning WF 1-2:20 Spring

**G-ETS 12-642**

**Elementary Greek I/II**

Essential forms and principles of New Testament Greek. Two-unit course, credit for 12-641 after satisfactory completion of 12-642.

Groh TWThF 8-8:50 Spring

**MTS B-325K**

**Introduction to N.T. Greek II**

(For course description, see Winter.)

C. Park M 2-4:50 Spring

**NPTS BIBL-114**

**New Testament Greek Readings**

(For course description, see Fall BIBL-112.)

Belleville TBA Spring

**NBTS BL 352H**

**El Griego del Nuevo Testamento III**

(New Testament Greek III)

Este curso es el tercer trimestre de una secuencia de tres trimestres, con énfasis en el desarrollo de habilidades de traducción, a través de la traducción de varios textos del Nuevo Testamento. Se dará especial atención al perfeccionamiento del vocabulario y gramática aprendidos en BL 350H y BL 351H.

Horning TTh 1-2:20 Spring

**S-WTS 02-655S**

**Acts (Greek Text)**

A study of Acts in relation to Luke and to other Acts literature. Attention will be given to translation to portions of the text and to enhancement of ability to use the original and resources available to those who know some Greek. Prereq: at least two terms of elementary NT Greek.

Pervo WF 9-10:50 Spring

**HISTORICAL STUDIES**

**I. INTRODUCTORY**

**BTS H-347**

**History of Christianity II**

An overview of development of the Christian churches in the modern period. Topics include Protestant scholasticism and pietism, the evangelical revival, revolution and romanticism, the age of progress, the Roman Catholic reaction, Eastern Orthodoxy in the modern period, the ecumenical movement, and the churches and totalitarianism.

Wagner TTh 9:30-10:50 Spring

**G-ETS 13-502**

**History of Christianity II**

(For course description, see Winter.)

Stein MTh 1:30-3:20 Spring

**G-ETS 13-503**

**History of Christianity III**

(For course description, see Fall.) Limit: 30.

Cason/Keller TTh 3:30-5:20 Spring

**G-ETS 13-604**

**Christology of the Early Church**

The doctrine of Christ in the life of the church

## Historical Studies

from the apostolic age through the fifth century.  
Prereq: 13-501.

Groh MTh 1:30-3:20 Spring

### LSTC H-330

#### Reformation and Modern Church History

An introduction to Reformation and modern church history outside America, designed to show in broad perspective the movements which have shaped world Christianity in our time. Lectures and discussion of selected source readings.

Roem TThF 11-11:50 Spring

### LSTC H-331

#### Reformation, Orthodoxy, Pietism

A survey of European church history from 1500 to 1750, permitting more thorough study of the Reformation in its multiple expressions than in the course H-330. The age of Orthodoxy and continental Pietism, will also receive careful attention.

Hendel M 11-12:15; W 11:15-12:30 Spring

### MTS H-300

#### Transformation of Christianity:

##### A Foundational Course

This fundamental course surveys the history of Christianity by exploring the formation and development of its major epochs: early; medieval and Reformation; modern. Theological paradigms and renewal movements will be placed in historical context. A narrative text, primary documents, and critical essays will constitute the reading.

Daniels TTh 10-11:50 Spring

### NPTS HIST-111

#### Christian Heritage II: The Modern Church

A basic introduction to the history of the Christian church is continued in this study from the Reformation to the present. Special attention will focus on the institutional and theological diversity of the modern church in its cultural settings. Four hours.

P. Anderson MWTh(F) 8-9:15 Spring

### S-WTS 03-504S

#### General Church History IV:

##### The Modern Church (1648-Present)

A survey of the life and thought of Catholic, Protestant, and Orthodox churches from the seventeenth century (excluding Anglicanism), with special attention to the missionary and ecumenical movements and to the new context of a pluralistic society.

TBA MW 3-4:50 Spring

## II. HISTORY OF PARTICULAR TRADITIONS

### BTS H-440

#### The Radical Reformation

A seminar on the "left wing" of the Reformation, with readings in representative literature from Anabaptism, Spiritualism, and Evangelical Rationalism. Participants are assumed to have general background understanding of the Reformation Era.

Wagner T 6:30-9:10 P.M. Spring

### CTU H 492

#### Mendicant Spirituality

The rise of Mendicant Orders in the Church in light of the movements of poverty and orientation toward apostolate. The new image of the Church they propose. Tensions and stabilization in conventual life. Their influence on Christian spirituality. Brief overview of the early history of the different Mendicant Orders.

Lozano TTh 10-11:15 Spring

### CTS CH 367

#### History and Polity of the United Church of Christ

A study of the history, structure, theology and practices of the United Church of Christ, including its antecedents: the Congregational Christian Churches and the Evangelical and Reformed church. This course earns one credit and satisfies current UCC requirements for ordination.

Smith et al. Th 6:30-9:30 P.M. Spring

### LSTC H-430

#### The Reformation Era

A survey of major ecclesiastical reform movements during the Reformation period. Leading reformers, their theologies, and their reform programs will be examined within the sixteenth-century context. Opportunity for independent research and primary source study.

Hendel M 8:30-9:45; W 8:15-9:30 Spring

### MTS H-435

#### Puritanism

A study of the origins and growth of the Puritan portion of the Reformed traditions in England, Scotland, and in North America between 1560 and 1760 (roughly from the reign of Queen Elizabeth to the death of Jonathan Edwards). The course will pay particular attention to the emergence of Presbyterian and Congregationalist forms of polity, and to the rich and diverse forms of Puritan piety



shown in confessions, catechisms, and devotional writings.

Sawyer W 3-5:50 Spring

#### NBTS CH 402

##### Baptist History

This course is an inquiry into major issues and developments in Baptist history, particularly in America. Special attention will be given to Baptist institutions and practices, including: 1) exploration of their origins, 2) investigation of their supporting rationale, 3) analysis of shaping influences over the years and 4) evaluation of their long-range significance.

Ohlmann WF 9:30-10:50 Spring

### III. HISTORY - INDIVIDUALS

#### LSTC H-513

##### St. Augustine and His Confessions

This course will examine the life and thought of Augustine of Hippo, with the concentration on his earlier writings up through *The Confessions*. The emphasis will be on Augustine's spiritual and intellectual journey, as a crucial chapter in the history of Christian doctrine.

Rorem W 2:30-5 Spring

#### S-WTS 03-616S

##### Richard Hooker

A study of the preeminent theologian of the sixteenth-century Church of England with attention both to the situation of the church in Elizabethan England and to the contemporary significance of Hooker for the ecumenical Christian community.

Haugaard MW 1-2:50 Spring

### IV. AMERICAN CHURCH HISTORY

#### CTS CH 380

##### History of Religion in American Society

An introduction to the historical study of American Religion. Special attention to the impact and interpretation of religious and cultural diversity; the role of religion in public life; and the relation of spirituality and social reform.

Bass W 6:30-9:30 P.M. Spring

#### G-ETS 13-642

##### Selected Topics in American

##### Religious History: Sex, Race and Christianity

Examination of significant issues, movements, and

persons.

Murphy Th 1:30-4:30 Spring

#### LSTC H-350B

##### American Lutheran Church History

A course focusing on Lutheranism in the United States especially on the problem of unity and polarization among the various Lutheran traditions. The historical development is viewed against the broad background of Christianity in America. Prereq: Unity and Diversity and H-330 or H-331.

Jurisson MW 1-2:15 Spring

#### MS H372

##### Issues in Twentieth Century American Catholicism

This course will examine some of the issues which American Catholics faced during the twentieth century. Through directed readings, classroom discussions, and presentation, students will be able to gain a greater appreciation of the contributions of American Catholics to twentieth century American life.

Zielinski TBA Spring

#### NPTS HIST-256

##### The Bible in American Life

This seminar examines the function, use and status of the Bible in American culture. While some attention is paid to academic study of the Bible, the primary focus is the way the Bible has been used in various movements, by particular groups, and important individuals in the Christian community.

Graham Th 2-5 Spring

#### NBTS CH 561

##### Living Issues in American Christianity

An examination and evaluation of the historical precedents to some contemporary issues in American Christianity, such as: the basic human dilemma, roles in redemption (divine/human, grace/law, belief/experience, etc.), the role of the Church in society, civil religion, church renewal, the role of women, pluralism and assimilation.

Ohlmann TTh 9:30-10:50 Spring

### V. SELECT TOPICS IN CHURCH HISTORY

#### CTU H 325

##### Models of Missionary Activity in Church's History

A survey is given of the variety of forms that mis-

## Historical Studies

sionary activity has taken from the Apologists in the Roman Empire to the classical image of the nineteenth century missionary. An examination is made both of the factors that determined the model and of its effectiveness.

Schroeder MW 1-2:15 Spring

### CTS/MTS CH 492

#### Women's Ministries in Historical Perspective

Lay and ordained ministries of American women, with emphasis on styles of leadership and sources of authority; ways in which changing theologies/social conditions have encouraged some ministries, impeded others; comparison of experiences of women from different racial/denominational groups. Relevance of nineteenth and twentieth century feminist movements to women's ministries.

Bass M 2-5 Spring

### G-ETS 13/22-168

#### History of American Women in Ministry

History of American women in the religious and social reform traditions. Emphasis on 1) historical patterns of women's ministries and varieties of theological expressions; 2) comparison of Protestant, Catholic, and Jewish women's roles; 3) contrasting experiences of white, black, and ethnic minority women within the mainstream of Christianity and in radical utopian movements.

Keller/Rueher T 6-9 P.M. Spring

### LSTC H-465

#### Women in Church History

This course is an historical survey of the contributions of women to the life and work of the Christian church. Students will read both primary and secondary literature pertaining to each of the five major eras of church history. Critical assessment of the impact of women on the church and vice versa.

Jürisson MW 2:30-3:45 Spring

### MTS H-410

#### The Racial Struggle for a Christian America

The course employs the theme of race and religion to study the various campaigns to establish a Christian America. The role of race and religion in the construction of different Christian Americas and the intersection of race and religion in the theologies, ethics and social practices of the various periods will be examined. Groups to be studied: Native American, African American, Asian American, Anglo American. Instruction offered simultaneously in Korean.

Daniels T 6-9 P.M. Spring

### MTS H-425

#### Women in the Christian Tradition

This course will attempt to reclaim the history of women in the Christian tradition. The focus will be on the great variety of ways in which women have participated and found a voice in the tradition in spite of their official marginalization.

DeVries W 1-3:50 Spring

### MTS H-426

#### The Social Gospel Movement, the United States Culture and Foreign Missions

An introduction to the history of the social gospel movement, its social, economic, political and ecclesiological agendas, major thinkers and practitioners, and the implications to the missionary agenda in Latino America/Caribbean, Africa, and Asia. Students will select research in primary sources from one or more authors, and the class will work toward a delineation of conceptual models of church and society in the new developing nations.

Rodríguez-Díaz W 6:30-9:30 P.M. Spring

### MS H441

#### American Catholics and Political Life: 1865-1965

Although the United States has the principle of separation of Church and State, American Catholics have always been involved in the political life of the nation. This course will examine some of the pertinent church/state questions from the Civil War to Vatican II. Topics to be discussed include public education, the American Protective Association, the Spanish-American War, the German question during World War I, the presidential campaign of Al Smith, Reverend Charles Coughlin, Catholics and McCarthy, and the 1960's civil rights movement.

Zielinski TBA Spring

### NPTS HIST-120

#### The Ecumenical Movement: Past, Present and Future

The rise of the global ecumenical movement will be considered, including the nineteenth century background, significant ecumenical conferences of the twentieth century, the major leaders of the movement and related subjects.

F.B. Nelson/Lindberg M 2-5 Spring

### NBTS CH 462

#### Issues in Pentecostal and Charismatic Theology and Piety

This introductory overview of the Pentecostal and charismatic traditions will examine some of the biblical and theological issues raised and survey

Historical Studies

various interpretations (historical, psychological and sociological) of the movements.  
*Dayton* T 7-9:55 P.M. Spring

TEDS CH 761

**The Enlightenment**  
Religious life and thought during the eighteenth century with special consideration of Deism and efforts by orthodox Christians to counter this philosophical tendency.  
*Woodbridge* TBA Spring

**THEOLOGICAL STUDIES**  
**I. INTRODUCTORY AND FOUNDATIONAL**

BTS T-351

**Contemporary Theology**  
Basic doctrines, theological language and perspectives will be examined in the context of contemporary issues, theologians, and movements. Student essays will respond to representative lectures, readings, and discussions in relating contemporary theology to personal faith and the life and mission of the church.  
*D. Brown* TTh 11-12:20 Spring

G-ETS 21-500

**Contexts and Methodologies for Contemporary Theology**  
An introduction to the cross-cultural study of systematic theology in a pluralistic world. Factors affecting the Euro-American context will be examined in relation to African, Asian and Latin American contexts. Philosophical and cultural developments affecting theological methods will be examined to prepare for the study of systematic theology and theological ethics.  
*Will* MTh 1:30-3:20 Spring

G-ETS 21-502

**Systematic Theology II**  
(For course description, see Winter.)  
*D. Vogel* 21-502A MTh 1:30-3:20 Spring  
*Young* 21-502B TTh 9-10:50 Spring

LSTC T-313

**Christian Theology III**  
For description of the Christian Theology sequence, see Christian Theology I. The third course in the sequence deals with the Holy Spirit,

Theological Studies

the Church, the Means of Grace, the Christian Life, and Eschatology.  
*Bertram* M 11-12:15; W 11:15-12:30 Spring  
*Braaten* M 11-12:15; W 11:15-12:30 Spring

NBTS TH 303

**Christian Theology III**  
This concludes the sequence of theological investigation from a believer's church perspective, and examines the doctrines of Creation, Humanity, Sin, Ethics, and the Consummation.  
*Jones* TTh 9:30-10:50 Spring

S-WTS 05-614S

**Fundamental Theology III**  
Creation, the sacramental life of the Church, God: A constructive, rather than historical approach which examines these fundamental Christian doctrines within the context of modern and contemporary philosophy, history of religions, sociology, etc. Reading in Barfield, Pannenberg, Granger, Ricoeur, Küng and others. Limit: 25.  
*Stevenson* TTh 9-10:50 Spring

**II. THEOLOGY OF PARTICULAR INDIVIDUALS OR TRADITIONS**

CTS TEC 416

**Marxist and Post-Marxist Thought**  
This seminar will examine critical themes and central ideas in the development of Marxist and post-Marxist thought, exploring texts by figures such as Marx, Gramsci, Williams, Aronowitz, Laclau and Mouffe, and West.  
*Dyson* M 2-5 Spring

M/L TS 322

**Literature for Liberal Religion**  
How do we use biblical and non-biblical texts in liberal religious worship, preaching, education and social action? Does liberal religion have a "classical literature" or scripture? What are the hermeneutical implications of the liberal religious affirmation of "continuing revelation?" What innovative attempts are being made within the liberal religious community to answer these questions? How can we think well together about these questions? What kind of a research and action agenda do they suggest for liberal religious ministry and scholarship?  
*Engel* T 2-5 Spring

NPTS THEO-127

**Jürgen Moltmann: His Life and Thought**  
This course will explore the life and thought of



## Theological Studies

Jürgen Moltmann. Special attention will be paid to the sources of his thought, the structure of his thought, e.g. the doctrines of hope, God, humanity, corporate life, and their consequences for personal and ecclesial life.

Lindberg W 7-10 P.M. Spring

### NPTS THEO-255

#### Feminist Theology

Feminist theology has been a prophetic force in the theological enterprise since the late 1960's. This course will explore feminist theology's theoretical and practical dimensions as well as its importance for theological studies, the church and the social structure.

Pope-Levison/S. Horner W 7-10 P.M. Spring

### NBTS TH 511

#### Doctrine of Reconciliation in the Theology of Karl Barth

This seminar will consist of a reading of one or two volumes of the *Church Dogmatics* and is intended as a general introduction to the theology of Barth by focusing on the central themes of Christology and the doctrine of Reconciliation. Prereq: Basic theology sequence or permission of the instructor.

Dayton M 7-9:55 P.M. Spring

### TEDS PR 761

#### Philosophers of Religion: S. Kierkegaard

In-depth consideration of the philosophy of Kierkegaard.

J. Feinberg TBA Spring

## III. SELECT TOPICS IN THEOLOGY

### CTU T 430

#### The Problem of God in Contemporary Society

(For course description, see Fall.)

Bevans MW 10-11:15 Spring

### CTU T 436

#### Origins and Ends in Mythic Consciousness

(For course description, see Fall.)

Schreier TTh 8:30-9:45 Spring

### CTU T 446

#### The Missionary Dynamics of the Church

After a review of the theological foundations of mission, this course will explore the missionary nature of the Church and the constituent elements of that missionary enterprise, e.g., evangelization, social justice, prophetic witness, spirituality.

Phelps TTh 11:30-12:45 Spring

### CTS TEC 496

#### Seminar on Violence

Exploration of contemporary struggles with the issue of violence in revolutionary situations, in the American peace movement, in the women's movement and in the Third World situation. Special reference to the use of political violence in the struggles with liberation.

Thistlethwaite/Dyson T 9-12:40 Spring

### G-ETS 21-609

#### A Theology of Suffering

The course is designed to acquaint participants with various theological, biblical, and psychological views of suffering toward discovering integrative methodological frameworks for dealing responsibly and creatively with the problem of pain, tragedy, and human suffering. The pathos of God will be examined in light of human suffering and praxis. Prereq: foundational course in theology, pastoral counseling, and Old or New Testament.

Young TTh 3:30-5 Spring

### G-ETS 21-644

#### The Liturgy of the Synagogue

An inquiry into the history, structure and content of Jewish worship from biblical times to the modern era. An examination of the various types of worship as well as of liturgy of the traditional and modern synagogue. (One-half unit).

Schaalman W 5:30-7:20 P.M. Spring

### LSTC T-672

#### Advanced Religion and Science Seminar

This seminar includes both faculty and students and deals each year with a specific field within the field of religion and science. (For post-M.Div. students. Admission of others by consent of instructor.)

Gilbert/Hefner M 7-9:50 P.M. Spring

### LSTC T-475

#### The Care of the Earth in Theological and Scientific Perspective

This course will draw upon the work of many experts in order to clarify the dimensions of the environmental crisis, to reflect theologically upon creation, and to discuss practical options for change.

Rhoads W 7-9:50 P.M. Spring

### LSTC T-574

#### Creation and Redemption

This course will be conducted in seminar fashion, with both the instructor and all participants leading sessions. The theme will focus on current sug-

## Theological Studies

gestions that traditional ways of relating creation and redemption need to be thought through anew.

*Hefner* T 2:30-5 Spring

### LSTC T-604

#### Graduate Theological Seminar: Issues and Options

Third in a series of three required seminars for graduate students in theology. Will focus on the essential issues that Christian theology must deal with today and assess the ways in which various schools of thought are dealing with these issues.

*Bertram* T 7-9:50 P.M. Spring

### LSTC T-431

#### African American Theology

An introduction to leading figures and current issues in African American theology designed for M.Div. students and those who are currently considering ministry as a career.

*TBA* M 7-9:50 P.M. Spring

### MTS T-404

#### Doctrine of Christ

Considers the doctrine of the person and work of Jesus Christ as the basis for Christian faith in God. Particular attention will be given to the problems of the uniqueness and the universality of Jesus Christ *vis-à-vis* other bases of faith.

*Parker* TTh 10-11:50 Spring

### MTS T-433

#### Feminist Theology

An exploration of the challenges to traditional Christian theology posed by feminist thought. Students will be exposed to the diversity of perspectives in contemporary feminist theology. Special attention will be given to feminist critique and reconstruction of central Christian doctrines.

*Case-Winters* T 1-3:50 Spring

### MS S309

#### Readings in Soteriology

This course will identify the principal models of salvation in the New Testament and the classical tradition (East and West); follow through their development in medieval, Reformation, and modern theology; and consider new methods of approach in contemporary soteriology.

*Builer* TBA Spring

### MS S306

#### Images of God and the Image of God

The doctrine of the human person as the image of God, with special attention to questions raised in feminist theology regarding its corollary: "inclu-

sive" metaphors and names for God. Historical survey of image-theology, including its place in Christology, Trinitarian theology, doctrine of creation and doctrine of grace. Sexuality and symbolism in the economy of salvation.

*Butler* TBA Spring

### MS S340

#### Charism and Institution

This course will investigate how the Spirit of God refreshes, renews and reforms the Church through charismatic gifts. This study will be approached through examination of certain historical moments and movements of spiritual renewal; consideration of particular charismatic figures; and study of the interrelation and special contribution of the various vocations in the Church (lay, religious, clerical) — all with attention to questions of freedom, authority and equality.

*Butler* TBA Spring

### NPTS THEO-150

#### Theology and Literature

The possibility of dialogue between contemporary secular fiction and Christian theology is explored. Works by such writers as Updike, Malamud, Kesey and Coover are read.

*R.K. Johnston* M 2-5 Spring

### NBTS TH 461

#### Theology and Literature

In this course students will examine a variety of forms of literature as genre for theological articulation. Particular attention will be given to the theological construction in narrative, autobiography and biography. Prereq: previous work in theology.

*Sharp* M 2:30-5:25 Spring

### S-WTS 05-531S

#### Divine Community: Doctrines of Trinity, Church, Kingdom

Exploration of relationships among the doctrines of Trinity, Church, and Kingdom through investigation of historical texts.

*Barker* MW 1-2:50 Spring

## ETHICAL STUDIES

### I. MORAL THEOLOGY

#### CTU E 375

##### Introduction to Social Ethics

(For course description, see Fall.)

*Naim* MW 8:30-9:45 Spring

**CTU E 405****Moral Theology and Inculturation**

This course reviews fundamental issues of general moral theology from the concerns of indigenization, inculturation and contextualization, with the Philippines as a concrete point of departure. A variety of methods — anthropological, linguistic, historical, sociological and psychological — are brought to bear on the major issues.

*Miranda* MW 8:30-9:45 Spring

**G-ETS 21/22-503****Theological Ethics**

(For course description, see Fall.) Limit: 25.

*Tholin/Sedgewick* MW 3:30-5 Spring

**MS M305****Catholic Sexual Morality**

The purpose of this course is to study the meaning of sexuality in the writings of the magisterium of the Church past and present. The course is also designed to trace the historical development of the magisterium's thought on sexuality and its modern day pastoral implications.

*Boyle* TBA Spring

## II. SELECT TOPICS IN ETHICS

**CTU E 450****To Care for the Earth: Ethics and the Environment**

An examination of the ecological crisis' challenges to traditional approaches to Christian ethics and to our understanding of humanity and its place in the world. Extent of the crisis and possible responses will be considered. Special attention will be given to the writings of Thomas Berry and Brian Swimme.

*Wadell* MW 11:30-12:45 Spring

**CTU E 470****Formation of Conscience**

A study of the various levels of conscience in relation to decision-making. The class will discuss basic theories of moral development. Students will be expected to examine their own development of conscience and the decision-making process and their implications for ministry.

*Naim* TTh 11:30-12:45 Spring

**CTU E 515****Bioethics and Non-Western Culture**

(For course description see World Mission Studies.)

*Miranda* T 1-3:30 Spring

**CTU E 574****The Moral Life in Literature**

This course will examine dimensions, themes and issues in the moral life through works of literature, both classic and modern. Among authors to be studied are Mary Gordon, Mark Twain, Walker Percy and Etty Hillesum.

*Wadell* M 7-9:30 P.M. Spring

**LSTC E-431****Sexuality, Procreation and Abortion**

How can we move beyond the heat that these topics generate in our churches and toward a more adequate ethic for our lives as sexual beings?

*Bloomquist* Th 2:30-5 Spring

**NPTS THEO-220****Christian Ethics and the Church**

Several contemporary moral issues are considered from the perspective of biblical theological guidelines. The role of the congregation and other church structures is a major focus. Four hours.

*F.B. Nelson* MWTh(F) 9:20-10:30 Spring

**S-WTS 08-603S****Problems in Ethics**

This course will consider some specific, practical moral problems, such as war and the use of force, justice and the social order, suicide, and human sexuality. Moral arguments will be evaluated, including analysis of theological assumptions and the use of technical data.

*Sedgewick* WF 9-10:50 Spring

**S-WTS 08-612S****Ethics and Human Sexuality**

This seminar will consider changing understanding of the nature of human sexuality through historical, contemporary, theological, and ethical studies of human sexuality. Of concern will be what is sexual identity and how it is related to the understanding of the human person and Christian spirituality. As well, the course will focus on issues, documents, and resources before the Episcopal Church. Limit: 15.

*Sedgewick* TTh 9-10:50 Spring

## RELIGION AND SOCIETY STUDIES

**BTS 1-369****Peace Studies Seminar**

(For course description, see Fall.)

*Garrison* W 2:30-3:50 Spring



**CTU M 438**

**Hispanic Faith and Culture**

Religion and culture, faith and life are inseparable for Hispanics. How are these values expressed within the Hispanic community? What are the pastoral implications for the minister? This course will offer an opportunity to discover how the values inherent in Hispanic religion and culture affect ministry.

*Pineda* MW 1-2:15 Spring

**CTU E 562**

**Ethics and Public Culture**

Consideration of the effects of technology and capitalism on public morality. The focus will be primarily on Western society, but some materials from other cultures will be introduced. Attention will also be given to contemporary church-state issues and to recent Catholic efforts to develop a "public church" ecclesiology.

*Pawlikowski* M 2:30-5 Spring

**CCPM/LSTC M-472**

**Workers, Democracy and Economic Justice**

How do congregations and religious bodies relate to "working class" people? In this course we will explore the meaning of work and the problems of discrimination in the workplace; the role of unions, churches and government bodies in the creation of economic justice. This course will note issues that contribute to the situations facing workers today, including women, migrant workers, farmworkers, service workers, and industrial workers and the contribution of their various organizations. Models of ministry in today's workplace will be investigated, and efforts at promoting worker ownership and production management will be noted. (Note: practica or field education experiences can be arranged for extra credit.) Fees may apply; see p. 18.

*Luecke/Stockwell/Swinney* Th 2-5 Spring

**CCPM/CTS TEC 325**

**Education Reform as Public Ministry**

Explores the role of government, business, parent groups, religious congregations and advocacy groups in the renewal of public education today. Perspectives on the history of education in our society and the resultant crisis in public education will be noted, with an analysis of education reform efforts in society today. The role of the religious community in the reform of education will also be addressed. May be taken with CCPM/CTS TEC 326 Practicum. Fees may apply; see p. 18.

*Smith et al.* M 3-6 Spring

**CCPM/CTS/LSTC/MTS/M/L TEC 326**

**Practicum: Education Reform as Public Ministry**

Guided field experience in connection with local school councils, job training programs, after-school tutorial programs and advocacy groups for education reform. To be taken with CCPM/CTS TEC 325. Fees may apply; see p. 18.

*Stockwell* F 1-3 (small group) Spring

**G-ETS 22-502**

**The Church and Social Systems**

Outline of the stances taken by churches toward society in different contexts. Various types of social systems, such as patriarchy, racism, liberal democracy, socialism, economic neocolonialism, and militarism. Formulation of ethical principles for Christian relations to these social systems and models of ministry.

*Cason* Th 7-9:50 P.M. Spring

**G-ETS 22-617**

**Urban Communities and Church**

**Strategies for Mission**

On-site course (meeting at Lincoln UMC, Chicago) to develop theopraxis for urban ministry. Examines relationship between church and community, e.g., organizations, police departments, politics, institutions. How to research and analyze neighborhoods to expose critical social issues for the church.

*Scott* T 6-9 P.M. Spring

**MTS/LSTC M-369H**

**La Iglesia: Abogando por la Justicia**

**(The Church: Advocacy for Justice)**

El curso examinara modelos para: • la Educacion Popular; • la Capacitacion de Lideres Laicos; y, • el Desarrollo de una Conciencia Critica. Se hara enfasis en capacitar a la iglesia para que sea testigo de la justicia. Buscaremos a traves del estudio biblico y del analisis contextual, establecer una relacion entre los mandatos del evangelio y el testimonio publico (accion social).

*Morales* F 9-12 Spring

**SCUPE M 305**

**Hispanics in Chicago**

To acquaint the students with a historical, conceptual, and experiential understanding of the development and dynamics of the Hispanic community in Chicago. 4 hours. Fees may apply, see p. 19.

*Windsor* Th A.M. Spring

**SCUPE B-TH 303****Public Issues in Urban Pastoral Ministry**

The integration of students' study and experiences in urban pastoral ministry into a wholistic perspective on theology and practice is the goal of this course. In teams, students select issues to be explored, such as family life styles, public welfare, employment, and make weekly presentations that include sociological/cultural and practical aspects. 4 hours. Fees may apply; see p. 19.

*Whiten*

T 9-12

Spring

**SCUPE S-H 303****Dynamics and Development of the Modern Industrial City**

This one-week course focuses on the following issues related to the city: structures of authority; financial systems; rules and policies; tools and techniques in development; theological and ethical questions, including those with regard to methods of research in urban studies. 4 hours. Fees may apply; see p. 19.

*Hallett*

3/1-5

Spring

## WORLD MISSION STUDIES

**CTU H 325****Models of Missionary Activity in Church History**

(For course description, see Historical Studies V.)

*Schroeder*

MW 1-2:15

Spring

**CTU E 405****Moral Theology and Inculturation**

(For course description, see Ethical Studies I.)

*Miranda*

MW 8:30-9:45

Spring

**CTU I 451****Eucharist in Cross-Cultural Context**

This course searches for a fit between the Western tradition of eucharist and the symbolism and life-experience of other cultures. Using anthropological and liturgical resources, it helps students uncover possible universals such as commensality and sacrifice, and sketch issues and principles involved in shaping eucharist for cross-cultural contexts.

*Gittins/Ostdiek*

MW 10-11:15

Spring

**CTU E 515****Bioethics and Non-Western Cultures**

How should bioethics, based in the West on modern culture and high-tech medicine, be shaped

according to a third-world perspective, based on traditional culture and folk medicine? Inculturation demands an analysis of traditional concepts of health and theories of illness-causation; contextualization requires a review of health care priorities and strategies.

*Miranda*

T 1-3:30

Spring

**CTU W 519****Toward a Spirituality for Missionaries**

Limited enrollment permits participants to work together, considering specific realities in the lives of missionaries, with a view to holistic spirituality and growth. We look at the call to personal conversion in an uncertain world, marginalization, poverty, embodiment, violence, and burnout; and we seek an appropriate and practicable spirituality.

*Gittins*

MW 2:30-3:45

Spring

**CTU/MTS W 595****Mission Integration Seminar**

(For course description, see Fall.)

*Staff*

T 7-9:30 P.M.

Spring

**LSTC W-501****Churches Under Socialism: The Christian Encounter with Marxism**

Focusing on church-state relations in Marxist lands and tensions between Christian faith and Marxist-Leninist ideology, the course examines the calling of the Christian community in Marxist socialist societies, chiefly in Eastern Europe and the USSR, but including some of the Third World as well. Students encouraged to reflect on their own faith via an encounter with atheism.

*Scherer*

M 1-3:30

Spring

**LSTC W-513****Ecumenical Dialogues**

The seminar, together with resource persons who are actually engaged in interconfessional dialogues, is designed to examine major findings, dealing with such topics as ecumenical methodology, inter-dynamics of bilateral and multilateral talks, and concept of unity and models of union.

*Ishida*

MW 1-2:15

Spring

**NPTS MNST-152****Mission Strategy and Methodology**

Church growth strategies, methods of evangelization and discipleship, theological education in the Third World and missionary/national relationships are some of the topics considered. Four hours.

*Reed*

MTh 2-4

Spring

**TEDS ME 845****Satanism, the Occult, and the New Age Movement**

An overview of santanism, the occult and the New Age Movement from both a historical and a contemporary perspective, with an emphasis on developments in New Age belief and practices in the past few decades. The course will focus on occultic and New Age literature, and will deal with particular cultic movements that fit into this framework — such as Edgar Cayce's A.R.E., Werner Erhard's est (now known as the Forum), Elizabeth Clare Prophet's The Church Universal and Triumphant, and many others.

Tucker

TBA

Spring

## HISTORY OF RELIGIONS

**LSTC W-431****Japanese Religions in Context**

The response of an original folk religion to successive incursions of Buddhism, Confucianism, and Christianity is traced through the ages. The so-called "New Religions" and their traditional roots make Japan an exciting laboratory for religious study, as a highly developed technological society resists the organized Christian church but creatively adapts certain Christian influences.

W. Danker

TTh 8:30-9:45

Spring

**LSTC W-428****Understanding Islam**

The existence of two million Muslims in the USA and the dramatic emergence of Islam on the world scene have awakened increased interest in the nature of Islam. This course introduces the student to the origins of Islam, the Qur'an and its teachings, Muslim worship and practice, and characteristics of Muslim life in the modern world, as well as Christian faith and witness in this light.

Vogelaar

TTh 2:30-3:45

Spring

## MINISTRY STUDIES

### I. THE NATURE AND PRACTICE OF MINISTRY

**BTS M-494****Theology and Human Development**

Various perspectives on the developmental process will be examined from the fields of psychology and

theology. The course is designed to enable students to relate central matters of theology to the patterns and levels of human growth in order to provide a foundation for the functions of ministry.

Richter

TTh 8-9:20

Spring

**CTU M 409****Ministry on the Margins**

(For course description, see Fall.)

Szura

TBA

Spring

**CTU I 444****Priesthood in the Roman Catholic Tradition**

A study of the origins of the priestly office in the early church, its gradual transformation as the church becomes a political power, its reformation in the sixteenth century, its post-Tridentine image, its renewal at Vatican II, and the outlines of a contemporary spirituality for priestly ministry. Prereq: 8 quarters in M.Div. program.

Linnan

TTh 11:30-12:45

Spring

**CCPM/M/L M 393****Conflict and Leadership**

(For course description, see CCPM/M/L M 391 Fall.)

Mitchell/Staff

TBA

Spring

**CTS CM 300****The Practice of Christian Ministry**

A course to assist the student in experiencing and initiating a style of pastoral and theological reflection; to provide the student with the perspective on the nature, history and practice of ministry in Christian vocation. Open to students other than CTS with permission of the instructor.

Edgerton

M 6:30-9:30 P.M.

Spring

**CTS CM 309b****Reading the Signs of the Congregation**

(Second half of a two-quarter seminar. For course description, see Fall.)

Owens

TBA

Spring

**CTS CM 462****Pastoral Ministry with Black Families**

Seminar assessing specific pastoral concerns/needs of Black families in contemporary American urban settings. An understanding of historical model of church as extended family provides basis for examination of: ecclesiological dimensions of Black family life; family socialization/survival patterns; emerging life-styles/challenges confronting Black couples/families; ethical understandings of Black love and sexuality.

Eugene

T 6:30-9:30 P.M.

Spring



## Ministry Studies

### G-ETS 34-616

#### Cross-Cultural Evangelism

Understanding the Christian faith from a global perspective in an increasingly cross-cultural age, including issues of determining what is essential for Christian commitment, what culturally bound parts of the gospel should be left behind, and what elements of another culture can assist communication of a relevant message for all persons.

Tuttle

Th 6-9 P.M.

Spring

### LSTC M-495

#### Beyond Survival: Vision for Congregations in a New Age

If congregations are to be staging areas for captivating, exciting, fulfilling and faithful ministry, then they must move beyond insular styles of ministry that focus upon maintenance. This course is a research project which attempts to find through historical documents and living examples throughout the world those congregations where creative, life-giving ministries exist. Along the way we will encounter the topics of conflict management, mutual ministry and intradenominational and ecumenical relationships.

Lindberg

T 2:30-5

Spring

### LSTC M-422

#### Challenges in Rural Ministry

An examination of common misperceptions and stereotypes associated with small towns and farming communities and an identification of the distinctive values, mores, and cultural traditions unique to rural communities. Efforts will be made to contextualize pastoral ministry in rural congregations.

TBA

TF 1-2:15

Spring

### LSTC M-421

#### Jewish Perspectives on Ministry

A basic overview of contemporary Jewish thought and practice as an orientation to ministry in a pluralistic community, and with a special focus on Jewish resources for Christian ministry; liturgical traditions, scholarly materials, homiletical resources. Other issues will also be explored, and visits to local Jewish institutions will be included.

Berman

WF 1-2:15

Spring

### LSTC M-452

#### Senior Seminar III

(For course description, see Winter.)

Hess

TTh 8:30-9:45

Spring

### MTS M-347K

#### Seminar on Ministry (Taught in Korean)

Korean pastors face special challenges in leading the church into effective ministry. This course will focus on those special leader-ministry problems and provide concrete, practical suggestions in dealing with them.

Kang/Shawchuck

TBA

Spring

### MTS M-455K/M-659K

#### Principles of Church Growth and Mission Strategy of Korean Church (Taught in Korean)

The purpose of the course is to introduce the student to the several schools of church growth, and to study the principles of church expansion as they have become evident in the course of the history of the Christian church; to note the spiritual, psychological, sociological, and cultural factors that condition church growth. Intensive.

Kang/Kwak

5/27-5/31

Spring

### MTS M-464

#### Putting Local Church Ministry Together Effectively

Many varied roles of a minister must come together in the local church: the minister as pastor, preacher, liturgist, planner and administrator, teacher and educator, learner, counselor and caregiver, spiritual leader, presbyter, public leader, stewardship and mission motivator and enabler, evangelist - and person ("parson"). This course will focus on the understanding, planning and doing the various aspects of ministry with integration and wholeness.

Hart

W 6-9 P.M.

Spring

### MS MS368

#### Leadership in Groups

All of us live in groups. These groups come in various shapes and sizes. They involve the family, the parish, the rectory, the seminary. The groups are small as well as large. All groups, from the viewpoint of psychology, share certain characteristics. The course, through lecture, discussion and readings from psychology and literature will explore, from a theoretical standpoint, the dynamics of group life.

O'Connell

TBA

Spring

### NPTS MNST-137

#### Building Christian Community Through Small Groups

A study of small group theory, theology and practice through participation in a small group with both personal growth and task orientations.

## Ministry Studies

Applications are made to Bible study groups and to church boards and committees.

*D. Nelson* Th 2-5 Spring

### NPTS MNST-262

#### Patterns of Church Renewal

This course looks at the recurring phenomenon of renewal in the life of the church as an important aspect of a biblical theology of the church. Focus is on biblical principles, historical patterns and contemporary examples of congregational renewal and renewal movements.

*Reed* M 7-10 P.M. Spring

### NBTS MN 540

#### Senior Seminar on Pastoral Ministry

This course focuses on the practice of pastoral ministry. It will consider the roles, tasks, duties and work of the pastor, and will explore various issues surrounding those roles. Attention will also be given to the pastor as a person.

*Chapman* W 2:30-5:25 Spring

### S-WTS 12-606S

#### Group Process and Authority

Derived from a tradition developed at the Tavistock Institute, the theoretical base of the course rests on the work of Wilfred Bion, Melanie Klein, Eric Miller, and A.K. Rice. The objective of the course is to enhance the ability of the student to work effectively within formal and informal groups in the church by learning about psychological processes in group and organizational life.

*TBA* TBA Spring

### S-WTS 12-615S

#### Ministry Development

This course will utilize the resources of a variety of people who have been engaged in forging new paradigms of ministry, all of which are attempting to move from the paradigm of one or more priests on a parish staff with responsibility for "delivering" ministry to the laity to a paradigm of development the ministry of the laity, both within the congregation and in the world at large.

*Winters/Ross* MW 3-4:50 Spring

## II. SPIRITUALTY AND SPIRITUAL DIRECTION

### CTU M 410

#### Spiritual Direction

A survey of the history of the development of the notion of spiritual direction will focus on the quali-

## Spirituality and Spiritual Direction

ties of the director, the aims of experience, and different types and forms of the spiritual dialogue. Students will engage in role-playing various colloquies and share in evaluating the experiences.

*Moosbrugger* TTh 10-11:15 Spring

### CTU M 429

#### Psychology of Oppression - Spirituality for Justice

Using insights of psychology and spiritual theology, this course will explore selected themes of oppression, injustice, liberation and peace.

*Szura* TTh 8:30-9:45 Spring

### CTU H 495

#### Exploring American Catholic Spirituality

A descriptive study of the main features of American Catholics' experience of God, the world and themselves from John Carroll and Catherine Seton to Dorothy Day, the Berrigan brothers, and present feminist movement.

*Lozano* TTh 1-2:15 Spring

### CTU W 519

#### Toward a Spirituality for Missionaries

(For course description, see World Mission Studies.)

*Gittins* MW 2:30-3:45 Spring

### CTU T 575

#### Black Spirituality

Spirituality as the manner in which one encounters the Divine is conditioned by factors of history, race, gender, cultural and ecclesial customs. This seminar will engage students in a critical examination of the African roots, development and characteristics of the spirituality of African-Americans forged in the redemptive suffering of slavery and Black life in the United States.

*Phelps* W 7-9:30 P.M. Spring

### CTS TEC 433

#### Thomas Merton: Contemplative and Social Critic

Virtually all of Merton's writings have a common, underlying theme: contemplation and the "dark path" of mysticism that leads to a union with God. This seminar will focus on Merton's growing understanding of contemplation and how it generated religious responsibility and leadership for the world flowing from persons consecrated to the service of God.

*Eugene* Th 9-12:40 Spring

**CTS CM 438**

**Liberating Prayer**

An examination of the life of prayer and the role of prayer in liberation spirituality.

Moore W 2-5 Spring

**LSTC M-480**

**Silence and Speech: A Spirituality for Coming into Voice**

This course examines the relationship between speech and silence in the theology of the Word, beginning from biblical silences through the rhythm of daily prayer and into the lives of the faithful. The phenomena of speech and silence will be studied in depth to understand how they inspire religious imagination and one's own coming to fullness of voice in speech and writing.

Rochelle M 8:30-9:45; W 8:15-9:30 Spring

**MTS M-408**

**Scripture's Power to Transform Life**

Is there a connection between the life we live and the text we read? The course will attempt to answer this question through examination of the ways scripture opens a window on our deepest emotions and creates moments of healing. Explorations will be informed by biblical scholarship on pastoral dimensions of Paul's thought as well as the pastoral theologian's interest in studying the 'living human document.'

Ashby/Hart/Welborn M 6:30-9:30 P.M. Spring

**MS M358 Sp**

**Spiritual Direction II**

A sequel to M356. Through the use of taped interviews, which will be heard and processed in a small group setting, students will continue to develop skills in the act of spiritual direction. Prereq: M356Sp.

Cameli TBA Spring

**NCTI Seminar (=MS H454, NPTS MNST-206, TEDS PT 875)**

**Prayer and Life in the Spirit**

This course is designed to provide both students and professors with an opportunity to explore, through study and applied experience, the roots and the historical development of theological presuppositions underlying spiritual traditions in Christianity. Meets at various locations. Enrollment limited.

Cunningham/Goertzen T 7-10 P.M. Spring  
+ 2 weekends

**S-WTS 06-501S**

**Spirituality for Ministry**

An introduction to types of spirituality and spiritual disciplines, resources for personal and professional formation, and the role of spirituality in the practical life of the church.

Barker TTh 1-2:50 Spring

**III. PASTORAL CARE**

**BTS M-340**

**Issues of Death and Dying**

This course is designed to look at a variety of issues related to the dying process and dealing with grief. The course will look at the differences in death and dying depending on the age of the person involved. In addition, the various forms of death will be a consideration for formulating pastoral strategies.

Garrison WF 10:40-12 Spring

**CTU M 405**

**Introduction to Pastoral Care and Counseling**

(For course description, see Fall.)

Anderson MW 11:30-12:45 Spring

**CTU M 441**

**Pastoral Care of Families**

This course will utilize the family life cycle as a framework for exploring the family systems perspective and its contribution to pastoral care in the parish. Students will examine their own families of origin as a resource for learning to think systems. (Can be used towards competency.)

Anderson T 1-3:30 Spring

**CTS CM 331**

**Introduction to Pastoral Care**

Critical overview of several basic texts in pastoral care.

TBA TBA Spring

**CTS CM 439**

**Aging and the Human Spirit**

A study of the phenomenon of aging, interweaving biblical, historical, and theological perspectives in relation to social scientific studies with a view to discerning their practical implications for church and ministry.

LeFevre W 9-12:40 Spring

**CTS CM 472**

**House Church Leadership Intensive**

Experiencing, theological reflection, and leadership skills training go hand in hand in this course,



which utilizes and adapts the insights of Gestalt, Psychosynthesis, Bioenergetics, journal writing, fantasy, and meditation as pathways for personal growth and religious experiencing, and for revitalizing the church.

Anderson 6/9-6/14 Intensive Spring

#### G-ETS 32-603

##### **Pastoral Psychology and the Black Experience**

Exploration of ways in which clinical experience in psychology contributes to a more effective ministry in the Black community. Prereq: 31-501.

Wimberly Th 6-8:50 P.M. Spring

#### G-ETS 32-609

##### **The Working Brain and the Work of Theology**

The knowledge of the way the brain works — neuropsychologically — is used as an analytical metaphor to organize the human condition in historical and theological expressions. These are assessed as to adequate, deficient, or disturbed functioning for the purpose of identifying ways to enhance fuller human functioning. A seminar. Limit: 24. Level II and III students. Prereq: 32-501.

Ashbrook MW 3:30-5 Spring

#### G-ETS 32-611

##### **Pastoral Theology**

Exploration of the integration of theology with the practice of pastoral care and counseling through the use of case studies presented by the participants. Limit: 12. Prereq: One foundational course each in Old Testament, New Testament, and Theology, and permission of the instructor.

Wimberly WF 9-10:50 Spring

#### G-ETS 32-612

##### **Cultural Dynamics and Pastoral Ministry**

Significance and impact of cultural dynamics of persons, groups, and societies in relation to requirements for effective ministries of maintenance (care) and intervention (change). Review of student's own cultural assumptions, world view, and value system in light of cultural change and requirements for effective ministry to persons and groups with other assumptions, world views, and value systems. Prereq: 32-501.

Hinkle MW 3:30-5 Spring

#### G-ETS 32-630

##### **The Psychology of Women's Religious Experience and Their God-Images**

Religious experience of women and their images of God from faith development and psychological perspectives, applied to understanding of gender-

related issues in historical and contemporary studies.

Rector TTh 9-10:50 Spring

#### G-ETS 32-632

##### **Pastoral Assessment of Psychopathology: the Pastor as Diagnostician**

Theoretical considerations necessary to a pastoral assessment of parishioner or patient personal problems. Psychological dynamics preparatory to effective pastoral intervention through pastoral referral, pastoral psychotherapy, and/or pastoral care. Current diagnostic theories based upon literary, psychiatric, psychological, and theological modes. Case examples available through literature and videotape. Limit: 15. Prereq: 32-501.

Hinkle M 7-9:50 P.M. Spring

#### LSTC M-320

##### **Pastoral Care**

A foundational course in pastoral ministry consisting of historical and theological perspectives for pastoral care as well as contemporary situation-oriented workshops. Regular consultation between classroom and Teaching Parish staff as well as periodic inclusion of the latter in classroom workshops provide for an integrated approach.

TBA M 8:30-9:45; W 8:15-9:30 Spring

TBA M 8:30-9:45; W 8:15-9:30 Spring

#### MS MS412

##### **Priest as Counselor within the Parish Community**

This course will present a model for counseling as well as practical experience. The course will provide input as well as supervised experience in counseling.

Kicanas TBA Spring

#### NPTS MNST-125

##### **Ministry to Substance Abusers**

Lecture, discussion and guest presentations will develop a biblical, theological and psychological basis for the ministry of the church to those struggling with substance abuse.

Jackson W 7-10 P.M. Spring

#### NBTS CN 301H

##### **Teorías de la Personalidad en el Contexto Hispano (Theories of Personality in the Hispanic Context)**

Este curso es un estudio de varias teorías de la personalidad y su relación al entendimiento cristiano de la persona. El curso está diseñado para que los estudiantes tengan una comprensión de aquellos

## Pastoral Care

aspectos de la personalidad que determinan y afectan la conducta. Los estudiantes trabajarán en formular una definición de la personalidad hispana.  
*Schipani* W 9-11:45 Spring

### NBTS PC 402

#### Pastoral Care and Aging

This course is a study of the experience and dynamics of aging as understood within the life cycle and the development of skills in the pastoral care of aging persons. While the emphasis is on older adults, aging is seen as a lifetime process and as an issue for all persons. Cross cultural issues are considered. Prereq: PC 301.

*Justes* W 2:30-5:25 Spring

### NBTS PC 403H

#### Consejeria Pre Y Neomarital en el Contexto Hispano (Pre and Neomarital Counseling in the Hispanic Context)

Estudio de temas y dinámicas en la relación de pareja previa al matrimonio y en los primeros tiempos de la vida conyugal. Se consideran enfoques y recursos varios para la orientación, incluyendo el desarrollo de destrezas para las áreas de comunicación, roles, sexualidad y maternidad/paternidad. Prereq: PC 301H or CN 301H.

*Schipani* W 1-3:55 Spring

### NBTS PC 405

#### Human Sexuality in the Context of Pastoral Care

This course is an examination of the place of human sexuality in self-fulfillment and self-understanding, especially as it relates to the pastoral care ministry of the church.

*Justes* T 2:30-5:25 Spring

### SCUPE PC 303

#### Practicum: Conflict Resolution

Conflict within Christianity has often been considered evil, yet history documents its continued presence between churches and between Christian individuals. This course examines: 1) the relationship of theology to conflict, 2) biblical texts on conflict, 3) personal styles of conflict avoidance and resolution, 4) leadership styles in conflict. Students' conflict styles are assessed, and skills are taught through modeling and exercises. 2 hours. Fees may apply; see p. 19.

*Ilderan* Th P.M. Spring

## IV. LITURGY AND WORSHIP STUDIES

### BTS M-475

#### Worship: The Work of the People of God

A study of worship and music as expressed in the Free Church tradition. The theology and structure of worship will be analyzed, but each person will be encouraged to become aware of his or her own expressive gifts and thus use them in the planning and leading of corporate worship.

*Faus* WF 10:40-12 Spring

### CTU T 350

#### Introduction to Liturgy

(For course description, see Fall.)

*Francis* MW 10-11:15 Spring

### CTU I 451

#### Eucharist in Cross-Cultural Context

(For course description see World Mission Studies.)

*Gittins/Ostdiek* MW 10-11:15 Spring

### CTU M 474

#### Lay Leadership of Prayer

A practicum in the leadership of the community's non-sacramental prayer, including Hours, catechumenate rites, wake and graveside services, penance services, services of Word and Communion, and ministry to the sick. Students not anticipating ordination may work toward worship competency in this course.

*Hughes* MW 1-3:30 Spring

*Hughes* Intensive (Off-site) Spring

3/23, 4/6, 4/27, 5/11

### CTU M 521

#### Liturgical Music: Principles and Performance

(For course description, see Fall.)

*Foley* T 4-5 Spring

### CTU T 554

#### Great Books in Liturgy and Preaching

(For course description, see Fall.)

*Hughes/Staff* W 7-9:30 P.M. Spring

Dates TBA

### G-ETS 31-511

#### Christian Public Worship

(For course description, see Fall.) Limit: 15.

*Duck* WF 9-10:50 Spring

### G-ETS 31-611

#### Sacraments and Rites of the Church

Sacraments and rites of the church in their theo-

## Liturgy and Worship Studies

logical, historical, and pastoral dimensions, with attention to major controversies, divergences, and convergences regarding them, including skills and sensibilities needed to preside at the sacraments and rites.

*Duck* Th 1:30-4:30 Spring

### LSTC M-483

#### Alternative Liturgy

A review of the liturgical materials in the *Lutheran Book of Worship*. Alternatives are explored at three levels: (1) Wider use of options suggested by the liturgies themselves; (2) Substitutions in the spirit and intent of the liturgies; (3) Development of other forms and texts as ways to accomplish worship in the 90s.

*Bangert* MW 1-2:5 Spring

### LSTC M-485

#### Survey of Christian Hymnody

Analysis of the Christian hymn as an expression of worship for the individual Christian and the corporate community. Survey of history and development of the hymn. Evaluation of appropriateness of texts, tunes, and harmonizations, also of present trends in hymnody.

*Bangert* TTh 1-2:15 Spring

### LSTC M-474

#### Liturgy and Ethics

An exercise in the ethical dimensions of liturgy from three perspectives; first, creating the ethics of leadership, of being and doing; second, the ethics and political dimensions of liturgical forms; and third, an exploration of certain ethical issues related to liturgical practice, e.g. the implication of gay or Lesbian marriages.

*Rochelle* W 2:30-5 Spring

### MTS M-314

#### Understanding the Dynamics of Corporate Worship

We begin by studying the nature of authentic, corporate Christian worship, from theological, historical and pastoral perspectives. In light of that understanding, we then explore what gives integrity to the sacraments, order of worship, public prayers, weddings, funerals, music in worship, children in worship, and observance of the Christian year.

*Wardlaw* MW 10-11:50 Spring

### S-WTS 09-601S

#### Practicum in Liturgical Celebration

A practicum in the conduct of worship of the *Book of Common Prayer* in accordance with

## Preaching and Communication

Anglican traditions. Attention will be paid to "presidential style" with an opportunity for students to critique themselves from videotape and to participate in general class critiques. Limited to final year students.

*TBA* TTh 1-2:50 Spring

### S-WTS 11-517S

#### Introduction to Church Music III

(For course description, see Fall - S-WTS 11-515S. Prereq: 11-515S.)

*Howe* M 10-11; Th 11-11:50 Spring

### S-WTS 11-680S

#### Colloquium in Sacred Music

(For course description, see Fall.)

*TBA* TBA Spring

### TEDS PT770

#### Christian Worship

The importance, basic meaning and historical background of Christian worship with attention to principles, plans, methods, and resources for worship planning.

*Olsen* TBA Spring

## V. PREACHING AND COMMUNICATION

### BTS I-573

#### Practicum in Biblical Preaching

A workshop approach to exegetical skills as it leads to communication, the writing of sermons, and the delivery of sermons. The student will have the opportunity to test several styles of homiletic method.

*Faus* TTh 9:30-10:50 Spring

### CTU M 451

#### Preaching in the Non-Eucharistic Setting

This course, directed toward the broad dimension of preaching in settings other than the eucharist, explores the theology and methodology of preaching in various types of situations. Students will explore the demands and possibilities present for the preacher in situations such as retreats, services of Word and Communication, and wake services. M 449 or equiv. recommended.

*Cannon* W 1-3:30 Spring

### CTU M 455

#### Advanced Communication Skills

The human communication process at work in intrapersonal, dyadic, small group, and larger audi-



ence contexts. The emphasis is on sensitive appreciation of the complexity of human communication and the ability to participate efficaciously. Limit: 16.

TBA MW 11:30-12:45 Spring

### CTU M 553

#### The Preaching Tradition

An historical perspective on preaching from the New Testament to the present. The method will be to examine sermons from great preachers through the centuries and to assess the strengths and weaknesses of their respective methods.

Cannon T 8:30-11 Spring

### CTS CM 302

#### Preaching

The theology and practice of the preaching ministry. The approach will emphasize both the art of sermon preparation and the place of preaching in pastoral ministry. Limited to second and third year students.

Edgerton/Dyson Sec. 1: MW 9-10:20 Spring  
Sec. ii: MW 2-3:20

### G-ETS 31-501

#### Developing and Preaching the Sermon (For course description, see Fall.)

Chatfield 31-501A MW 3:30-5:20 Spring  
Kim 31-501B TTh 9-10:50 Spring

### G-ETS 12/31-604

#### Interpreting the New Testament through Preaching: Parables

(For course description, see New Testament III.)

Chatfield/Stegner MW 5:30-7:20 P.M. Spring

### LSTC M-451

#### Senior Seminar II

(For course description, see Winter.)

Linss/Niedenthal TTh 11-12:15 Spring

### LSTC M-453

#### Christianity and Comedy

What constitutes a comic vision of life, and what does that vision contribute to our Christian intelligence and sensibility? Responses to these questions are the focus of this seminar. Readings chiefly in fictional works of comedy plus critical essays.

Niedenthal T 2:30-5 Spring

### MTS M-332K

#### Preaching and Worship in the Korean- American Church (Taught in Korean)

This course introduces the students to styles, resources, and content for preaching and worship

in the church. Special attention will be given to creating liturgy and sermons which are appropriate to the Korean immigrant, multigenerational church.

D. Kim M 6-9 P.M. Spring

### NPTS MNST-110

#### Effective Communication

The pastor must be an effective communicator. Basic verbal and non-verbal factors in the delivery of a speech will be reviewed and practiced.

Athnos MWTh(F) 9:25-10:40 Spring

## VI. EDUCATIONAL MINISTRY OF THE CHURCH

### BTS M-429

#### Teaching the Bible to Adults

This course will focus on the role of the Bible in human transformation. Students will investigate recent experiments in Bible study, biblical hermeneutics, and teaching-learning processes. Opportunities will be provided to engage in structured practice in teaching the development of skills for adult Bible study leadership.

Richer T 1-3:40 Spring

### CTS CM 426

#### Five Contemporary Approaches to Christian Education

How do you approach Christian Education? Should Christian educators transmit facts, build a faith community, journey developmentally, liberate the oppressed or transform persons within a culture? We will read and discuss six texts, including Bowman, Westerhoff, Wilcos, Freire, Winquist, Seymour and Miller.

Myers T 9-12:40 Spring

### G-ETS 33-502

#### Teaching for Biblical Faith

An exploration of the nature of the Bible and its role in Christian education and the construction of faith. Particular attention to approaches to teaching the Bible as the church's book of faith and life. Limit: 40.

Seymour/L. Vogel Th 6-9 P.M. Spring

### G-ETS 33/31-514

#### Worship and Christian Education

Examination of the interaction of worship (sacraments, liturgy, ritual, and the word) and the teaching/learning life of the community of faith. Resources examined and skills developed for plan-

ning and leading worship in light of the developmental needs of persons in a variety of settings, including issues relating to children in worship. Limit: 20.

L. Vogel TTh 3:30-5 Spring

#### LSTC M-360A

##### **Educational Ministry: Teaching and Learning**

Students will study the theological and developmental foundations of Christian Education and put them into practice by teaching at four age levels using four different teaching-learning models. Part of the Teaching Parish experience.

Conrad TTh 11-12:15 Spring

#### LSTC M-360B

##### **Educational Ministry: Pastors as Teachers**

The class will develop models for the pastor as teacher in all aspects of parish life (classroom, home, worship, sacraments, administration, nurture, evangelism, stewardship, leadership development, etc.). Emphasis on the parish as an intentional learning community. Students will develop learning contracts based on their experience in educational ministry. Part of the Teaching Parish experience.

TBA TTh 11-12:15 Spring

#### LSTC M-460

##### **Educational Ministry with Youth**

This course deals with the theological and developmental principles guiding a ministry with youth, examining the human and media resources available from a variety of groups, and exploring the settings and strategies that can be employed in ministry with youth.

Conrad M 7-9:50 P.M. Spring

#### MTS M-438

##### **Curriculum and Resources in Educational Ministry**

This course will focus on curricula for teaching/learning in the church, criteria for curriculum selection and principles for curriculum writing. It will also provide opportunities to develop planning skills and become familiar with resources for educational events or social ministries planned by the church.

Caldwell F 9-12 Spring

#### M/L M 323

##### **Ministry to Youth and Young Adults**

This course considers developmental issues of adolescence and young adulthood and their implications for programs and energy commitment.

Leland-Mayer Th 2-4:30 Spring

#### NPTS MNST-133

##### **Faith Formation in Children**

An examination of faith formation in children based on their physical, psychosocial, cognitive and moral development and on life issues arising out of their families, community and world. It includes designing and implementing experiences which nurture children's growth in the Christian faith. Four hours.

F. Anderson MWTh(F) 11:30-12:40 Spring

#### NPTS MNST-230

##### **Leadership for Educational Ministry**

The course is an examination of the nature of leadership as a professional in the church and in equipping of laity for leadership responsibilities. Four hours.

F. Anderson MWTh (F) 8-9:15 Spring

#### NPTS MNST-239

##### **Management of Youth Ministry**

Managing of junior high, high school and college students ministries including: 1) the recruitment and development of youth leaders; 2) development of student leadership; 3) working with and supporting parents; 4) planning and budgeting; and 5) relating to other church ministries and boards, para-church groups and community structures.

R.W. Johnston W 2-5 Spring

#### NPTS MNST-249

##### **Parenting Resources**

This course provides parenting help for seminarians in their own families, and a working knowledge of resources. Subject areas will focus on stress areas such as discipline, sexuality, faith conversations, media, school, finances, trouble with the law, alcohol and drug abuse, suicide, anorexia, divorce, and sibling rivalry.

G. Anderson W 2-5 Spring

#### NBTS ED 401

##### **Ministry with Preschoolers and their Families**

Learnings from readings and class discussion will be integrated with lab experiences with preschoolers. Topics of interest to parents, Christian educators, pastors and others who work with preschoolers will be explored. Taught in Spanish and English. Prereq: ED 301 or permission of instructor.

Morris M 9-11:55 Spring

#### NBTS ED 414

##### **Teaching Preschoolers**

(For course description, see Fall.)

Morris/TBA TBA Spring

## Educational Ministry

### NBTS ED 415

**Research on the Young Child**  
(For course description, see Fall.)  
Morris/TBA TBA

Spring

### S-WTS 14-608S

#### **Education in the Small Church**

The course considers what a small church is like, examining what makes it different from larger churches and the kind of education that can best be done in it. We will work on ways to design and implement appropriate educational processes.

Ross

WF 9-10:50

Spring

## VII. POLITY AND CANON LAW

### CTU M 422

**Legal Aspects of the Sacraments**  
(For course description, see Fall.)  
Huels TTh 10-11:15

Spring

### CTU M 520

#### **Liturgical Law**

The seminar treats key liturgical issues which have pastoral and canonical implications with the goal

## Polity and Canon Law

of the student's acquiring a facility for interpreting and applying liturgical law in practice.

Huels

T 7-9:30 P.M.

Spring

### CTS CH 367

#### **History and Polity of the United Church of Christ**

(For course description, see Historical Studies II.)

Smith et al

Th 6:30-9:30 P.M.

Spring

### G-ETS 40-674

#### **United Methodist Studies I:**

##### **John Wesley/Nineteenth Century**

A study of the foundational contribution of John Wesley to the history, doctrine and polity of emerging Methodism, based on his sermons, letters and treatises; and the development of the Methodist, Evangelical, and United Brethren churches through the nineteenth century. 5 hour course, meeting *Discipline* requirement for doctrine and history.

Stein/Tuttle

W 9-10:50; F 9-11:50

Spring



## SPECIAL AREAS OF INTEREST WITHIN COURSES OF STUDY

In this section abbreviated listings (institution, course number, course title, professor) are given for courses in five special areas of interest in the theological curriculum. The number following each entry refers to the page on which the full course description will be found.

### AFRICAN-AMERICAN STUDIES

#### FALL

- |               |  |
|---------------|--|
| BTS M-450     | Lived Spirituality: African-American Spirituality ( <i>Meyer/May</i> ), 55 |
| CTU M 419     | Experience of God in Human Oppression ( <i>Lozano</i> ), 56                |
| CTU W 427     | African Religions and Western Christianity ( <i>Kirwen</i> ), 52           |
| CTS TEC 434   | Seminar on Womanist Ethics and Theology ( <i>Eugene</i> ), 50              |
| G-ETS 13-645  | Black Ministry: Confronting Historical Challenges ( <i>Murphy</i> ), 44    |
| G-ETS 13-663  | Religion in Modern African History: East and South ( <i>Cason</i> ), 53    |
| LSTC B-423    | Shalom: The Idea of a Biblical Motif ( <i>Nash</i> ), 38                   |
| NPTS THEO-221 | Contextual Christologies ( <i>Pope-Levison</i> ), 48                       |
| SCUPE M 301   | The Black Church in the Urban Setting ( <i>Wright</i> ), 55                |
| TEDS CH766    | History of Black Christianity ( <i>Simms</i> ), 43                         |

#### WINTER

- |                          |   |
|--------------------------|---|
| BTS B-469                | Psalms, Rhythms, and Blues ( <i>Reid</i> ), 64                      |
| CTU T 576                | Black Theology ( <i>Phelps</i> ), 72                                |
| CTU T 585                | Readings in African Christian Theology ( <i>Schreiter</i> ), 73     |
| CTS TEC 419              | The Life and Thought of Howard Thurman ( <i>Eugene</i> ), 72        |
| LSTC E-417               | The Theology and Ethics of James H. Cone ( <i>Perry</i> ), 76       |
| MTS H-330/<br>CTS CH 382 | History of the Black Church in North America ( <i>Daniels</i> ), 69 |

#### SPRING

- |              |   |
|--------------|---|
| CTU T 575    | Black Spirituality ( <i>Phelps</i> ), 105   |
| CTS CM 462   | Pastoral Ministry with Black Families ( <i>Eugene</i> ), 103  |
| G-ETS 12-642 | Selected Topics in American Religious History: Sex, Race<br>and Christianity ( <i>Murphy</i> ), 95          |
| G-ETS 21-500 | Contexts and Methodologies for Contemporary Theology ( <i>Will</i> ), 97                                    |
| G-ETS 32-603 | Pastoral Psychology and the Black Experience ( <i>Wimberly</i> ), 107                                       |
| LSTC T-431   | African American Theology (TBA), 99   |
| MTS H-410    | The Racial Struggle for a Christian America ( <i>Daniels</i> ), 96  |
| MTS H-426    | The Social Gospel Movement, the United States Culture and<br>Foreign Missions ( <i>Rodríguez-Díaz</i> ), 96 |

### ASIAN STUDIES

#### FALL

- |              |  |
|--------------|--|
| CTU M 419    | Experience of God in Human Oppression ( <i>Lozano</i> ), 56      |
| G-ETS 22-629 | Immigrant Church Ministry in American Society ( <i>Kim</i> ), 51 |
| MTS B-300K   | Introduction to Biblical Studies ( <i>C.-H. Park</i> ), 36       |
| MTS H-416K   | The History of the Korean Church ( <i>Lee</i> ), 44              |
| MTS M-335K   | Educational Ministry in the Korean Church ( <i>A. Kim</i> ), 61  |
| MTS M-346K   | Church Administration ( <i>Chun</i> ), 54                        |
| MTS T-300K   | Introduction to Christian Theology ( <i>Parker</i> ), 45         |

MTS T-441K/T-659K Immigrant Theology and Ministry (*Kang*), 48  
 NPTS THEO-221 Contextual Christologies (*Pope-Levison*), 48

## WINTER

LSTC W-415 Asian Concerns in Theology (*Than*), 77  
 MTS B-321K/322K Introduction to Biblical Hebrew I, II (*E.-C. Park*), 65  
 MTS B-324K/325K Introduction to New Testament Greek I, II (*C. Park*), 68  
 MTS B-408K The Epistles of Paul (*C. Park*), 67  
 MTS M-345K The Pietistic Movement in the Korean Church (*Kang*), 79  
 MTS M-348K Pastoral Counseling in the Korean Church (*Doh*), 82

## SPRING

G-ETS 21-500 Contexts and Methodologies for Contemporary Theology (*Will*), 97  
 MTS B-319K Synoptic Gospels (*E.-C. Park*), 91  
 MTS B-321K/322K Introduction to Biblical Hebrew I, II (*E.-C. Park*), 90  
 MTS H-410 The Racial Struggle for a Christian America (*Daniels*), 96  
 MTS H-426 The Social Gospel Movement, the United States Culture  
 and Foreign Missions (*Rodríguez-Díaz*), 96  
 MTS M-322K Preaching and Worship in the Korean-American Church (*D. Kim*), 110  
 MTS M-347K Seminar on Ministry (*Kang/Shawchuck*), 104  
 MTS M-455K/M-659K Principles of Church Growth and Mission Strategy of  
 Korean Church (*Kang/Kwak*), 104

## HISPANIC STUDIES

### FALL

CTU H 418 Hispanics and the Experience of Church (*Barron*), 43  
 CTU M 419 Experience of God in Human Oppression (*Lozano*), 56  
 LSTC/MTS T-437H Teología Prestestante desde Fines del Siglo 19 hasta el Presente (*J. Rodríguez*), 48  
 MTS/LSTC H-485H Historia de la Iglesia Hispana en los E.E.U.U. y el Caribe (*Rodríguez-Díaz*), 42  
 MTS/LSTC T-311H Orientación a la Investigación Bibliográfica Teológica (*Wallace*), 45  
 NPTS THEO-221 Contextual Christologies (*Pope-Levison*), 48  
 NBTS BL 350H El Griego del Nuevo Testamento I (*Horning*), 41  
 NBTS MN 330H Liderazgo Pastoral en Contexto Hispano (*Schipani*), 55  
 NBTS MN 382H Teología y Metodologías de la Predicación en Contextos Hispanos (*Mottesi*), 61  
 NBTS OT 301H Arqueología, Historia y Contenido del Antiguo Testamento (*Mariottini*), 37  
 NBTS PC 301H Introduccion al Consejo y Cuidado Pastoral en el Contexto Hispano (*Schipani*), 57

### WINTER

CTU I 551 Liturgical Inculturation in a Hispanic Context (*Perez*), 83  
 CTU T 443 Guadalupe: Expression of Hispanic Spirituality (*Pineda*), 80  
 CTU W 471 Popular Religion in Latin America (*TBA*), 77  
 CTS TEC 445 Base Christian Community (*Cairns*), 76  
 G-ETS 13-666 Latin American Church History (*Cason*), 71  
 LSTC/MTS M-432H Hispanos en los Estados Unidos (*V. Rodríguez*), 77  
 NBTS BL 351H El Griego del Nuevo Testamento II (*Horning*), 68  
 NBTS ME 312H El Ministerio de la Mujer en la Realidad Centroamericana (*Mooney*), 80  
 NBTS MN 383H Practica de Predicacion (*Mottesi*), 85  
 NBTS OT 302H Antiguo Testamento: Literatura de Israel (*Mariottini*), 63  
 NBTS TH 418H Eclesiología Latinoamericana (*Rodríguez*), 74

### SPRING

CTU M 438 Hispanic Faith and Culture (*Pineda*), 101  
 G-ETS 21-500 Contexts and Methodologies for Contemporary Theology (*Will*), 97  
 MTS H-410 The Racial Struggle for a Christian America (*Daniels*), 96

- MTS H-426 The Social Gospel Movement, the United States Culture and Foreign Missions (*Rodríguez-Díaz*), 96
- MTS/LSTC M-369H La Iglesia: Abogando por la Justicia (*Morales*), 101
- NBTS BL 352H El Griego del Nuevo Testamento III (*Horning*), 93
- NBTS CN 301H Teorias de la Personalidad en el Contexto Hispano (*Schipani*), 107
- NBTS NT 301H Mateo, Marcos y Lucas (*Weiss*), 91
- NBTS NT 302H Pablo y Sus Cartas (*Weiss*), 91
- NBTS PC 403H Consejería Pre y Neomarital en el Contexto Hispano (*Schipani*), 108
- SCUPE M 305 Hispanics in Chicago (*Windsor*), 101

## JUDAIC STUDIES

### FALL

- CTU B 520 Liturgy of the Synagogue I (*Perelmuter*), 40
- CTU B 525 Texts and Texture of Jesus' Jewish Background (*Perelmuter*), 40
- G-ETS 21-643 Contemporary Jewish Life and Thought (*Schaalman*), 47
- MTS B-439 Jews and Christians in the First Two Centuries (*Welborn/Levinson*), 40
- NPTS THEO-173 Theology and Ethics after the Holocaust (*F. B. Nelson*) 50

### WINTER

- CTU B 521 Liturgy of the Synagogue II (*Perelmuter*), 67
- CTU B 529 Jewish Mysticism and Messianism (*Perelmuter*), 81

### SPRING

- CTS CH 400 The Land from a Jewish-Christian Perspective (*LaCocque/Schaalman/Snyder*), 88
- CTS CH 412 Second Temple Period Sects (*LaCocque*), 89
- G-ETS 21-644 The Liturgy of the Synagogue (*Schaalman*), 98
- LSTC M-421 Jewish Perspectives on Ministry (*Berman*), 104
- TEDS OT 845 Rabbinic Interpretation of the Old Testament (*Sailhamer*), 90

## WOMEN'S STUDIES

### FALL

- CTU M 419 Experience of God in Human Oppression (*Lozano*), 56
- CTU T 554 Great Books in Liturgy and Preaching (*Hughes*), 59
- CTS TEC 434 Seminar in Womanist Ethics and Theology (*Eugene*), 50
- G-ETS 11-608 Faith of Israel's Daughters (*Bird*), 38
- G-ETS 21-636 Feminist Theology: A Systematic Perspective (*Ruether*), 47
- MTS M-407 Telling Her Story: Feminist Pedagogy and Implications for Ministry (*Caldwell*), 61
- MS S 407 (H 407) Readings in Feminist Theology (*Butler*), 48
- NPTS BIBL-280 Women, the Bible and the Church (*Scholer/Scholer*), 41

### WINTER

- BTS M-443 Pastoral Authority in Pastoral Care (*Garrison*), 81
- CTU B 576 Early Church and Feminist Hermeneutics (*Osiek*), 67
- CTU E 551 Spirituality/Liturgy and the Quest for Justice (*Pawlikowski*), 75
- CTU H 490 Women Mystics in the Twelfth and Thirteenth Centuries (*Lozano*), 69
- CTU T 554 Great Books in Liturgy and Preaching (*Hughes*), 83
- G-ETS 22-604 Feminist Ethics (*Keller/Ruether*), 76
- LSTC M-441 Feminist Praxis for the Parish (*Hess*), 79
- NBTS ME 312H El Ministerio de la Mujer en la Realidad Centroamericana (*Mooney*), 80

### SPRING

- CTU B 486 Feminist Interpretation of the Old Testament (*Bergant*), 89
- CTU T 554 Great Books in Liturgy and Preaching (*Hughes*), 108



CTS TEC 496	Seminar on Violence ( <i>Thislethwaite/Dyson</i> ), 98
CTS/MTS CH 492	Women's Ministries in Historical Perspective ( <i>Bass</i> ), 96
G-ETS 13/22-618	History of American Women in Ministry ( <i>Keller/Ruether</i> ), 96
G-ETS 13-642	Selected Topics in American Religious History: Sex, Race and Christianity ( <i>Murphy</i> ), 95
G-ETS 32-630	The Psychology of Women's Religious Experience and Their God-Images ( <i>Rector</i> ), 107
LSTC E-431	Sexuality, Procreation, and Abortion ( <i>Bloomquist</i> ), 100
LSTC H-465	Women in Church History ( <i>Jürrisson</i> ), 96
MTS H-425	Women in the Christian Tradition ( <i>DeVries</i> ), 96
MTS T-433	Feminist Theology ( <i>Case-Winters</i> ), 99
MS M 305	Catholic Sexual Morality ( <i>Boyle</i> ), 100
MS S 306	Images of God and the Image of God ( <i>Builer</i> ), 99
NPTS THEO-255	Feminist Theology ( <i>Pope-Levison/Horner</i> ), 98
NBTS IN 501	Adam and Eve in the Bible, Theology and Culture ( <i>Morris</i> ), 88
NBTS PC 405	Human Sexuality in the Context of Pastoral Care ( <i>Justes</i> ), 108
S-WTS 08-612S	Ethics and Human Sexuality ( <i>Sedgwick</i> ), 100

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## LOCATIONS OF ACTS SCHOOLS

### GENERAL DIRECTIONS TO GET TO EACH AREA OF THE MAP:

1. **To MS:** MS is located in Mundelein, forty miles northwest of downtown Chicago, and may be reached by car via the Tri-State Tollway (I-94) north to the Route 176 exit, 176 west to Mundelein. MS is located on the north side of 176.

2. **To TEDS:** TEDS is located in the northwest suburb of Deerfield and may be reached by car via the Tri-State Tollway (I-94) north to the Route 22 exit. TEDS is immediately to the east of the expressway off Route 22.

3. **To G-ETS and S-WTS:** G-ETS and S-WTS are located respectively on the east and west sides of Sheridan Road on the Northwestern University campus in Evanston. They may be reached either by car via the Lake Shore Drive (North) to Sheridan Road or by public transportation with the CTA elevated train to the Noyes Street station.

4. **To NPTS:** NPTS is located on the far north side of Chicago and may be reached by car via the Chicago metropolitan expressway system either from the Lake Shore Drive (North) or the Kennedy Expressway (I-90/94), and by public transportation with CTA elevated Howard train to the Berwyn Street station and connecting bus or the Ravenswood line to Kimball Street station.

5. **To BTS and NBTS:** BTS and NBTS are located on adjacent campuses in west-suburban Oak Brook and Lombard, and may be reached by car via the East-West Tollway (I-88), Highland Avenue north to Butterfield Road (Route 56), Butterfield Road east. NBTS is north of Butterfield Road just west of BTS, which is located in the northwest corner of the intersection of Butterfield and Meyers Roads.

6. **To CTU, CTS, LSTC, M/L and MTS:** All five schools are located in close proximity to one another in the Hyde Park area of Chicago near the University of Chicago. They may be reached by car via the Chicago metropolitan expressway system either from the Lake Shore Drive (South) or the Dan Ryan Expressway (I-90/94), and by public transportation either with the CTA elevated train or IC (Illinois Central) to the respective 55th Street stations and connecting buses.

